



**Norfolk**  
County Council



# Directory

## of Unregulated Alternative Provision

September 2021

Review: July 2022



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# Introduction

This document refers to the following guidelines:

- Alternative Provision Statutory guidance for local authorities; January 2013
- Registration of independent schools, Departmental advice for proprietors and prospective proprietors of independent schools in England; August 2019
- School inspection handbook for inspecting schools in England under section 5 of the Education Act 2005
- Non-association independent school inspection handbook for inspecting non-association independent schools in England under section 109(1) and (2) of the Education and Skills Act 2008

## Purpose

This directory aims to provide information regarding 'unregulated' alternative provision [AP] in Norfolk. We use the term 'unregulated' to define an AP setting which is **not a registered school or college** (for pre-16 pupils). There are however, unregulated AP settings which are registered for post-16 and also offer education/training to school-age pupils.

It is important to note that this directory is not a Norfolk County Council 'approved list'.

## The responsibilities for carrying out appropriate checks and reviews lie with commissioning schools:

Responsibility for the alternative provision used rests with the commissioner. The nature of the intervention, its objectives and the timeline to achieve these objectives should be agreed and clearly defined. Progress against these objectives should be frequently monitored, appropriate reviews should be built in and continuity into the next stage in the child's life should be considered. Where reintegration to the school is an objective, there should be agreement on how to assess when the pupil is ready to return, and the school should provide an appropriate package of support to assist their reintegration. These objectives and plans should be agreed with providers, set out in writing and regularly monitored, including through frequent visits to the provider.<sup>1</sup>

Typically, unregulated AP settings are used to provide alternative education or training to young people for whom a full-time mainstream or special-school timetable is not appropriate. Current government guidance does not always differentiate between regulated AP (e.g. an alternative school setting for a pupil who has been permanently excluded from school) and unregulated AP (e.g. where a young person may access a vocational course for 1-2 days per week). Young people accessing unregulated AP would remain on the roll of their home school.

### The guidance states:

- Local authorities are responsible for arranging suitable education for permanently excluded pupils, and for other pupils who – because of illness or other reasons – would not receive suitable education without such arrangements being made.
- Governing bodies of schools are responsible for arranging suitable full-time education from the sixth day of a fixed period exclusion.
- Schools may also direct pupils off-site for education, to help improve their behaviour.
- Statutory guidance sets out the Government's expectations of local authorities and maintained schools who commission alternative provision and pupil referral units. The Government expects those who are not legally required to have regard to the statutory guidance to still use it as a guide to good practice.<sup>2</sup>

## Power of schools to direct a pupil off-site for education to improve behaviour

- Governing bodies of maintained schools have the power to direct a pupil off-site for education to improve his or her behaviour. The Secretary of State has made regulations, as is required by the related primary legislation, concerning schools' use of this power.
- Under revised off-site regulations, the governing body must:
  - ensure that parents (and the local authority where the pupil has a statement of special educational needs) are given clear information about the placement: why, when, where, and how it will be reviewed;
  - keep the placement under review and involve parents in the review. The regulations specify regular reviews but do not specify how often reviews must take place (that should be decided on a case-by-case basis). Reviews should be frequent enough to provide assurance that the off-site education is achieving its objectives and that the pupil is benefiting from it; and have regard to guidance from the Secretary of State on the use of this power – new statutory guidance on this issue can be found below at paragraph 41.
- This legislation does not apply to Academies. They can arrange off-site provision for similar purposes under their general powers, set out in the Academy Trust's Articles of Association. Though the regulations and guidance do not apply, they can provide Academies with an example of good practice.<sup>3</sup>

<sup>1</sup> Alternative Provision Statutory guidance for local authorities; January 2013; p11.

<sup>2</sup> Alternative Provision Statutory guidance for local authorities; January 2013; p4.

<sup>3</sup> Alternative Provision Statutory guidance for local authorities; January 2013, p8.



# Ofsted

Under the Education Inspection Framework, updated from September 2021, the following should be noted regarding the use of off-site provision<sup>4</sup>.

### During the inspector's initial telephone call:

**85/88.** The lead inspector will also use the discussion to establish whether the school has any pupils who attend off-site alternative provision, either full time or part time, run either by the school or in partnership with other schools. Where the school uses off-site alternative provision the lead inspector will request further details about this.

**98.** (maintained/academies only) When a school is notified of a section 5 inspection, it is required to take such steps as are reasonably practicable to notify all registered parents of registered pupils at the school, including those who have been excluded, attend alternative provision or are away from school. Schools are also required to notify relevant bodies, including providers of alternative provision.

**106.** (independent schools )

When a school is notified of a standard inspection, it is asked to notify all registered parents of registered pupils at the school, including those who have been excluded, attend alternative provision, or are away from school.

### Gathering and recording evidence:

**111/120.** Inspectors will evaluate evidence of the impact of the curriculum, including on the most disadvantaged pupils. This includes pupils with SEND. It also includes pupils who meet the criteria for the school to receive pupil premium funding; pupils claiming free school meals at any point in the last six years, looked after children (children in local authority care) and/or children who left care through adoption or another formal route. In addition, it includes children in need of help and protection, receiving statutory local authority support from a social worker. Inspectors will give specific attention to the acquisition of knowledge and skills in lessons and on-site separate provision and evidence of learning in off-site alternative provision.

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<sup>4</sup> Please note that the paragraph numbers refer to the School inspection handbook for inspecting schools in England under section 5 of the Education Act 2005; and then the Non-association independent school inspection handbook for inspecting non-association independent schools in England under section 109(1) and (2) of the Education and Skills Act 2008 respectively.

**112/121.** Other evidence gathered by inspectors will include: discussions with pupils and staff; listening to pupils read; and looking at examples of pupils' work for evidence of progress in knowledge, understanding and skills towards defined endpoints. Inspectors will also scrutinise the school's records and documentation relating, for example, to the welfare and safety of pupils in alternative provision.

It is important to note that under the new framework young people's experiences in AP will contribute to the inspection judgement.

For example:

### Grade descriptors for behaviour and attitudes

Pupils or particular groups of pupils are not safe or do not feel safe at school and/or at alternative placements. **(Inadequate)**.

See also below **286/283** where ineffective use and monitoring of AP may result in an **inadequate judgement for leadership and management**.

## Inspecting off-site provision

**280/277.** Inspectors must evaluate how well a school continues to take responsibility for its pupils who attend alternative or off-site provision. Inspectors need to be assured that leaders have ensured that the alternative provision is a suitable and safe placement that will meet pupils' academic/vocational/technical needs, pastoral needs and, if appropriate, SEND needs. Inspectors will speak to a selection of pupils who attend off-site provision, where possible, including potentially through video/telephone calls.

**281/278.** Inspectors must ask the school about the registration status of any alternative providers that they use. Any provider of alternative provision must be registered as an independent school if it caters full time for five or more pupils of compulsory school age, or one pupil who is looked after or has an education, health and care (EHC) plan. If a school uses alternative provision that should be registered but is not, inspectors will carefully consider whether this affects the likelihood that pupils are safeguarded effectively.

**282/279.** Inspectors will normally visit a sample of any part-time unregistered alternative providers during the inspection, as directed by the relevant Ofsted region. This may be completely remotely. This is to assess the adequacy of the school's quality assurance process. Inspectors should visit any registered alternative provision site that Ofsted has not yet inspected to assess the adequacy of the school's quality assurance process.

**283/280.** Inspectors will consider the quality of registered alternative provision using Ofsted's latest inspection report and assess its impact on the overall quality of education for pupils in a proportionate way.

**284/281. Inspectors will consider:**

- The reasons why leaders considered off-site provision to be the best option for the pupils concerned
- Whether leaders have made the appropriate checks on the registration status of the provision
- What safeguarding checks leaders have made and continue to make to ensure that the provision is a safe place for their pupils to attend
- The extent to which leaders ensure that their pupils will benefit from a well-taught, broad and balanced curriculum
- The attendance and behaviour of the pupils who attend the provision
- How well the provision promotes the pupils' personal development

**286/283. A school is likely to be judged **inadequate** for leadership and management if:**

- It is making ineffective or inappropriate use of alternative provision
- It is using inappropriate alternative provision
- Leaders have not taken the necessary steps to assure themselves of the suitability of a provision, including its COVID-19 safety arrangements
- Leaders are not aware of how many of their pupils attend alternative provision
- Leaders are not taking responsibility for their pupils who attend alternative provision

**The following is relevant for schools which are registered PRUs or AP:**

**367** (only maintained/academy). If pupils in PRUs and other alternative providers attend off-site alternative provision, inspectors will evaluate the extent to which these placements are safe and effective in promoting pupils' progress. Inspectors must visit a sample of the alternative providers used.

**For independent schools only:**

**375.** Where pupils in registered independent schools attend off-site alternative provision, inspectors will evaluate the extent to which these placements are safe and effective in promoting pupils' progress. Inspectors must visit a sample of the alternative providers used by the school.

