



The annual
**FESTIVAL OF
EDUCATION**
ONLINE | 16-30 June 2021



Norfolk
County Council

Virtual festival taking place 16 - 30 June 2021

[Register here for free](#)

At Norfolk County Council we are raising the local profile of the Festival of Education, getting as many people from across Norfolk learning together.

The 2021 Festival of Education will take place online across two inspiring weeks and will be free for educators across the globe. Due to Covid-19, this year's Festival of Education will be a free virtual event. This virtual festival will host speakers of international renown and topical, meaningful and thought-provoking sessions. The "Friday Fest" days will provide an array of meaningful CPD sessions across a variety of themes. The Festival is also continually adding more exciting speaker sessions to the programme so please check the programme regularly, so you don't miss anything! All content at this year's Festival of Education will be free to access, for everyone so please do share this with your colleagues.

Please see below for more information about the festival, suggestions on how to get staff involved plus our 'keynote top picks' and "Friday Fest" recommendations!

What is the event? A virtual festival

Taking place across **two inspiring weeks this June**, with **daily keynotes** and all-day **Friday Fests**.

How much is it? Free access to all!

All content at this year's Festival of Education will be **free to access, for everyone**. [Register here for free](#)

What's on? Inspiring keynotes and CPD days

- **Keynotes:** Hear from **leading educationalists** and **thought leaders** during **daily 60-90-minute broadcasts at 16.00**. Keynotes so far include Dylan Wiliam, Amanda Spielman, Kevan Collins, Beth Kerr and Daniel Willingham!
- **CPD Days: 2 Friday Fest days (18 and 25 June)** will feature **invaluable CPD opportunities** for all education professionals. Featuring over 50 high-quality CPD sessions, seminars and debates for educationalists around the globe
- **"Friday Fests" will take place between 09.00-16.00 and feature five periods each day, each lasting 50 minutes** on the virtual platform, Hopin. This festival platform will include an **engaging exhibition area** and an **opportunity to "speed-date" network** with other attendees via video calls.

How can my school get the most from the festival? Host your own edu-fest!

Restrictions permitting, you could:

- **Invite staff to create your own school pathway through the festival** to fit with the school's key development themes
- Facilitate 'live' **4pm 'Coffee, Cake and Keynote' or 'Pizza and PD'** sessions at your school to get staff talking about the keynotes that matter to you and your context. It could be a pick and mix approach where staff jigsaw later to share knowledge and understanding
- Set up your own in-school "Friday Fest" **'Conference Central' hubs** – a place/places staff can visit (restrictions allowing), to participate in the variety of sessions, seminars and debates. Why not recreate a conference atmosphere with pastries, posh coffees and savoury treats to help engagement?
- Arrange a **'Final Festival Forum Fling'** to collate thinking and consider how it could help move practice forward
- Don't forget to get **everyone** in school involved! Support staff, SENCOs, leaders, teachers, governors, trainees, ECTs and volunteers!

Over the next two weeks, Sam Fletcher, Sarah Shirras and Katie Leightell will be sharing opportunities for you to engage with us. You can also follow us on [@EducatorSols1](#) and follow [@EducationFest](#) to keep up to date with the latest details about this event.

Our highly experienced team are always here to support you and your school. Please get in touch with us anytime: email us at enquiry@educatorsolutions.org.uk or call **01603 307710**.

Our Keynote Top Picks!

