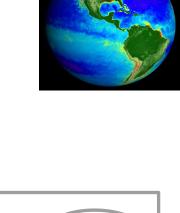


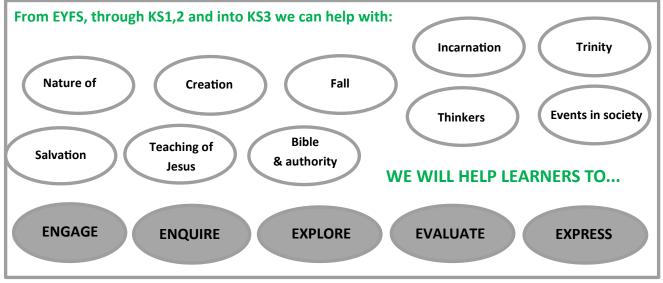


Schools & Family Learning Department

## Norfolk **SACRE**Norfolk Agreed Syllabus 2019







## Our department's core learning programmes:

Discover Worship & Belief (KS1 & 2)
Worship & Belief Unpacked (KS3+) N.B. can link with
Islam/Mosque & Judaism & Cathedral link days

Global Christianity, world views\_

**Explore, enquire about what God is** and what
he means to believers

How can God be 'one' but in three parts?

Trinity. How might 'Trinity' help believers?

**Sacred books:** Bible/Quran/Torah why are these special for believers today?

**God as creator** - what do holy books tell us? Explore creation & fall. How is it expressed through story & art?

Investigate 'thinkers', 'philosophers' be a questioning thinker about faith and life. How might pilgrimage/sacred places help? Being a monk/nun?

Discover Worship & Belief (KS1 & 2)

Worship & Belief Unpacked (KS3+)

Our other core programmes:

'Story Time' exploring the Bible), 'Pilgrimage a World of Faiths', Monasticism, 'Through the Window'

Historical events, how have they affected belief & faith? What personal experiences have believers had that have changed their thinking and lives?

What is special about Jesus for Christians, what is incarnation? Enquire: why should God come to earth as a human?

What did Jesus teach and how & why is that still important for Christians today? Creeds/traditions.

What do we mean by
'holy/sacred'? How do
holy places affect
believers (Cath/Mosque/
Synagogue. Is
'community' important?

Salvation - what does that mean for believers? Link with atonement ( + Judaism) What is Kingdom of God? Got a few 'concepts' & learning outcomes 'on the boil?

Ask us about merging programmes &/or creating a bespoke one for you!

Labyrinth days using our giant canvas labyrinth in school or a the Cathedral. A great way to incorporate reflection, stillness, discussion.

Denominations,Christian families and styles of worship

For EYFS & KS1/KS2 there are lots of story based/ visual \& tactile learning activities, artefacts and creative art options at the Cathedral & in your school. Use your <u>local churches & chapels</u>, then 'top up' with a Cathedral learning experience or top up workshop about it all, led by us, in your classroom/hall.

Remember celebrations & festivals span different faiths— try a 'Festivals round the world day', or incorporate into a 'Global Christianity' day

For <u>Christianity</u> use <u>our Christmas & Easter experiences</u> to enhance concepts such as: Bible/Incarnation/Salvation/Community/prayer/places of worship.

## WE AIM TO SUPPORT YOU WITH YOUR CROSS-CURRICULAR TEACHING AND WE WILL:

- Explore with you the cross curricular links RE has with other subjects & how these compliment
  one another to maximise pupil learning.
- Consider how cross-curricular topics are distinguished into the skills & knowledge of individual curriculum subjects & disciplines & the way in which these could link to your subject progression.
- Enable pupils to recognise individual areas via our programmes (e.g. RE, History, Science, English, Art etc), in line with your school's curriculum subject progression.

HISTORY IN YOUR LOCALITY & NATIONALLY - LINKING EXAMPLES: Edith Cavell/Florence Nightingale/ Mother Julian/St Benedict and the monks at Norwich Cathedral Priory/ Great Fire of London/life & religion in medieval times/Church & State.

SCIENCE - via 'Sacred Science Days' ART - ancient & contemporary Christian art/stained glass/sculpture, Biblical/Icons & artefacts/design





















WE WILL HAPPILY COME INTO SCHOOLS TO DISCUSS PLANNING WITH STAFF TEAMS/YEAR GROUPS

Why not come as a team, to the Cathedral for a CPD session about a chosen set of concepts/ideas of how to develop things in school?

Contact: Janet Marshall e: headofschools@cathedral.org.uk Tel: 01603 218320

w.w.w.cathedral.org.uk (See learning, school visits pages to access our brochures).