

Preparing for Literacy

Enhance teaching and learning with evidence-informed practice.

What is it?

Are you an enthusiastic EYFS practitioner with a thirst to improve practice in your setting?

Are you concerned about the growing number of children who arrive in Reception well below age expected in language, communication, and literacy?

Are you struggling to close the attainment gap in Reception?

This three-day programme is designed to examine a range of research and resources that demonstrate how progress in language, communication and literacy can be accelerated, closing the attainment gap and enabling our children in Reception to do the very best they can regardless of their background.



3-day
training
model

£295
per
person

Who should take part?

The programme is aimed at Subject Leaders, Key Stage Leaders, Strategic Leaders and Class Teachers.

Research Schools Network | Institute for Effective Education | Berrick Saul Building | University of York | Heslington | York | YO10 5DD

Course outline

Day one: Wednesday 27 November 8.30am-3.30pm

- Introduction to the evidence
- Oral language and reading
- Evidence into practice.

Day two: Wednesday 26 February 8.30am-3.30pm

- The school's guide to implementation
- Handwriting
- Parental support.

Day three: Wednesday 1 July 8.30am-3.30pm

- Effective assessment
- High quality interventions
- Action planning.

Location: Soul Church, Mason Road, Norwich NR6 6RF

This CPD training programme has been developed by the Education Endowment Foundation and Research Schools Network, drawing upon the most recent and robust evidence of impact.

We are delighted to confirm that this programme will once again be facilitated by Nicola Owen, Deputy Headteacher at Bignold Primary School, and Sarah Mardell, Headteacher at West Earlham Infant and Nursery School.



Book your place:
<http://bit.ly/LitPrep19>

If you have any questions about this event, or about our work as a Research School, please get in touch:

swaters@ndhs.org.uk