As the programme is so large, our team wanted to highlight a few sessions to provide you with a flavour of what's available in different areas.

| Keynote Top Picks | | | |
|----------------------------------|--|------------|-------------|
| Speaker | Session | Date | Time |
| Tom Sherrington | Great Professional Learning. One System: Three Streams. Theme – effective teacher development/CPD Find out more and register your free place here | Thu 17 Jun | 16.00-17.00 |
| Daniel Willingham | Helping Students Learn to Overcome Distraction. Theme - practical advice for teachers/TAs/classroom-based practitioners Find out more and register your free place here | Tue 22 Jun | 16.15-17.15 |
| Dr Pragya Agarwal | Unravelling Unconscious Bias. Theme – inclusion and practical strategies for overcoming bias Find out more and register your free place here | Wed 23 Jun | 12.30-13.30 |
| Sir Kevan Collins and Beth Kerr | The truth about children's wellbeing Find out more and register your free place here | Wed 23 Jun | 16.00-17.15 |
| Expert Panel with Sam Twistleton | Can schools do everything? Find out more and register your free place here An expert panel from across the youth, social work, academic and educational worlds set out their views on what schools should and shouldn't be expected to do, and what the future might look like for a more cross-sector approach | Tue 29 Jun | 12.30-13.30 |
| Paul Kirschner and Carl Hendrick | The 10 Deadly Sins of Education: myths and misconceptions about learning Find out more and register your free place here | Wed 30 Jun | 16.00-17.15 |

Our “Friday Fest” recommendations

| Friday Fest - 18 Jun Register your free place here | | | | | | |
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| Time | SEND | Challenging Stereotypes | Teacher Development | Leadership | Governance | Classroom Practice |
| Period 1 9.30-10.20 | ADHD and Neurodiversity Finton O'Regan | Breaking gender stereotypes at primary school Bilkis Miah | The Thinking School – Developing a Dynamic Learning Community Kulvarn Atwal | | Learning the lessons from over a year of virtual governance Hannah Stolton | Making differentiation work in the classroom Sara Alston Solving Mathematical Word Problems – 5 Ways to Build Understanding Jean Dodwell #earlyyearsup – keeping the ‘Candle of Curiosity’ burning bright Matthew Savage |
| Period 2 10.50-11.40 Wellbeing for Idiots | Attachment Theory: Developing Secure Attachments | Gender equality in education: A whole school approach | | Growing the Top – Stand out schools don't stand still Susan John and Josie Valentine | Governance during and after the pandemic Katie Paxton and Naureen Khalid | Tell me what you don't know – developing and using mathematics assessments for |

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| Jaz Ampaw-Farr | with Your Students Pippa Busch | Caren Gestetner | | What is Expert School Leadership & How do we get more of it? Jennifer Barker and Tom Rees | | Key Stages 1 and 2 Emily Jones and Parveen Akhtar A New Vision for Challenging English for All Bob Cox Shining the spotlight of literacy difficulties on the UK's classrooms Kelly Challis |
| Period 3 12.10-13.00 | How to support Neurodiverse Learners Louise Karwowski | The journey to becoming an anti-racist school Domini Leong | Transforming School Culture through lesson observation; a collective and collaborative approach Christine Cunniffe | Spinning plates: should we develop specialists or leaders? Alice Dunn and Bridget Clay | How to recruit and retain diverse Governors with a focus on Race and Age Sharon Warmington | Delivering world music sessions: celebrating diversity and challenging stereotypes Kwame Bajoji-Hume and Pape Thaim |
| Period 4 13.20-14.10 | | Courageous leadership on race and inclusion | Instructional Coaching and skill clusters Oliver Caviglioli | How to Make 'Difficult Conversations' not that difficult Jon Tait | | |

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| | | Joanne Benjamin-Lewis and Rosemary Campbell-Stephens | | <p>Just what do leaders do in school anyway? Kevin Hewitson</p> <p>Leading for Learning in Uncertain Times Edward Watson</p> | |
| <p>Session 5</p> <p>14.40-15.30</p> | | | | <p>BAME into Leadership Sufian Sadiq</p> <p>How are we breathing life into our curriculum to enable our children to thrive, achieve and succeed in 2021 and beyond? Donna Tandy and Helen Rowland</p> | <p>Bright Bursts of Poetry in the Classroom Matt Goodfellow</p> <p>A Window on to a Wider World: Weaving African history into the Primary Curriculum Andrew Wrenn</p> |