**376.** Alternative providers may have different objectives in their work, related to the reasons a child is placed in alternative provision, the needs of the pupil, the duration of placements and the proportion of time that pupils stay with the provider each week. For instance, in alternative provision that provides short-term placements for excluded pupils or those at risk of exclusion, the core work may emphasise specific improvements in pupils' attitudes, behaviour and/or attendance alongside their academic/vocational/technical achievement or be aiming to reintegrate pupils into mainstream independent schools.

Alternative providers may also offer services to registered independent schools to help them support children with additional needs in their settings. An alternative provision setting may be the permanent destination for some pupils. Inspectors will evaluate schools' success in this area while bearing in mind that we expect high academic/vocational/technical aspirations for all pupils.





# Illegal Schools

Schools and unregulated AP settings **must** note the following statutory guidance regarding illegal schools<sup>5</sup>:

An independent school is defined as any school at which full time education is provided for five or more pupils of compulsory school age, or one or more such pupils with an EHC plan or a statement of special educational needs or who is “looked after” by the local authority and is not a school maintained by a local authority or a non-maintained special school. A child is “looked after by a local authority” if he or she is in its care or is provided with accommodation for a continuous period of more than 24 hours by the authority under certain of its social services functions (see section 22 of the Children Act 1989) and section 74 of the Social Services and Well-being (Wales) Act 2014).

If your establishment falls outside the definition of an independent school given above, it cannot be registered with the department as an independent school.

However, local authorities will need to be satisfied that children of compulsory school age who are attending your establishment are receiving full-time education suitable to their age, ability, aptitude and any special educational needs they may have, including any provision being made in parallel to that in your establishment.

It is an offence to operate an unregistered independent school, and anyone who does so is liable on summary conviction to a fine and/or imprisonment.

**Full-time education:** There is no legal definition of ‘full time’. However, we would consider an institution to be providing full-time education if it is intended to provide, or does provide, all, or substantially all, of a child’s education.

Relevant factors in determining whether education is full-time include:

- (a) The number of hours per week that is provided - including breaks and independent study time;
- (b) The number of weeks in the academic term/year the education is provided;
- (c) The time of day it is provided;
- (d) Whether the education provision in practice precludes the possibility that full-time education could be provided elsewhere.

<sup>5</sup> Registration of independent schools; Departmental guidance for proprietors and prospective proprietors of independent schools in England. August 2019

Generally, we consider any institution that is operating during the day, for more than 18 hours per week, to be providing full-time education. This is because the education being provided is taking up the substantial part of the week in which it can be reasonably expected a child can be educated, and therefore indicates that the education provided is the main source of education for that child.

Inspectors from Ofsted may inspect any premises if they have reasonable cause to believe that an unregistered independent school is being conducted there. At such inspections, inspectors will assess whether the school meets the definition of an independent school, which will include assessing whether or not the school is intending to provide, or is providing, all or substantially all of a child's education. Please see the Department's policy statement on prosecuting unregistered independent schools on steps that might be taken if an unregistered independent school is identified, available at [Regulating Independent Schools](#).<sup>6</sup>

In summary, if an unregulated AP setting is offering education/training of more than 18 hours per week to five or more pupils of compulsory school age, or one or more such pupils with an EHC plan or a statement of special educational needs or who is "looked after" by the local authority, then it is at risk of operating as an illegal school. If Norfolk County Council becomes aware of such practice, it will immediately report the institution to Ofsted.

In addition, if a young person is attending an unregulated AP setting, schools need to ensure that s/he is still receiving his or her full national curriculum entitlement. It is unlikely that this would be the case if the young person is out of school for more than 2 days per week.

The local authority therefore recommends that a school-age pupil attends unregulated AP for **no more** than 2 days per week.

## Safeguarding

Leaders of AP settings should refer to [Working Together to Safeguard Children](#).

In addition, while the following document is not statutory for unregulated AP settings, [Keeping Children Safe in Education, 2021](#) is also recommended for good practice. Schools must adhere to the following guidance from Keeping Children Safe in Education:

**Alternative provision.** Where a school places a pupil with an alternative provision provider, the school continues to be responsible for the safeguarding of that pupil and should be satisfied that the provider meets the needs of the pupil.

Schools should obtain written confirmation from the alternative provider that appropriate safeguarding checks have been carried out on individuals working at the establishment, i.e. those checks that the school would otherwise perform in respect of its own staff

There are currently no formal safeguarding requirements for safeguarding training in unregulated AP settings. As aforementioned, commissioning schools are required to check safeguarding arrangements at each unregulated AP setting used.

Unregulated AP settings are encouraged to access face-to-face safeguarding training (rather than an online option). Training can be accessed via the [Norfolk Safeguarding Children Partnership](#).

<sup>6</sup> Registration of independent schools, Departmental advice for proprietors and prospective proprietors of independent schools in England; August 2019; p6-7.

# Quality Assurance

Norfolk County Council operates a system of voluntary quality assurance of the unregulated settings open to Norfolk students.

Norfolk County Council does not commission places at unregulated APs<sup>7</sup> and therefore, does not retain responsibility for carrying out appropriate checks and reviews. The responsibilities for such checks lie with schools who commission places (see Alternative Provision Statutory guidance for local authorities; January 2013; p11).

## During the voluntary QA process, LA officers scrutinise the following areas:

- Leadership and management
- Safeguarding
- Health and safety
- Progress and outcomes
- Relationships with schools
- Progress monitoring and recording
- Learning environment
- Stakeholder engagement
- Performance development of staff
- Programme offer
- External qualifications on offer/achieved
- Behaviour
- Special educational needs
- Vulnerable groups
- Transition  
(e.g. contribution to post-16 planning)

Following a quality assurance visit (which typically lasts for half a day), a detailed report with suggested areas for development is completed. Unregulated AP settings who wish for a quality assurance visit to take place should contact:

### Sonia Walker

sonia.walker@norfolk.gov.uk  
01603 303311.

The settings listed below have provided the information on the following pages. Norfolk County Council is not responsible for updates/changes which have taken place since the creation of this directory.

The directory will be updated annually.

Each page presents a summary of the setting's offer; for further information, please contact the provider directly.

<sup>7</sup> There may be exceptions to this rule if a place is commissioned by one of the Virtual Schools however.



### Action Community Enterprise’s CIC (ACE)

Viking House, 2 Dewing Road  
Rackheath Industrial Estate  
Norwich NR13 6PS

**Key contact details**

**Telephone:** 01603 720308  
**Website:** www.ace-project.org.uk  
**Email address:** info@ace-project.org.uk  
**Lead contact details:** Lauren Gardiner, General Manager  
**Social media links:** <http://www.facebook.com/aceproject1>  
<https://www.instagram.com/aceproject1/>  
<http://www.twitter.com/aceproject1>

**External validation**

Inspected by Ofsted as part of a school/college inspection (where that setting commissions places). Not subject to individual inspections.

**Admissions criteria**

Provider for ages 7-19+ years. All those up to and including Year 11 students are either referred by their home school or another funding body which takes responsibility for payment of placement. Those who require Study Programmes (Year 12 onwards) self-refer. Referral forms are found on the web site.

**Programme overview**

Programmes are tailored to the students’ needs/requirements. Assessments and early interventions are provided for those in Y4-11, comprising of a 6-session course (normally 1 day a week for 6 weeks) for groups of 6 students, subject to availability. A variety of level 1 and 2 vocational qualifications are provided for Y10-11. Full-time annual study programmes are available each September for those aged 16-18 (24 with an EHCP). The programmes incorporate a vocational qualification (industry specific), English, Maths, employability, enrichment and work experience. Students can either self-refer, be referred by other agencies e.g. Guidance advisors, EHCP Coordinators and other agencies working with the young person. Bespoke packages are available on application.

**Cost**

From £85 per student per day, these places are subject to availability and work on an annual basis.

**Accredited courses**

BTEC and Gateway courses, up to Level 2

**Programme length**

All individual students are on bespoke packages, across 1, 2 and 3 days per week.

**Delivery area(s)**

Located on the Rackheath Industrial Estate, NR13 6PS. Can also teach in other locations for groups of students, such as within schools or colleges.

**Transport**

Transport can be arranged for groups of 6 or more from the same area.

**Safeguarding**

Safer Programme, Designated Officer Training (Norfolk Safeguarding Board)  
November 2018

**Norfolk QA**

November 2018



## Art 4 Youth

We are currently looking for new premises, big enough to accommodate social distancing requirements.

We are happy to go out to schools.

### Key contact details

**Telephone:** 07938 955385

**Website:** [www.norwichart.co.uk](http://www.norwichart.co.uk)

**Email address:** [welcome@norwichart.co.uk](mailto:welcome@norwichart.co.uk)

**Lead contact details:** Alyona Hogg

**Social media links:** <https://www.facebook.com/norwichart1/>

<https://twitter.com/norwichart1>

<https://www.instagram.com/art4youth/?hl=en>

### External validation

Children's University Passport Learning Destination  
Arts Award Centre

### Admissions criteria

Provider for 7-16 years. Targeted to those from financially disadvantaged backgrounds. Parents must fill in Booking/consent form to reserve a place for the course or workshop. Schools can get in touch via email.

