

CATHEDRAL Schools & Family Learning Department Programmes: Worship & Belief Revealed/Christmas & Easter Journeys/Mosque Cathedral/Synagogue & Judaism link/Through the Window/Pilgrimage/Story Time/Monasticism/Bread, wine, rituals/Phil & Ethics/History & religion

Aid to Planning Grid Linking to curriculum map & exemplars KS 1- 3 for Theology, Philosophy & Human/Social Sciences lenses & suggests practical links to Cathedral programmes							jiji ji.		
THEOLOGY –	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9
Thinking Through									
Believing									
STRANDS	Via our Worship & Belief prog	Jesus <u>Christmas</u> prog -	Worship & Belief prog: Trinity for	Wor & Bel prog religious beliefs Question &	Resurrection – what difference does it make	Suffering – can it be explained? Look at	The many names of God – bespoke	Explore Creation narratives with	Sacredness – what does it mean?
Where beliefs come	explore:	incarnation	Christians?	explore in	for Christians?	different faith	progs/our link	us <u>, Story time</u>	Worship &
	ceremonies	Easter prog	Holy Spirit	sacred space.	Easter Journey	perspectives	progs with	prog/Bible	<u>Belief</u>
from	/ worship	- salvation	How does	Important	prog	<u>via our link</u>	Mosque /	What are the	<u>Unpacked</u>
	e.g. Holy	Parables – <u>story time</u>	bread & wine help	Christian thinkers –	How do	<u>progs</u> Muslims/Jews	Judaism/Cath	sources of authority for	programme can encompass this
How beliefs change	Communion	Light, colour	Christians get	explore St	believers make	Christians	God becoming	Christians?	& merge with
over time	Shabbat (J)	Thro	close to	Benedict's	sense of our	Have events in	human – what	Bespoke	the Mosque &
	Baptism	window	Jesus?	Rule of life for	world? –	society	does it mean?	programme	Cathedral link
How beliefs relate		Symbols	Beliefs about	Monks – <u>Be a</u>	explore,	influenced	Bespoke prog	available.	programme
to each other	Stories –	Jews,Mus,	God, what do	monk prog	question –	beliefs? –			
to cach other	Bible/	Christians	Christians/		<u>relate to</u>	bespoke progs	The Bible and	Events in	Sanctity of life,
	Quran/	(mosque	Muslims	Explore the	<u>pilgrimage</u>	Incorporate	Christian	History and	is it more
How beliefs shape	Torah	link day)	believe about	nature of	across world	incarnation/	Theologians –	personal	important than
the way believers	Nativity,	Water	him?	worship &	<u>faiths via our</u>	Trinity	discussion	experiences	quality of life? –
see the world	Christmas	symbol/Bap	Explore	belief for	<u>pilgrimage</u>	Salvation –	work shops &	that impact	bespoke work
	Story –	Wudu in	symbols,	Christians/	programme or	Creation or	bespoke progs	beliefs –	shops on offer
	Prayer	Islam Reliefe Cod	ceremonies/	Muslims/Jews	<u>bespoke</u>	<u>Science –</u> ovelovo in Coth	<u>in the</u> Cothodrol	<u>bespoke</u>	
	The Cross	Beliefs- God & universe,	prayer, do they help	in <u>via our link</u>	programme to	<u>explore in Cath</u> Sci day	<u>Cathedral</u>	<u>sessions</u> available	
	Creation	question?	believers?	programmes	<u>suit.</u>	<u>Sci day</u>		avallable	
	Cication	question:	Dellevels:						

