










<p>Aid to Planning Grid Linking to curriculum map & exemplars KS 1-3 for Theology, Philosophy & Human/Social Sciences lenses & suggests practical links to Cathedral programmes</p>									
<p>THEOLOGY – Thinking Through Believing</p>	<p>Year 1</p>	<p>Year 2</p>	<p>Year 3</p>	<p>Year 4</p>	<p>Year 5</p>	<p>Year 6</p>	<p>Year 7</p>	<p>Year 8</p>	<p>Year 9</p>
<p>STRANDS</p> <p>Where beliefs come from...</p> <p>How beliefs change over time...</p> <p>How beliefs relate to each other...</p> <p>How beliefs shape the way believers see the world...</p>	<p>Via our Worship & Belief prog explore: ceremonies / worship e.g. Holy Communion Shabbat (J) Baptism</p> <p>Stories – Bible/ Quran/ Torah Nativity, Christmas Story – Prayer</p> <p>The Cross Creation</p>	<p>Jesus Christmas prog - incarnation Easter prog - salvation Parables – story time</p> <p>Light, colour Thro window</p> <p>Symbols, Jews, Mus, Christians (mosque link day)</p> <p>Water symbol/Bap Wudu in Islam Beliefs- God & universe, question?</p>	<p>Worship & Belief prog:</p> <p>Trinity for Christians? Holy Spirit How does bread & wine help Christians get close to Jesus? Beliefs about God, what do Christians/ Muslims believe about him? Explore symbols, ceremonies/ prayer, do they help believers?</p>	<p>Wor & Bel prog - religious beliefs Question & explore in sacred space. Important Christian thinkers – explore St Benedict’s Rule of life for Monks – Be a monk prog</p> <p>Explore the nature of worship & belief for Christians/ Muslims/ Jews in via our link programmes</p>	<p>Resurrection – what difference does it make for Christians? Easter Journey prog</p> <p>How do believers make sense of our world? – explore, question – relate to pilgrimage across world faiths via our pilgrimage programme or bespoke programme to suit.</p>	<p>Suffering – can it be explained? Look at different faith perspectives via our link progs Muslims/Jews Christians</p> <p>Have events in society influenced beliefs? – bespoke progs Incorporate incarnation/ Trinity Salvation – Creation or Science – explore in Cath Sci day</p>	<p>The many names of God – bespoke progs/our link progs with Mosque / Judaism/Cath</p> <p>God becoming human – what does it mean? Bespoke prog</p> <p>The Bible and Christian Theologians – discussion work shops & bespoke progs in the Cathedral</p>	<p>Explore Creation narratives with us, Story time prog/Bible</p> <p>What are the sources of authority for Christians? Bespoke programme available.</p> <p>Events in History and personal experiences that impact beliefs – bespoke sessions available</p>	<p>Sacredness – what does it mean? Worship & Belief Unpacked programme can encompass this & merge with the Mosque & Cathedral link programme</p> <p>Sanctity of life, is it more important than quality of life? – bespoke work shops on offer</p>

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9
<p>Human Social Sciences</p> <p>Thinking through Living</p> <p>Strands:</p> <p>The Diverse nature of religion</p> <p>Diverse ways in which people practice & express beliefs</p> <p>The ways in which beliefs shape individual identity, and impact on communities & society & vice versa.</p>	<p>Celebration How does it bring a community together?</p> <p><u>Explore this in a hands on way via our Festivals programme /Christmas & Easter journeys/festivals round the world day/journeys to special places</u></p> <p>Look at celebration in Islam and Judaism <u>with our link programme</u></p> <p>Bring in your other Christianity concepts within this topic.</p>	<p>BELONGING How do Christians 'belong' to their faith family? <u>Look at via our worship & belief prog.</u> The Christian family around the world programme. How ceremonies are shared <u>many cultures</u></p> <p>All Christianity concepts included</p> <p>Passover for Jews, <u>compare with Christian Last Supper and Holy Communion</u></p>	<p>World view How do people express commitment to a religion in different ways. <u>Bespoke progs available at Cath and in your schools</u></p> <p>Incorporate all Christianity concepts in <u>our worship & belief programme</u> – explore how these beliefs affect daily life and make a difference to individuals and communities</p>	<p>Do religious groups contribute to society & culture? Bespoke progs Look at how the Cathedral community and the churches locally engage in social outreach and Are part of culture and heritage.</p> <p>Diversity in Christianity – look at different places of worship/denominations /styles of prayer etc, can include other countries too. <u>Bespoke programme via our worship & belief day prog</u></p> <p>All other RE Christianity concepts inc.</p>	<p>Music & art, how has belief impacted on it through history. <u>Creative programmes available.</u></p> <p>Christian art and how it used to symbolise and to aid prayer and reflection</p> <p>How have concepts such as creation/ Incarnation/ Salvation/king dom of God been depicted through art and how are they experienced through worship – what effect does this have on Christians? <u>creative bespoke progs</u></p>	<p>How does religion bring peace & conflict? <u>Look at this through our Islam/Cath link or our worship & belief programme Bespoke workshops available</u></p> <p>Diversity day – explore how believers tackle every day and world issues. What difference does being a believer make to someone's life?</p>	<p>History, church & state – why is Christianity the way it is? <u>Bespoke day programmes available</u></p> <p>Life of a monk day – look at medieval religion and life and how this has developed to the life of a Cathedral community /how religion impacts life in the community today.</p> <p>Labyrinths, reflection, workshops – explore stillness/ religious practices to help daily life – multi faith or from a Christian perspective</p>	<p>Islam – investigate it with a Cathedral/ mosque link day – meet believers/ leaders, experience practices.</p> <p>Pilgrimage across world faiths</p> <p>How do Christians interact with culture and society? <u>Bespoke work shops</u></p> <p>Story & festivals</p> <p>The Bible and other holy books/texts</p> <p><u>Programmes available for all RE study areas</u></p>	<p>Explore the complex nature of Christian belief – <u>bespoke progs</u></p> <p>Rites of passage</p> <p>Programmes that enable investigation/ discussion and debate on the above and all RE areas of study. History links.</p> <p><u>Creative workshops available.</u></p> <p>Poetry/art</p>

<p>Planner Grid for Teachers</p> <p>What would you like to link with ?</p>											
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Contact: headofschools@cathedral.org.uk for more information and to discuss options at the Cathedral or in your school