### Programme overview

We offer an exciting and ever-evolving range of courses from illustration to portraiture, from landscape painting to manga and comic drawing. All our courses teach the fundamental elements of the main artistic disciplines while specialising in a specific approach. Courses include learning of the fine arts in the studio and drawing trips to local galleries and museums. After school set courses are offered on a termly basis. Weekend school comprises of individual workshops. Holiday club is offered during school holidays. Upon completion of each course a student is awarded a certificate.

### Cost

Prices per student: £150 after school set course or online, weekly for a term as per NCC term calendar. Each session lasts 60 minutes; all art materials and equipment are included. £30 weekend or holiday club workshops, each session lasts 3 hours; all art materials, refreshments and equipment are included. Free admission for children from financially disadvantaged families (free school meals, state benefits, disability allowances, etc excluding Working and Child Tax Credits).

### Accredited courses

Private 1 to 1 session: £40 per hour with extra £10 for travel to the student's location.

Arts Awards, qualifications and an introductory award, i.e. Discover, Explore, Bronze, Silver, Gold. Preparation of portfolio suitable for further and higher education enrolment.

### Programme length

Usual length of the offer through the academic year and each course lasts for a duration of the term as per Norfolk CC term calendar.

### Delivery area(s)

Schools in Norwich and nearby proximity until we find our own base.

### Transport

No transport provided

### Safeguarding

Published safeguarding policy available on [www.norwichart.co.uk](http://www.norwichart.co.uk)

### Norfolk QA

TBC



## Athena Education Support CIC

30 Bridge Street,  
Thetford, Norfolk,  
IP24 3AG

<b>Key contact details</b>	<p><b>Telephone:</b> 01842 773673  <b>Website:</b> <a href="http://www.athenaeducationsupport.co.uk">www.athenaeducationsupport.co.uk</a>  <b>Email address:</b> <a href="mailto:office@athenaeducationsupport.co.uk">office@athenaeducationsupport.co.uk</a>  <b>Lead contact details:</b> Sandra Govender  <b>Social media links:</b> <a href="https://www.facebook.com/athena.cic.90">https://www.facebook.com/athena.cic.90</a></p>
<b>External validation</b>	Local Offer Quality Assured: Suffolk County Council. We are not subject to Ofsted inspections but may be inspected as an AP when our referring schools are inspected.
<b>Admissions criteria</b>	Referrals received from schools and Local Authorities for short term (maximum 2 terms) intensive intervention. Age Range: 5–16. Offer open to pupils who are disaffected, vulnerable and require early intervention support and/or are at risk of permanent exclusion and/or have unmet SEND, and/or have social and emotional issues which are impacting on their education and may be manifested through negative and challenging behaviours or withdrawal from education and school life. The home school remains the main educational provider.
<b>Programme overview</b>	Access to a holistic, therapeutic, rich and relevant curriculum differentiated and personalised to each young person. A typical day includes a combination of academic learning as well as social and emotional therapies (mindfulness, and counselling) and personal and social interventions. The curriculum aims to develop, support and promote aspirations, a sense of self and in doing so, accepting who they are, recognising what they are good at and what they need to improve on; resilience in order to cope with the challenges of education and life and a feeling of success, hope and optimism in returning to successful full time education.
<b>Cost</b>	£160 per young person per day: can work safely in a group of 3. £280 per young person per day for 1-1 support. £ 320 per young person per day for 2-1 support
<b>Accredited courses</b>	For young people in KS4, the courses include: Functional Skills: English and Maths - Entry Level to Level 1 GCSE: English and Maths. John Muir Award
<b>Programme length</b>	Open to young people from 9am - 2pm; 5 days per week with up to 12 young people per day. Group sizes are maximum 6 with 2 members of staff. No young person will access the provision for more than 18 hours per week. Provision is short term (maximum of 2 terms) and the home school remains the main educational provider.
<b>Delivery area(s)</b>	All interventions take place within our premises located in Thetford. The provision is suitable to any young person living within a reasonable travelling distance.
<b>Transport</b>	Referrers will arrange transport to and from the provision.
<b>Safeguarding</b>	Mandatory safeguarding Training – all staff. 09/2020. Annual update. Designated Safeguarding Lead Training: 03/2021. Prevent Training: 09/2020. Annual update. Member of Safer Norfolk. Norfolk Steps (Train the trainer – annual). All staff are Steps trained annually
<b>Norfolk QA</b>	TBC. Suffolk QA completed in July 2019



## The Aurora Group

Unit 13, Twigworth Court Business Centre,  
Tewkesbury Road,  
Gloucester GL2 9PG

<b>Key contact details</b>	<p><b>Telephone:</b> 07464 496848  <b>Website:</b> <a href="http://www.the-aurora-group.com">www.the-aurora-group.com</a>  <b>Email address:</b> <a href="mailto:jackie.mcfall@the-aurora-group.com">jackie.mcfall@the-aurora-group.com</a>  <b>Lead contact details:</b> Jackie McFall  <b>Social media links:</b> <a href="https://www.facebook.com/AuroraGroupUK/">https://www.facebook.com/AuroraGroupUK/</a>  <a href="https://www.linkedin.com/company/the-aurora-group-ltd/">https://www.linkedin.com/company/the-aurora-group-ltd/</a>  <a href="https://twitter.com/The_AuroraGroup">https://twitter.com/The_AuroraGroup</a></p>
<b>External validation</b>	<p>At the current time Aurora Outreach does not have any external accreditations/awards. However, as part of the group the majority of our schools/colleges are Ofsted registered at good or above.</p>
<b>Admissions criteria</b>	<p>The service is for KS 3-5, from age 12-19. Initial referrals are made via the website and followed up by the Business Development team. Referrals can be made by schools, parents, local authorities and clinical commissioning groups.</p>
<b>Programme overview</b>	<p>The Go Virtual programme supports students who have been educated out of school for long periods due to health needs, require home education due to lack of appropriate school places, or education to transition back into school or college. Go Virtual provides access to core subjects including Maths, English, History, Geography, Sociology and Psychology. Students can access Functional Skills through to GCSE and GCE. Programme 1: access to VLE with self-directed study and contact time for guidance and monitoring (5 hours contact time per week). Programme 2: access to VLE with support to achieve Functional skills in English &amp; Maths (10 hours contact time per week). Programme 3: access to VLE with support to achieve GCSE or GCE. Bespoke GCSE Programme KS3/4 including up to 3 core subjects.</p>
<b>Cost</b>	<p>Programme 1 = £3,706 per 12-week block per student (minimum 3 students)  Programme 2 = £4,500 per 12-week block per student (minimum 3 students)  Programme 3 = £16,107 per 38-week block per student – 15 hours contact time for 3 core subjects (minimum 3 students) or £20,755 per 38-week programme per student – 25 hours contact time for 2 core subjects (minimum 3 students).</p>
<b>Accredited courses</b>	<p>GCSE, GCE and Functional Skills – ASDAN</p>
<b>Programme length</b>	<p>Each programme is designed for the individual student. The length of the course will vary between 12 to 38 weeks, according to the student's need.</p>
<b>Delivery area(s)</b>	<p>The initial service will be delivered virtually. As the service progresses other menu options and locations will be added.</p>
<b>Transport</b>	<p>A virtual service is provided; therefore, transport is not relevant. As the service grows, we would revisit delivery sites and whether transport is necessary.</p>
<b>Safeguarding</b>	<p>All the staff that work for Aurora receive safeguarding training on induction which is updated annually.</p>
<b>Norfolk QA</b>	<p>TBC</p>



**Century Training Academy**  
Units 1-3 ABC Wharf,  
Southgates Road,  
Great Yarmouth, NR30 3LQ

**Key contact details**

**Telephone:** 01493 717020  
**Website:** www.centurytraining.co.uk  
**Email address:** info@centurytraining.co.uk  
**Lead contact details:** Abby Tovell (Centre Manager)  
**Social media links:** <https://www.facebook.com/centuryacademy/>

**External validation**

NOCN

**Admissions criteria**

Provides for 13+ years. Referrals come from schools, parents and other organisations, and organisations that deal with NEETS. All students must attend an interview before placement, then a one-day taster session. Thereafter, a decision will be made on whether a place will be offered, providing Century is suitable for the learner and the learner is suitable for Century.

**Programme overview**

This depends on the learner, their abilities and learning styles. The programme/content is designed around the individual learner to get the best results for him/her. Our students benefit from tailor made courses which also improve their behaviour and social skills.

**Cost**

The courses are £95+VAT per day per student, from 9am – 3pm. All PPE is provided, along with hot and cold drinks, cereal in the morning (if required), lunch and fruit throughout the day.

**Accredited courses**

Entry Level - Level 1 Diploma in construction, vehicle mechanics and maintenance, carpentry, tiling, plastering, multi-trade, and bricklaying.

**Programme length**

Ranges from 5-day courses to 2-year courses across 1, 2 or 3 days per week.

