

Assessment: Identifying the need, measuring the impact

Can your school evidence the impact of your RSHE curriculum?

Course Outline

Schools should have the same high expectations of the quality of pupils' work in RSHE as other subject areas. A strong curriculum will build on the knowledge pupils have previously acquired. Teaching should be assessed and assessments used to identify progress and interventions. RSHE formative and summative assessment requires more implicit and creative methods than other curriculum subjects.

Attendees of the course will know how to assess pupil knowledge, values and skills acquired through the RSHE curriculum.

Outcomes

- understand why RSHE assessment is important in maintaining a needs-led, age and stage appropriate approach to RSHE
- identify a range of implicit assessment strategies that provide both formative and summative assessment of pupil knowledge, values and skills
- be able to use assessment to provide evidence of impact

Phase

Primary

Audience

Teaching Assistants
Class Teachers
Subject Leaders
NQTs
Returners to Teaching

Trainer

Josie Raynor-Wells

Date

04/12/2019

coffee & biscuits provided

Time

9.30 am – 12.00 noon

Venue

Norwich Professional
Development Centre

Cost

£80 per delegate

Course Ref

TLS-1219-T001



For more information and to make a booking
www.educatorsolutions.org.uk
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