Early Career Framework (ECF)

We are Partnering with Ambition Institute to deliver the ECF to schools within Breckland. South Norfolk and Great Yarmouth. It is the evidence base which underpins this new entitlement for Early Career Teachers' (ECTs) professional development. It sets out what all ECTs should learn about, and learn how to do, during the first two years of their careers.

What your ECTs will learn:

- The content of the early career framework, including behaviour, effective teaching, curriculum and assessment.
- What effective teaching looks like, putting them on the path to becoming an expert in teaching.
- How to keep getting better and continuing to improve in their careers.

Funding:

The ECT programme is funded by the DfE. All state-funded schools offering induction will statutory receive additional funding to deliver the ECF reforms.

The benefits to your school:

- Improved wellbeing and job satisfaction of ECTs.
- Attract and retain staff.
- A two-year package of support.



What is changing?		
	Current	From September 2021
Length of support	One year	Two years
Timetable reduction	10% reduced for one year	10% first year, 5% second year
Content	No defined content	Induction based on ECF
Role of mentor	Role not defined as separate from induction tutor	Access to two years of support from a designated mentor
Assessment	Marked against Teacher Standards; three formal assessment points	Marked against Teacher Standards; two formal assessment points - supported by regular progress views (ECF is not an assessment tool)
Role of Appropriate Body	Oversee statutory induction	They have a role in overseeing statutory induction and quality assurance

To sign up or find out more, please email Jodie Potter at inspirationteachinghub@inspirationtrust.org to register your interest.