**Delivery area(s)**

Century Training Academy

**Transport**

N/A

**Safeguarding**

Advanced Safeguarding  
Safeguard Leads  
Anti-bullying  
Prevent  
Safer Programme’s Core Programme for Voluntary and Independent Agencies  
Norfolk Steps  
EFAW  
Safer recruitment in education  
Promoting positive behaviour  
COVID -19 Awareness  
FGM

**Norfolk QA**

July 2018





**City College Norwich**  
Ipswich Road, Norwich  
NR2 2LJ



<b>Key contact details</b>	<p><b>Telephone:</b> 01603 773311  <b>Web site:</b> www.ccn.ac.uk  <b>Tim Pearson, Course Leader</b> 01603 773488 timothy.pearson@ccn.ac.uk  <b>Tara Howlett, Course Leader</b> 01603 773925 tara.howlett@ccn.ac.uk  <b>Karen Turner, Mentor</b> 01603 773489 karen.turner@ccn.ac.uk</p>
<b>External validation</b>	OFSTED
<b>Admissions criteria</b>	This Provision is available to Home Educated 14-16 Year olds (Academic Years 10 & 11) Not available to students on-roll at a school.
<b>Programme overview</b>	<ul style="list-style-type: none"> <li>• Applications can be made from November for places the following September.</li> <li>• Alternative Education is offered for up to 15 hours per week comprising of the accredited courses listed below and a programme of optional unaccredited vocational lessons</li> <li>• GCSE and Functional Skills Maths and English and Form classes are mandatory for any student not also receiving education from another route.</li> <li>• Home educated students attending this provision are no longer eligible for Free School Meals or bursary payments.</li> <li>• Parents are expected to continue Home Education alongside college studies.</li> </ul>
<b>Cost</b>	Home Educated students are funded by the college. Provision cannot be privately funded.
<b>Accredited courses</b>	<p>City and Guilds Functional Skills Maths and English  GCSE Maths and English (Foundation and Higher)  GCSE Food Preparation and Nutrition  Bronze Duke of Edinburgh  Employability Skills</p>
<b>Programme length</b>	Up to max. 15 hours per week, often spread across more than 3 days. Core hours are 09.15-15.30. The college year consists of total of 36 weeks.
<b>Delivery area(s)</b>	City College Norwich, Ipswich Road, Norwich, NR2 2LJ
<b>Transport</b>	None provided.
<b>Safeguarding</b>	Safeguarding is supported by an in-house Mentor team and CCN Designated Safeguarding Leads
<b>Norfolk QA</b>	TBC



**Clinks Care farm**  
Church Road, Toft Monks  
Beccles, Suffolk  
NR34 0ET

**Key contact details**

**Telephone:** 01502 679134  
**Website:** www.clinkscarfarm.org  
**Email address:** admin@clinkscarefarm.org  
**Lead contact details:** Iris van Zon. Contact details as above

**External validation**

Accredited by Norfolk and Suffolk Social Care Services.  
Kite marked by Social Farms & Gardens

**Admissions criteria**

Year 10 upwards  
Ability to manage a group setting which includes adults with various disabilities.  
No students whose behaviour will pose a risk to others, animals or the farm environment.

**Programme overview**

Students engage in various activities on the farm depending on the season and what is happening on the farm on that particular day. This will include animal husbandry, market gardening, conservation, farm maintenance, retail (currently not available due to Covid-19). The day starts at 9.30am. Students are in activities between 10am and 12 noon, 1pm and 3pm and 3.30pm till 4pm. Lunch is with the group (students bring their own lunch) and provides an opportunity to develop social skills.

As well as educational benefits the placement has many therapeutic benefits and will help students develop confidence and overcome issues such as anxiety and depression.

**Cost**

£70 per day normal support  
£90 per day continuous support

**Accredited courses**

N/A

**Programme length**

1 day per week. Duration depends on student and school.

**Delivery area(s)**

Clinks Farm

**Transport**

No transport available

**Safeguarding**

Safeguarding officers  
Iris van Zon  
Lindsey Hodges

**Norfolk QA**

TBC

## Footpath 5 Learning /Outreach Centre

<b>Key contact details</b>	<p><b>Lead contact:</b> David Younger Cert Ed , BEd (Hons), MEd (Special Needs).  <b>Telephone:</b> 07852 772062  <b>Email address:</b> footpath5@outlook.com</p>
<b>External validation</b>	No children yet so no validation. Plan to invite Ofsted and Authority QA inspectors as soon as possible.
<b>Admissions criteria</b>	Footpath Five is a new independent alternative educational provision catering for a very small number of students aged 14 – 18 who have not been able to benefit from what has been provided by regular EBD, EBSD and SEMH schools, or mainstream provisions throughout Norfolk/Suffolk. Referrals will be accepted from schools, colleges and psychologists from Local Authorities.
<b>Programme overview</b>	<p>Students may be offered tuition in:</p> <ul style="list-style-type: none"> <li>• At least three subjects to GCSE including Mathematics, English and Science, as well as for BTEC Functional Skills qualifications in Mathematics, English and ICT up to and including L2</li> <li>• BTEC Certificate and Diploma courses in Vocational Studies up to L1 and Personal and Social Development up to E3</li> <li>• Career Progression and Self-Assessment units, which are compulsory for E3 level BTEC qualifications</li> <li>• BTEC Vocational Studies Units in Cookery, Vehicle Maintenance, Looking After Small Animals, Producing Timber Products, Gardening, Taking Part in Sport, Improving Fitness and various ICT units.</li> <li>• BTEC Personal and Social Development Units in Working Towards Goals, Working as Part of a Group, Healthy Living, Community Action, Sustainability in Our Environment, Dealing with Problems in Daily Life, Managing Own Money, Developing Self, Improving Fitness and Preparation for Work.</li> </ul>
<b>Cost</b>	£145 per day if no GCSE tuition required. £185 per day if GCSE tuition required.
<b>Accredited courses</b>	GCSE courses in Math, Science and English. Others available by arrangement. OCR L1-2 E3 in Maths and English. BTEC E3 Diploma in Vocational Studies. BTEC E3 Diploma in Personal and Social Development
<b>Programme length</b>	One or two days per week until Ofsted registration – then up to 5 days per week
<b>Delivery area(s)</b>	Footpath 5 – Chedgrave Common .Leisure centres in Great Yarmouth, Beccles and Bungay
<b>Transport</b>	By arrangement.
<b>Safeguarding</b>	LA organized Designated Lead Safeguarding training – David Younger 2015 and 2019 Educare Level 2 safeguarding training online 2015 -2019 David Younger All staff will be trained to Educare Level Two
<b>Norfolk QA</b>	TBC



### GroWild Education

Forest School, Unit 3 Sapphire House,  
Roundtree Way, Norwich,  
NR7 8SQ

**Key contact details**

**Telephone:** 01603 407989  
**Web site:** www.growildededucation.co.uk  
**Email address:** info@growildededucation.co.uk  
**Lead contact details:** Holly James - Director

**External validation**

OFSTED

**Admissions criteria**

Outdoor learning/forest school/Bushcraft packages supporting young people (KS1-KS4) with learning, emotional, mental health and behavioural needs. Many learners have needs including anxiety, low self-esteem and low levels of confidence. We believe that young people learn through hands-on, real-life learning in context. This may involve tool work, campfire cookery, natural craft or construction. Learners have the opportunity to consider risk benefits, learn about their environment and be part of a community of peers and adults. Sessions often focus on 'camouflaged' learning through play, helping build and develop individuals' social skills. Our aim is to build confidence to help support reintegration back into education. Referrals can be made by parents, organisations, schools and the local education authority.

**Programme overview**

An independent programme is created for each participant based around their interests, motivation and opportunities for learning/development using the WILD Passport. This is a skill, knowledge and competency based outdoor learning curriculum and progression monitoring system. The passport provides a framework for evidencing progression and achievement, providing justification for the provision of outdoor learning opportunities. Providing up to 125 learning objectives designated over five skill levels, dependent on age and capability. Learners will engage for a minimum of one day per week on a 6/12-week programme. We aim to work on a ratio of 1:3 minimum for maximum leader input with small group sizes. We are able to offer 1:1 provision on request.

**Cost**

Costs are dependent on programme and individual. Starts at £125 per day.

**Accredited courses**

WILD Passport Programme.

**Programme length**

Learners will engage for a minimum of one day per week on a six/twelve-week programme. This can be extended to suit learners needs. We are open all year in term time only.

**Delivery area(s)**

GroWild Education, Unit 3 Sapphire House, Roundtree Way, Norwich, NR7 8SQ.

**Transport**

No transport available.

**Safeguarding**

Safer Programme, Designated Officer Training (Norfolk Safeguarding Board)  
Staff have minimum Level 1 safeguarding training.

