



VISCOUNT
NELSON
EDUCATION
NETWORK



Evidence Based
Education



CHARTERED
COLLEGE OF
TEACHING

Leading Change

a manifesto for evidence-based education



Professor
Rob Coe



Roger
Higgins



Dr Niki
Kaiser



Professor
Stuart Kime



Igraine
Rhodes



Sarah
Harrison

Twenty years on from Professor Rob Coe's original 'Manifesto for evidence-based education', join him and our exciting array of workshop facilitators, as we support school leaders to develop practical evidence-based improvement plans.

Everyone leading or supporting schools would claim to be evidence-informed, but the use of research evidence by schools risks being 'skin deep' unless we can honestly say that we 'change with the evidence'.

Aimed at school leaders, this event will see delegates getting hands-on with what the evidence has to say in five key areas of education: **Assessment, Behaviour, Curriculum, Implementation, and Teacher Development**. Delegates will select two of these key areas based on their individual priorities.

This conference is brought to you by Viscount Nelson Education Network (VNET), Evidence Based Education (EBE), Norwich Research School (NRS) and the Chartered College of Teaching (CCT).

Friday 17 January, 8.30am-3.30pm,
The King's Centre, 63-75 King Street, Norwich NR1 1PH

Book your place (VNET members - free): bit.ly/32fNoK5
Book your place (non-VNET members - £75): bit.ly/NRSVNET

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Institute for
Effective Education
Empowering educators with evidence



Keynote speaker:

Professor Rob Coe, Director of Research and Evaluation, EBE

Before joining EBE, Rob was Professor of Education and Director of the Centre for Evaluation and Monitoring at Durham University, where he worked for 20 years doing research, evaluation, teaching, and policy engagement. He co-authored the EEF's Teaching and Learning Toolkit; the Sutton Trust report 'What makes great teaching?'; and the 'Developing Great Teaching' report for the Teacher Development Trust. He has been a member of numerous advisory groups on assessment, evaluation and use of evidence.

Available workshops:

Assessment (led by Professor Stuart Kime, Director of Education, EBE)

Stuart authored the EEF Assessing and Monitoring Pupil Progress Guide, and co-authored the EEF DIY Evaluation Guide. More recently, Stuart designed the BETT award-shortlisted Assessment Lead Programme. In this workshop Stuart, together with local leader Sam Franklin, will explore the evidence relating to assessment. Delegates will be empowered to evaluate their current in-school assessment, identifying potential areas for improvement and next steps.

Behaviour (led by Iggy Rhodes, EEF Regional Lead)

Iggy co-authored the recent EEF guidance report 'Improving Behaviour in Schools', before being appointed to her current post as the EEF's lead for the East of England. In this workshop, Iggy will explore the recommendations in the report and their implications for schools, before supporting delegates to evaluate how they currently manage behaviour in their schools.

Curriculum (led by Dr Niki Kaiser, Network Research Lead, NRS)

Niki has worked with a number of the region's Trusts to support them in designing their curriculum in light of the best available evidence on memory. In this workshop, Niki will explore that evidence with delegates. Delegates will evaluate their current curriculum models in light of the evidence, enabling them to identify potential enhancements aimed at improving long-term retention of knowledge by students.

Implementation (led by Roger Higgins, Director of NRS)

Roger has worked with the EEF in developing supporting resources for its guidance report 'Putting Evidence to work: a school's guide to implementation'. In this workshop, Roger will explore the recommendations in the report with delegates. Delegates will evaluate aspects of how they lead change in their schools, before being supported to write an implementation plan for a live school priority.

Teacher Development (led by Sarah Harrison, Teacher Development Programmes Manager, CCT)

Sarah has led the design of training and assessment programmes for teachers at all career stages, including the development of CTeach, for expert teachers, and Accelerate, for early career teachers. In this workshop, Sarah will support delegates in exploring the evidence linked to effective Teacher Development, moving on to evaluating current provision in schools and identifying 'what next' between now and 2021.