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	Year 1	Year 2	Year 3	Year 4	Year 5		Year 7	Year 8	Year 9
PHILOSOPHY Thinking about Thinking STRANDS: The nature of knowledge, meaning and existence	Reasoning – using the word 'because' Explore Christian belief & behaviour How does the teaching of Jesus help them?, How did the universe	Why do people have different views about God? Our progs : diversity, 'pilgrimage round the world faiths days'/ 'journey of life' days can explore	Look at a Christian Philosopher. Explore St Benedict – his rule that is still the ethos of the Cathedral today. What is philosophy? Progs available that enable them to be	Different points of view/ varying reasons and arguments – What do we mean by 'truth'? <b>Wors &amp; belief</b> <b>prog</b> - Sacrifice – what does it mean? Bible/life and teaching of Jesus <u>– story</u>	The world /meaning of life according to some Philosophers. What can we learn from them? Be a monk programme at the cathedral or in your school inc. St Benedict's	Year 6 What does it mean to be human? Happiness – is this the greatest purpose in life? How does belief, practices, prayer affect humans who hold beliefs?	Year 7 Existence of evil and other concepts – bespoke programmes available. Compare the beliefs and views on a range of issues of Muslims, Jews and Christians. Inclusion of	Year 8 All RE concepts may be covered via our Philosophy & Ethics programme / Big issues and questions. Analysing and evaluating whether positions/ arguments are coherent.	Year 9 Explore reality from a Christian/Musli m/Jewish point of view via out link programmes. Life after death – is this a reasonable belief. Views of philosophical thinkers
How & whether things make sense Issues if right & wrong, good & bad	come about? <u>Our 'Story</u> <u>Time' prog</u> <u>or 'sensory</u> <u>trail'</u> – using our senses ' <u>Through</u> <u>the</u> <u>Window'</u> <u>prog</u> ' <u>Worship &amp;</u> <u>Belief</u> <u>Revealed'</u> / <u>Diversity/</u> <u>Christians</u> <u>round the</u> <u>world days</u> <u>Labyrinth</u> journeys	this. Art, artefact workshops that enable questioning and reflecting Bespoke programme available.	mini philosophers, at Cathedral or in schools. Philosophise when exploring your Incarnation/ salvation concepts/ place of worship/ prayer, with our ' Discover Worship & Belief programme	time Philosophise on these via our 'Story Time' or a bespoke Bible and worship/ worship practices day Use the Mosque/ Judaism/ Cathedral link days to explore these. Options in your schools available too	philosophy and we can cover others. Incarnation/ salvation/ events that influence beliefs can also be <u>explored via</u> <u>our 'Worship &amp;</u> <u>Belief Revealed'</u> <u>programme,</u> <u>diversity/Labyri</u> <u>nth journeys</u> <u>and pilgrimage</u> <u>days.</u>	Try a worship &belief day/Mosque and Judaism link days. Pilgrimage - explore finding happiness in sacred places/ Practices/ silence/art	Inclusion of other world faiths if required. Bespoke programmes. All RE topic areas can be woven into the philosophical enquiry approach.	Religious belief in medieval times/life of a monk programmes. Labyrinth of life enquiry days. <u>Some available</u> in your schools.	All other RE concepts may be incorporated. <u>Bespoke</u> <u>programmes</u> <u>available.</u>

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Human Social SciencesThinking through LivingStrands:The Diverse nature of religionDiverse ways in which people practice & express beliefsThe ways in which beliefs shape individual identity, and impact on communities & society & vice versa.	Year 1 Celebration How does it bring a community together? Explore this in a hands on way via our Festivals programme /Christmas & Easter journeys/ festivals round the world day/ journeys to special places Look at celebration in Islam and Judaism with our link programme Bring in your other Christianity concepts	Year 2 BELONGING How do Christians 'belong' to their faith family? Look at via our worship & belief prog. The Christian family around the world programme. How ceremonies are shared many cultures All Christianity concepts included Passover for Jews, compare with Christian Last Supper	Year 3 World view How do people express commitment to a religion in different ways. Bespoke progs available at Cath and in your schools Incorporate all Christianity concepts in our worship & belief programme – explore how these beliefs affect daily life and make a difference to individuals and communities	Year 4 Do religious groups contribute to society & culture? Bespoke progs Look at how the Cathedral community and the churches locally engage in social outreach and Are part of culture and heritage. Diversity in Christianity – look at different places of worship/ denominations /styles of prayer etc, can include other countries too. Bespoke programme via our worship & belief day prog	Year 5 Music & art, how has belief impacted on it through history. <u>Creative</u> programmes available. Christian art and how it used to symbolise and to aid prayer and reflection How have concepts such as creation/ Incarnation/ Salvation/king dom of God been depicted through art and how are they experienced through worship – what effect does this have on Christians? <u>creative</u>	Year 6 How does religion bring peace & conflict? Look at this through our Islam/Cath link or our worship & belief programme Bespoke workshops available Diversity day – explore how believers tackle every day and world issues. What difference does being a believer make to someone's life?	Year 7 History, church & state – why is Christianity the way it is? Bespoke day programmes available Life of a monk day – look at medieval religion and life and how this has developed to the life of a Cathedral community /how religion impacts life in the community today. Labyrinths, reflection, workshops – explore stillness/ religious practices to help daily life – multi faith or from a Christian	Year 8 Islam – investigate it with a Cathedral/ mosque link day – meet believers/ leaders, experience practices. Pilgrimage across world faiths How do Christians interact with culture and society? <u>Bespoke work</u> <u>shops</u> Story & festivals The Bible and other holy books/texts <u>Progammes</u> <u>available for all</u> <u>RE study areas</u>	Year 9 Explore the complex nature of Christian belief – bespoke progs Rites of passage Programmes that enable investigation/ discussion and debate on the above and all RE areas of study. History links. <u>Creative</u> workshops available. Poetry/art
	, Christianity	Christian		belief day prog	Christians?		multi faith or from a	available for all	

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Planner Grid			/		
for Teachers					
What would you					
like to link with ?					

Contact: <u>headofschools@cathedral.org.uk</u> for more information and to discuss options at the Cathedral or in your school