**Norfolk QA**

TBC



## Holt Youth Project

Old Station Way, Holt,  
Norfolk NR256DH

<b>Key contact details</b>	<p><b>Telephone:</b> 01263 710918/07747533371  <b>Website:</b> www.holtyouthproject.org.uk  <b>Email address:</b> juliealfordatholtyouth@googlemail.com  <b>Lead contact details:</b> as above  <b>Social media links:</b> Facebook, Twitter</p>
<b>External validation</b>	<p>MBE, Queens Award for Voluntary Service, External Strengths Review Dot to Dot, Lottery Funded, Carer Friendly Tick.</p>
<b>Admissions criteria</b>	<p>For 7-16 years (up to 25yrs with a learning disability), who are suffering with anxiety, stress, emotional issues and those struggling with mainstream school. Referrals come through from schools, Early Help Team, GP's, Social Services, parents, Young Carers Forums.</p>
<b>Programme overview</b>	<p>Deliver an accredited qualification that is module based (OCR). The programme is designed to:</p> <ol style="list-style-type: none"> <li>1. Build confidence and self-esteem and communication skills</li> <li>2. Offer one to one support</li> <li>3. Build valuable life skills through structured programmes and activities including horticulture, numeracy and literacy, IT, cookery workshops, arts and crafts, woodwork, sport, personal gym programmes, educational trips</li> <li>4. Be a holistic designed programme to integrate back into mainstream school or further education, training or apprenticeships.</li> </ol>
<b>Cost</b>	<p>Lunch, educational trips all-inclusive £65 - £90 per day.</p>
<b>Accredited courses</b>	<p>OCR</p>
<b>Programme length</b>	<p>On ongoing course with no limitations except age limit.</p>
<b>Delivery area(s)</b>	<p>On site at Holt Youth Project and around local area.</p>
<b>Transport</b>	<p>Mini bus available in certain circumstances</p>
<b>Safeguarding</b>	<p>We are a member of the Safer Programme (Norfolk Safeguarding Children Partnership).          NYA National Youth Agency          UK Youth</p>
<b>Norfolk QA</b>	<p>TBC</p>



### Horizon Community Training

11 Hall Quay  
Great Yarmouth  
Norfolk, NR30 1HP

<b>Key contact details</b>	<p><b>Telephone:</b> 01493 717767  <b>Website:</b> <a href="http://www.horizoncommunitytraining.co.uk">http://www.horizoncommunitytraining.co.uk</a>  <b>Email address:</b> <a href="mailto:info@horizoncommunitytraining.co.uk">info@horizoncommunitytraining.co.uk</a>  <b>Lead contact details:</b> Mark Shanahan, Director  <b>Social media links:</b> Facebook and Instagram</p>
<b>External validation</b>	TBC
<b>Admissions criteria</b>	<p>13yrs – 24yrs  Learners with social, emotional or behavioural issues.  May be in receipt of EHCP.  Learners can either self-refer or be referred by other agencies working with them.</p>
<b>Programme overview</b>	<p>Offering flexible, full and part-time study programmes for young people aged between 13-24yrs who have been unsuccessful in or excluded from mainstream education for any reason or are unable to access a mainstream course because they lack the necessary entry requirements in Maths and/or English</p> <p>Programmes include English, Maths, employability, work experience and vocational training. All programmes are tailored to the student’s specific needs/requirements.</p> <p>Students are supported by Safeguarding Well-being Mentors and volunteers.</p>
<b>Cost</b>	£90-£100 per day depending on specific programmes. All PPE and other safety equipment provided. Breakfast club, lunch and fruit, hot & cold drinks provided at nominal cost. (Typical study day 9.00am to 4.00pm)
<b>Accredited courses</b>	Entry level Mathematics and English. Personal social development qualifications.
<b>Programme length</b>	Programmes generally 12 weeks or 36 weeks in duration. Shorter modular programmes are available to accommodate specific needs.
<b>Delivery area(s)</b>	Centre located at 11 Hall Quay, Great Yarmouth. We can also deliver to groups at schools and colleges within Norfolk.
<b>Transport</b>	Town Centre location, convenient public transport links. Transport for exceptional situations available.
<b>Safeguarding</b>	Safeguarding Policy SG001 dated August 2020. Available on the website or on request. Anti-Bullying & Harassment Policy SG002 dated August 2020. Available on the website or on request.
<b>Norfolk QA</b>	TBC



## J.D.T. Music Academy

20 Charles Wood Road  
Dereham, Norfolk  
NR19 1SX

<b>Key contact details</b>	<p><b>Telephone:</b> 01362 694817. <b>Website:</b> <a href="http://www.jdtmusic.co.uk">http://www.jdtmusic.co.uk</a>  <b>Email address:</b> <a href="mailto:office@jdtmusic.co.uk">office@jdtmusic.co.uk</a>. <b>Lead contact details:</b> Nia Howe  <b>Social media links:</b> <a href="http://www.facebook.com/JDTMusicAcademy">www.facebook.com/JDTMusicAcademy</a></p>
<b>External validation</b>	<p>Examination Centre for Rockscool and Trinity College London Arts Award Centre. Day Service Provider for Norfolk County Council</p>
<b>Admissions criteria</b>	<p>For age 5 and upwards. Referrals have come from Social Services teams, schools and parents directly.</p>
<b>Programme overview</b>	<p>Arts Award is available from ages 5 to 25 and is accredited by Trinity College London and 'inspires young people to grow their arts and leadership talents.' Arts Award can be achieved at five different levels- one is an introductory award, the other four are nationally recognised qualifications. <a href="http://www.artsaward.org.uk">www.artsaward.org.uk</a>. Learning new things and challenging ourselves helps us to not only develop new skills, but to also discover unknown talents and most impactful of all, increase our confidence and self-belief. The Trinity Arts Awards are recognised awards that can earn UCAS points, so are a respected form of learning. Each award follows a similar structure, but gradually increase in the demand of evidence of research and experience.</p> <p>The award is very adaptable to individual needs with no restrictions on the format of how evidence is collected, so for example if a young person struggles to write, they can create a video blog to show their learning journey. This flexibility makes an Arts Award a great opportunity for everyone, but particularly for children and adults with learning difficulties or as an alternative qualification for those who have found other educational certification schemes too stressful or unsurmountable. We have supported students who are interested in a variety of creative arts from animation to composing and are happy to support the individual in any creative art they show an interest in.</p>
<b>Cost</b>	<p>£36 incl VAT per hour. One-off sign-up fee applicable to all awards to cover moderation, certification and materials</p>
<b>Accredited courses</b>	<p>Arts Award: Discover - Introductory Award  Explore- (Entry 3 EQF Level 1)  Bronze- (Level 1 Award in the Arts EQF Level 1)  Silver- (Level 2 Award in the Arts EQF Level 2)  Gold- (Level 3 Award in the Arts EQF Level 3)</p>
<b>Programme length</b>	<p>Can range from 2 hours per week for 6 months to 15 hours per week for 2 years depending on the award level.</p>
<b>Delivery area(s)</b>	<p>J.D.T. Music Academy in Dereham</p>
<b>Transport</b>	<p>N/A</p>
<b>Safeguarding</b>	<p>PREVENT Training via Government Website Sep 2019. Safeguarding Everyone Protecting Children, Young People and Adults at Risk May 2019 (Delivered via Virtual College)  Internal Safeguarding Policy and staff training- updated annually.</p>
<b>Norfolk QA</b>	<p>TBC</p>



**L.E.A.P (Learn Experience Achieve Progress)**  
 58 High Rd, Gorleston,  
 Gt Yarmouth, Norfolk,  
 NR310PE

<b>Key contact details</b>	<p><b>Telephone:</b> Simon Nicholls 07387570955 Andrew Ilgunas 07943494552  <b>Email address:</b> leap@post.com  <b>Lead contact details:</b> (Managing Director) Simon Nicholls 07387570955 leap@post.com  <b>Social media links:</b> <a href="https://www.facebook.com/Learn.Experience.Achieve.Progress/">https://www.facebook.com/Learn.Experience.Achieve.Progress/</a></p>
<b>External validation</b>	Inspected by Ofsted as part of a school/college inspection (where that setting commissions places). Not subject to individual inspections.
<b>Admissions criteria</b>	No specific age or cohort. Targeting hard-to-reach young people and providing bespoke education packages in collaboration with the School/parent/young person. Supporting young people with learning, emotional, mental health and behavioural needs. Referrals can be made by parents, or organisations and the local education authority.
<b>Programme overview</b>	<p>LEAP offers high quality bespoke outdoor and indoor child lead therapeutic learning opportunities, tailored to the individual needs of each service user. Utilising our unique dispositional framework which underpins our practise. We support and evidence progress in the personal, social and emotional development of service users, with a focus on the following key dispositions:</p> <p>Personal – Organisation, Creativity and Resilience          Social – Wellbeing, Positive Relationships and Independence          Emotional – Empathy, Reflection and Awareness</p> <p>As well as achieving personalised targets via the dispositional framework young people who wish to, can also gain accredited outdoor activities awards.</p>
<b>Cost</b>	<p>£140 per pupil per day: can work safely in a group of 3          £250 per pupil per day for 1-1 support. £320 per pupil per day for 2-1 support. This includes lunch and refreshments.</p>
<b>Accredited courses</b>	John Muir Trust – 3 x Awards Discovery Award, Explorer Award and Conserver awards.
<b>Programme length</b>	Programmes run termly on a roll on roll off basis. There is no set course length as courses are bespoke to the needs of individuals. LEAP recognises that all young people progress at different rates and that learning is a continuous and lifelong process. As such there is no completion date for the LEAP programme and service users are able to access it for as required. Standard attendance is one day per week.
<b>Delivery area(s)</b>	Programme can be delivered locally to children and young people within the Norwich and Great Yarmouth areas.
<b>Transport</b>	N/A Clients are responsible for providing transport to and from programme locations. In rare circumstances we can facilitate transport.
<b>Safeguarding</b>	All staff have minimum of Level One Safeguarding Certificates.
<b>Norfolk QA</b>	TBC





