

Improving Secondary Literacy

Brought to you by Norwich Research School, and developed by the Research Schools Network, a course designed to support secondary schools to master the reading and writing challenges of the new curriculum in every subject.

What is it?

Based on the EEF's guidance and rooted in the latest research, this professional development programme will enable your teachers make confident decisions that will help your pupils access the complexities of the new curriculum in every subject.

Over three full-day workshops, participants will develop a deep understanding of what the research says makes for effective teaching of **Disciplinary (subject-specific) Literacy**, and apply this in their schools. Participants will be given a wealth of strategies for vocabulary instruction, reading and writing in every subject discipline.



Outcomes of the programme

- Evaluate current practice in light of the evidence
- Explore evidence-based reading and writing strategies
- Enhance assessment and intervention as part of a whole-school focus on literacy
- Mobilise a whole-school approach to Disciplinary Literacy.

Who should take part?

This programme is aimed at senior leaders of curriculum, Subject Leads and literacy co-ordinators.

Research Schools Network | Institute for Effective Education | Berrick Saul Building | University of York | Heslington | York | YO10 5DD

Course outline

Day One

- Unpack and explore the evidence regarding literacy at the transition to Secondary phase
- Explore strategies for deliberate vocabulary instruction
- Unpack and explore the nuances of subject-specific reading strategies
- Audit your school and subject's current practice.

Day Two

- Explore the evidence regarding teaching writing at Secondary phase
- Evaluate how you currently model writing to pupils
- Develop strategies to improve spelling
- Tightly define literacy aims for subjects in your school as part of a whole-school approach.

Day Three

- Unpack EEF guidance on assessment.
- Evaluate your school's current approach to interventions in response to literacy barriers
- Apply the EEF guidance on effective implementation and evaluation, in producing a delivery plan for whole-school literacy.

Facilitators



Kate Freezer is Assistant Headteacher for Disadvantaged pupils at Notre Dame High School, and an experienced former Head of English.



Sarann Dye is Literacy Lead at Norwich Research School, and an experienced teacher of English.

Commitment from you

- Schools will need to support their participants by providing them with the time to implement their learning back at school. This is a comprehensive development programme involving intersessional tasks for participants
- Schools will need to prioritise implementation of learning from this programme at a senior level.

Dates and booking

- **Dates:** Wed 22 January 2020; Wed 11 March 2020; Wed 24 June 2020. All 8.45am-3.15pm.
- **Location:** Soul Church, 4 Mason Road, Norwich NR6 6RF
- **Book your place:** bit.ly/SecLit2020
- If you have any questions about this event, or about the work of Norwich Research School, please get in touch: swaters@ndhs.org.uk