## Lapwing Education

Peripatetic delivery across Norfolk

Office: 8a The Square, Martlesham Heath, Suffolk, IP5 3SL

<b>Key contact details</b>	<p><b>Telephone:</b> 01473 621762</p> <p><b>Web site:</b> <a href="http://www.lapwingeducation.com">www.lapwingeducation.com</a></p> <p><b>Email address:</b> <a href="mailto:enquiries@lapwingeducation.com">enquiries@lapwingeducation.com</a></p> <p><b>Lead contact details:</b> Will Fletcher (CEO) &amp; Lisa Squirrell (Education Manager)</p> <p><b>Social media:</b> <a href="#">Lapwing Education (@LapwingEd) / Twitter</a> / <a href="#">Lapwing Education   Facebook</a></p>
<b>External validation</b>	Suffolk County Council Alternative Provision Quality Assurance Board approval; Community Action Suffolk Quality Award; City and Guilds approved provider.
<b>Admissions criteria</b>	Students aged 4-25 years old - highly personalised education programmes catering for a whole range of complex needs including learning difficulties; social, emotional and mental health; and severe learning disabilities. For Post-16 programmes, students must have an EHCP. Referrals are made by schools, PRUs, colleges and local authorities.
<b>Programme overview</b>	Working peripatetically with students who are struggling to maintain or succeed in their education placement (mainstream school/college, special school or PRU) and require specialist intervention due to SEND and/or complex social, emotional and behavioural needs. Student programmes usually focus on personal, social and emotional development (and can include therapeutic interventions) as well as targeting academic progress (covering a range of subjects and qualifications including functional skills, GCSEs, Arts Award). Programmes can include vocational learning, qualifications and supported work experience if appropriate. Post-16 student outcomes may focus on developing independence and gaining life skills for adulthood.
<b>Cost</b>	3-hour session (1:1 staffing) is £155 plus mileage costs (Lapwing collect, return and transport students to venues) plus specific additional provision costs if appropriate.
<b>Accredited courses</b>	City & Guilds Functional Skills – English, mathematics, ICT (Entry Level 1 - Level 2) Trinity College London – Arts Award (Gold/Silver/Bronze). AQA – Unit Award Scheme Licensed practitioners to deliver The Thrive Approach. Online GCSEs and accredited vocational qualifications purchased and delivered as required.
<b>Programme length</b>	Dependent on each individual student; short term intervention programmes (i.e. 6 weeks) and longer-term transition programmes (i.e. 1-2 years). All programmes are transitional as Lapwing is a progressive service rather than a destination for students.
<b>Delivery area(s)</b>	Working peripatetically across Norfolk, Suffolk and Essex.
<b>Transport</b>	Pick up, drop off and transport between venues is included within each individual programme.
<b>Safeguarding</b>	Will Fletcher (DSL) and Lisa Squirrell (ASL) with Training for Trainers completed; All programme managers are DSL trained within their county; all delivery staff have an annual safeguarding briefing and all new staff have a safeguarding induction.
<b>Norfolk QA</b>	January 2020.



### MTM Youth Services

1 Rambler Cottage, The Street,  
Botesdale, Diss, Suffolk  
IP22 1BZ

**Key contact details**

**Telephone:** 07778 896325  
**Website:** www.mtmyouthservices.jimdo.com  
**Email address:** info@mtmyouthservices.org.uk  
**Lead contact details:** Sam Mason  
**Social media links:** Facebook @mtmyouthservices

**External validation**

N/A

**Admissions criteria**

Young Carers ages 5–19, through Carers Matter Norfolk (CMN) Service  
South Norfolk Youth Advisory Board (SNYAB) works with age 11+.  
Referrals are accepted from Hubs, schools and self-referrals etc are accepted.

**Programme overview**

Providing youth work support for young people.  
Places are not limited.  
Targeted support for Young Carers through group work and one to one work  
Leisure time and support activities are run through SNYAB.

**Cost**

None to service user

**Accredited courses**

Accredited courses are offered through SNYAB:  
First Aid  
Food Hygiene  
Introduction to Health and Safety  
Introduction to Fire Safety

**Programme length**

Up to 6 months for those who are young carer supported by CMN Service. Programme length is unlimited for those who are supported by SNYAB.

**Delivery area(s)**

SNYAB covers across South Norfolk  
Young Carers support delivered in Breckland and South Norfolk.  
Both projects are part of countywide services

**Transport**

Transport can be offered where necessary.

**Safeguarding**

All staff are up to date on Safeguarding training.

**Norfolk QA**

TBC



## Noise Solution

Hunter Club, 6 St Andrews Street South,  
Bury St Edmunds,  
IP33 3PH

<b>Key contact details</b>	<p><b>Telephone:</b></p> <p><b>Website:</b> <a href="http://www.noisesolution.org">www.noisesolution.org</a></p> <p><b>Email address:</b> <a href="mailto:info@noisesolution.org">info@noisesolution.org</a></p> <p><b>Lead contact details:</b> Simon Glenister/Damien Ribbans</p> <p><b>Social media links:</b> @NoiseSolution1 (twitter)</p>
<b>External validation</b>	Noise Solution has been independently assessed by the Suffolk Quality Assurance Board, Cambridge County Council, Norfolk County Council, the NHS and CCGs.
<b>Admissions criteria</b>	If you have a young person 11 plus, who you are struggling to engage, who needs to experience feeling successful again, who has maybe refused other services, we specialise in engaging those with histories of non-engagement, changing negative trajectories toward re engagement with learning and/or, other services.
<b>Programme overview</b>	We offer 1:1 mentoring informed by self-determination theory, arguably the most well-evidenced framework for impacting upon well-being and motivation. The participant needs to have an interest in music (as we tend to use digital music-making as a focus), but they don't need any prior experience. The work can be delivered face to face, delivered entirely digitally or in a blended way. Family and key workers are able to track and engage in each participants mentoring journey via our cloud-based platform. A top 100 UK Social Enterprise, Noise Solution has over 10 years' experience pioneering digital youth work, including all aspects of online safeguarding.
<b>Cost</b>	<p>Face-to-face delivery: £1950</p> <p>Online delivery: £1300.00, Blended digital and Face to face: £1725</p> <p>hybrid (assumes 5 digital and 5 face to face)</p>
<b>Accredited courses</b>	Participants can obtain a Bronze Arts Award if they choose to.
<b>Programme length</b>	20 hours delivered over 10 2-hour, face-to-face sessions or 20 1-hour online sessions, or a mixture of online and face-to-face hours.
<b>Delivery area(s)</b>	Online sessions can be delivered to participants living anywhere in Norfolk. Face-to-face work is geographically and government-advice dependent.
<b>Transport</b>	Transport to local studio space will need to be organised for the final five session of a face-to-face programme.
<b>Safeguarding</b>	All musicians working with participants are enhanced DBS and have successfully received and completed the online Safeguarding in Music Education course from the Child Protection Company.
<b>Norfolk QA</b>	TBC



### Nova Training

Great Yarmouth, North Walsham,  
Thetford, King’s Lynn, Dereham

**Key contact details**

**Telephone:** 01842 761 400  
**Web site:** www.novatraining.co.uk  
**Email address:** referrals@novatraining.co.uk  
**Lead contact details:** Rachel Candler  
**Social media links:** Facebook.com/Nova Training

**External validation**

Outstanding Provider – Ofsted

**Admissions criteria**

- 16-18 years (16-24 years with EHCP) covering Maths, English, ICT, Employability & Work Experience.
- Traineeships for 16-18 years.
- Schools Provision for 14-16 years who are looking for 1-2 days in a different environment. (Must be on school role elsewhere)
- Apprenticeships for 16 years and upwards, all advertised the website

**Programme overview**

As above but with extra opportunities around personal development, behaviours and attitudes, and youth social action. We are a community focused college that seeks to engage students from the local area and improve their life chances through a variety of formal qualifications, building confidence, improving behaviours and attitudes, and giving them something to engage with and make them feel valued as a member of society.

We specialise in working with disengaged young people to raise their aspirations. We offer financial incentives and a generous bursary package for learners with a lower income, this includes a Samsung tablet to use during the programme, an internet dongle if required and luncheon vouchers.

**Cost**

No cost

**Accredited courses**

Functional Skills Entry level 1 through to Level 2 in ICT, Maths & English. GCSE Re-Sits. Employability Level 1 and Level 2.

**Programme length**

26 weeks on average, but the programme is rolling and can be extended or shortened.

**Delivery area(s)**

Great Yarmouth, Thetford, King’s Lynn, Dereham.

**Transport**

A travel bursary is available to support learners with travel costs.

**Safeguarding**

All staff complete mandatory safeguarding training through 3-week induction process and then ongoing CPD. All managers have completed designated safeguarding lead training.

**Norfolk QA**

TBC



## Open Road West Norfolk

17 Rollesby Road, Hardwick Industrial Estate,  
King's Lynn,  
PE30 4LS

<b>Key contact details</b>	<p><b>Telephone:</b> 01553 776600  <b>Website:</b> <a href="http://www.openroadtraining.co.uk">www.openroadtraining.co.uk</a>  <b>Email address:</b> <a href="mailto:office@openroadtraining.co.uk">office@openroadtraining.co.uk</a>  <b>Lead contact details:</b> Centre Manager Robin Hansell  <b>Social media links:</b> Facebook Open Road West Norfolk</p>
<b>External validation</b>	<p>IMI Registered centre          BTEC Registered Centre</p>
<b>Admissions criteria</b>	<p>14-16 predominantly, and those at risk of exclusion. Referrals from schools or alternative education providers. Bursary fund enables NEET young people to attend.</p>
<b>Programme overview</b>	<p>Qualifications in Transport Maintenance from IMI (Institute of Motor Industry)          BTEC Level 1 qualifications in Construction from Pearsons</p>
<b>Cost</b>	<p>£72 per day plus cost to cover registration and certification for qualifications.</p>
<b>Accredited courses</b>	<ul style="list-style-type: none"> <li>• Level 1 Award in Transport Maintenance</li> <li>• Level 1 Certificate Transport Maintenance</li> <li>• Level 1 Diploma Transport Maintenance</li> <li>• Level 2 Diploma Transport Maintenance</li> <li>• BTEC Entry Level Award in Construction</li> <li>• BTEC Level 1 Award in Construction</li> <li>• BTEC Level 1 Certificate in Construction</li> </ul>
<b>Programme length</b>	<p>Offer covers all days of the week for mechanic and construction.          We accept students on a rolling basis for as long as 2 years.</p>
<b>Delivery area(s)</b>	<p>In the workshop at 17 Rollesby Road, King's Lynn</p>
<b>Transport</b>	<p>No transport is provided.</p>
<b>Safeguarding</b>	<p>Safer Norfolk Introduction to Safeguarding and Designated officer.</p>
<b>Norfolk QA</b>	<p>December 2018</p>



### Out There Forest School

Deopham Road  
Attleborough  
Norfolk NR16 2SU

**Key contact details**

**Telephone:** 01953 887775  
**Web site:** www.outthereforestschool.co.uk  
**Email address:** office@outthereforestschool.co.uk  
**Lead contact details:** Jo Neale

**External validation**

OCN Level 3 Forest School Leaders, OCN Working with Challenging Behaviour in the Outdoors, Paediatric Outdoor First Aid, GB Archery Instructors, Autism Awareness Course, Covid Secure Workplace

**Admissions criteria**

Provider for all ages with programmes for all age groups, including SEN and BESD. Admissions can be from parents, schools, local authorities, youth leaders and GPs. Initial enquiries are to be made by email.

**Programme overview**

A Forest School programme for all ages. Inclusive, learner-led and individualised outdoor provision. Hands-on learning and development, including tool work, outdoor cooking, ropes, nature connection, sustainability, teamworking, bush craft, permaculture, den and shelter building, natural craft, woodland management, community building, resilience and self-esteem building.

**Cost**

Variable, please contact for bespoke quote.

**Accredited courses**

n/a

**Programme length**

Variable. Usual minimum of 1 session per week for 6 weeks.

**Delivery area(s)**

Private woodland site close to Attleborough, Norfolk, NR17 1AJ

**Transport**

n/a

**Safeguarding**

Designated Officer Training, Norfolk Safeguarding Children Board – January 2020  
Safeguarding Children Course (all staff), Norfolk Safeguarding Children Partnership - 2020

**Norfolk QA**

TBC



## St Edmunds Society

114-118 Oak Street

Norwich, NR3 3BP

<b>Key contact details</b>	<p><b>Telephone:</b> 01603 622035  <b>Web site:</b> <a href="https://www.st-eds.org">https://www.st-eds.org</a>  <b>Email address:</b> <a href="mailto:admin@st-eds.org.uk">admin@st-eds.org.uk</a>  <b>Lead contact details:</b> Serena Davenport / Lorraine Bliss MBE (CEO)  <b>Social media links:</b> <a href="https://www.facebook.com/stedssociety/">https://www.facebook.com/stedssociety/</a>  <a href="https://twitter.com/EdmundsSociety">https://twitter.com/EdmundsSociety</a>. <a href="https://www.instagram.com/stedmundssociety/">https://www.instagram.com/stedmundssociety/</a>  <a href="https://www.linkedin.com/company/st-eds-society/">https://www.linkedin.com/company/st-eds-society/</a></p>
<b>External validation</b>	<p>Registered with Awarding Bodies including City &amp; Guilds, IMI, and VTCT. Matrix accreditation. Inspected by Ofsted through external contracts. UKPRN 10053293.</p>
<b>Admissions criteria</b>	<p>11-18 year olds (up to 25 years with an EHCP). Year 7-11 students are referred by their school. 16+ year olds can be self-referrals or referred by external support agencies.</p>
<b>Programme overview</b>	<p>Y7-11 students can attend our centre for an individualised programme focusing on engagement activities or an Award, Certificate, or Diploma in vocational areas. In addition, they will have access to our specialised pastoral support team. A Pastoral Outreach Support Programme is also available, where students are assigned a key worker who will spend time with them outside the main class, whether at the centre, at home, or in their school setting. They will explore feelings and any barriers to learning which could include SEND, Social Emotional and Mental Health needs, and Behavioural issues. CIAG and life skills development is provided to all students to support successful transition and progression.</p>
<b>Cost</b>	<p>School day rate £96 per day (discounts apply for blocks of students). Please enquire for further information on our Pastoral Outreach Support Programme.</p>
<b>Accredited courses</b>	<p>Level 1 and 2 Hair and Beauty; Level 1 Multi-Construction (bricklaying, painting and decorating, carpentry, tiling, plumbing); Level 1 Bricklaying; Level 1 Motorbike Mechanics; Level 1 Introduction to Catering and Hospitality; Level 1 Health, Social Care and Young People's Settings; Level 2 Maintenance Operations; CSCS Card – Health and Safety in a Construction Environment.</p>
<b>Programme length</b>	<p>Students can attend 1-2 days depending on their needs and reason for accessing our provision (engagement or gaining qualifications). A weekly timetable and bespoke package will be discussed to best support the young person.</p>
<b>Delivery area(s)</b>	<p>Oak Street, Norwich for all vocational delivery. Pastoral outreach support can take place in various offsite locations as required. External work placements for 16+.</p>
<b>Transport</b>	<p>School students' travel arrangements are organised by the main provision (often via taxi). Alternatively, students make their own way to the provision. St Eds is centrally located: a 12-minute walk from the City Centre; 7 minutes from Anglia Square; 21 minutes from the Bus Station; 24 minutes from the Train Station.</p>
<b>Safeguarding</b>	<p>The following NSCB courses have been attended: Safer Programme: Introduction to Child Protection, Safer Core Programme, Norfolk Safeguarding Lead Training.</p>
<b>Norfolk QA</b>	<p>January 2019</p>



**The Garage Norwich**  
14 Chapel Field North,  
Norwich  
NR2 1NY

**Key contact details**

**Telephone:** 01603 283382 **Web site:** www.thegarage.org.uk  
**Email address:** adam.yaxley@thegarage.org.uk  
**Lead contact details:** Adam Yaxley- 01603 283368  
**Social media links:** The Garage Norwich (facebook.com)  
**Profile / Twitter** The Garage Norwich (@thegaragenorwich) • **Instagram photos and videos**

**External validation**

N/A

**Admissions criteria**

Age range/cohort- 7-18 years; young people from a wide range of challenging circumstances, including mental health issues, SEND, Social and emotional needs, low self-esteem and confidence. The referral must be made in the first instance by an external organisation (e.g. school or Youth Organisations) For more details please see link Referral Network | The Garage

**Programme overview**

Foundations courses are 1-hour weekly creative courses in Drama, Music and Dance, once a term for 10 weeks, in two age groups; 7-11 and 12-18 years. The sessions use games and activities in a fun and friendly environment. They help build confidence, increase self-esteem and raise aspirations. Each week, new skills are taught and explored creatively, with a focus on building confidence and developing teamwork. The courses suit young people interested in performing arts, in particular Dance, Music or Drama. It is not essential to have a strong interest or prior experience in the arts. The sessions run at the pace of the young people in each group. After the successful completion of the foundations courses the young person has the opportunity to access the Big Breaks scheme, which entitles them to one year's free place at The Garage, on our class program. Each foundations course begins with the same focus on communication, listening, teamwork and trust. As the weeks progress each course splinters off into its specific art form, however, the themes above continue to be the focus of each course and throughout the 10 weeks.

**Cost**

Free

**Accredited courses**

N/A

**Programme length**

One hour a week for 10 weeks  
Start dates and times for Autumn Term courses  
Younger Music Foundations 7-11yrs Tuesday September 21st 4.30-5.30pm  
Older Music foundations 12-18yrs Tuesday September 21st 5.30-6.30pm  
Younger Creative Foundations 7-11yrs Wednesday September 22nd 4.30-5.30pm  
Older Creative foundations 12-18yrs Wednesday September 22nd 5.30-6.30pm  
Dance Foundations 7-11yrs Friday September 24th 4.30-5.30pm  
Dance Foundations 12-18yrs Friday September 24th 5.30-6.30pm

**Delivery area(s)**

The Garage Norwich & The Workshop Kings Lynn

**Transport**

Limited Travel support available on request

**Safeguarding**

Designated Child protection training attended Monday 19th October 2020

**Norfolk QA**

TBC





**The Lighthouse**  
 St Saviour's Church,  
 Magdalen Street,  
 Norwich, NR3 1AA

<b>Key contact details</b>	<p><b>Telephone:</b> 01603 577364  <b>Web site:</b> <a href="https://www.trinitysolutionsltd.com/">https://www.trinitysolutionsltd.com/</a> (website under construction)  <b>Email address:</b> <a href="mailto:info@trinitysolutionsltd.com">info@trinitysolutionsltd.com</a>  <b>Lead contact:</b> Mia McKean</p>
<b>External validation</b>	<p>In the process of applying for LA QA through the LAC/SEN Framework Tender          Will be applying for DFE registration imminently. Not currently subject of Ofsted but may be inspected as an AP when our referring schools are inspected</p>
<b>Admissions criteria</b>	<p>Referrals come from schools and the Local Authority. The majority of our students are LAC. Age range: 5-16. Students may be disaffected, vulnerable and/or require early intervention support and/or at risk of permanent exclusion and/or have unmet SEND which is impacting on their education and may be manifested through negative and challenging behaviours or withdrawal from school and life.</p>
<b>Programme overview</b>	<p>All pupils undergo a cognitive and SEMH assessment on entry. This assessment is used to plan a bespoke, personalised and differentiated educational plan underpinned by attachment-centred and trauma-informed interventions. Modelling our provision on Maslow's Hierarchy of Needs and using nurture principles, the classroom acts as a secure-base to provide academic learning in a socially and emotionally therapeutic environment. The curriculum aims to develop individual learning skills. The support programme focusses on developing emotional regulation and resilience to promote coping strategies. Where it is possible, students will be supported back into mainstream education but where this is not appropriate, specialist provision will be identified. We work closely with the target school and provide supported transitions to optimise transitional success.</p>
<b>Cost</b>	<p>£950 Cognitive and SEMH Assessment          £300 per day provision          ADI-R Testing £575          ADOS-2 Testing £1800</p>
<b>Accredited courses</b>	<p>Functional Skills: English and Maths; ASDAN; EAL/ESOL</p>
<b>Programme length</b>	<p>Open to students from 10am to 3pm, 5 days a week. Maximum of 15 hours provision per week. Programme length varies from 1 – 3 terms.</p>
<b>Delivery area(s)</b>	<p>All interventions take place at Magdalen Road, Norwich, NR3 1AA</p>
<b>Transport</b>	<p>Transport is arranged by parents/carers/school/social workers</p>
<b>Safeguarding</b>	<p>All staff attend mandatory L1 safeguarding training on entry. This is delivered two-fold through High Speed Training and through Trinity Solutions (EA) Ltd safeguarding programme, which is setting based and is updated annually. DSL training has been completed by 3 members of staff and is renewed in line with NCC requirements.</p>
<b>Norfolk QA</b>	<p>TBC</p>



## Verbatim Therapy and Consultancy Services

Rivendell, Pensthorpe Hall,  
Pensthorpe Natural Park,  
NR21 0LN

<b>Key contact details</b>	<p><b>Telephone:</b> 07984 829165  <b>Web site:</b> www.verbatimtherapy.co.uk  <b>Email address:</b> lauren@verbatimtherapy.co.uk  <b>Lead contact details:</b> Lauren Neal - Business Manager, Ellen O'Malley – Director, Craig Isherwood – Alternative Provision Coordinator</p>
<b>External validation</b>	<p>Our team of therapists, teachers and medical professionals hold the following accreditations between them: UKCP, BACP, HCPC, BPS, AAH, GHR, RSM, IAFP, AMBDA, BAMT, EMDRA UK &amp; Ireland, RCOT, BAAT. BADT, RCPCH, GMC.</p>
<b>Admissions criteria</b>	<p>Early Years, KS1-KS4. We offer bespoke therapeutic and educational programmes for young people presenting a range of complex needs often associated with trauma including social, emotional, mental health and learning difficulties. Specifically, we cater for children struggling in a mainstream school environment, school refusers and children awaiting specialist provision placements. We take referrals from schools, LA, Social Services and parents. Referrals are assessed on a case by case basis.</p>
<b>Programme overview</b>	<p>Our aim is to help every child overcome their difficulties, regain or develop a sense of self-worth, self-control and develop the skills and competence to maintain relationships and access education in an appropriate setting. We achieve this through a highly individualised programme that puts the child, their needs, interests and learning styles at the centre. Children will attend for up to 15hrs per week for as long as needed/agreed and will be offered a tailored blend of therapeutic and educational interventions. This may be a part time placement e.g. 1 day p/wk, in support of keeping children in their current setting.</p>
<b>Cost</b>	<p>Costs are dependent on programme and professionals needed to deliver ranging from £50 to £133 p/hr.</p>
<b>Accredited courses</b>	<p>N/A</p>
<b>Programme length</b>	<p>Up to 5 Days p/wk, 3hrs p/day, term time. Holiday provision. Programme length variable.</p>
<b>Delivery area(s)</b>	<p>Our premises: Rivendell, Pensthorpe Hall, Pensthorpe Natural Park, NR21 0LN</p>
<b>Transport</b>	<p>We have limited capacity to transport children to our centre in exceptional circumstances. Otherwise transport needs to be arranged by the referrer.</p>
<b>Safeguarding</b>	<p>Ellen O'Malley DSL, Craig Isherwood DSL – DSL Training 6/20. Staff team L2 safeguarding training 1/20.</p>
<b>Norfolk QA</b>	<p>TBC</p>



## Wrongs Covert Woodland Project CIC

Wrongs Covert

Lyng Easthaugh Road

Lenwade NR9 5JG O/S grid ref: TG 0991 1741

### Key contact details

**Telephone:** 07748870907. **Web site:** [www.wrongscovert.com](http://www.wrongscovert.com)

**Email address:** [wrongscovertwoodlandproject@gmail.com](mailto:wrongscovertwoodlandproject@gmail.com)

**Lead contact details:** Martin Castle – 07817027589 – [mdcastle57@gmail.com](mailto:mdcastle57@gmail.com)

**Social media links:** <https://www.facebook.com/wrongs.covert.12>

### External validation

N/A

### Admissions criteria

Established as an outdoor place of study and respite, dedicated to the well-being of young children (9-14 years) with special educational and emotional needs, and learning difficulties, many of whom are in care or care experienced. It is a place of tranquillity, for people in rehabilitation from various conditions and setbacks and who need space to relax and rediscover their direction in life. The aim is also to be a training facility for care providers, to show the benefits of assimilating nature-based learning with the process of recovery for young people in care or with SEND.

### Programme overview

The programme is tailored to the individual and in consideration of age, interest and any SEND requirements. We have the perfect setting at Wrongs Covert to explore and facilitate nature-based learning, creativity, and woodland skills. We can offer forest school education including bush craft, fire making, green woodworking with hand and power tools, coppicing, weaving, foraging, fauna and flora identification, storytelling, music, arts and textiles. Aims are to develop skills in being safe in the environment, tool safety, collaborative working, adapting natural materials for a purpose, fine and gross motor skills, coordination, problem-solving, respect for the natural world, good judgment, self-esteem, confidence and listening skills. Wherever possible tasks would be tied into some learning relating to the curriculum area(s) that appear most relevant. 12 specialist facilitators are trained in education, visual and performing arts, environment and green woodworking. They have experience of working with children and young people in mainstream education and in alternative settings, and those with SEND.

### Cost

£200 for the main facilitator and £150 for a second support adult if needed plus £120 facility fee that guarantees sole use of the site.

### Accredited courses

None at present

### Programme length

We would suggest max of two sessions a week for a min of 6 weeks following the first couple of sessions on a trial basis. Each day is usually 10am-2.30pm but this can be altered by arrangement and often influenced by travel requirements.

### Delivery area(s)

There are three main areas; a fire pit area with accompanying woodland kitchen, a stage and a pole-barn workshop. The woodland is privately owned and classified as a 'sensitive habitat for flora and fauna'. It is not open to the public. Whilst not fenced boundaries are demarcated by earth banks, hedges, tree lines, water and in some circumstances wire fencing, barbed in places.

### Transport

We do not provide any transport.

### Safeguarding

Martin Castle DSL; Level 3 online training completed March 2020 with High Speed Training, expires 22/3/22.

### Norfolk QA

TBC



## X Adventure Activities Development Centre

Dog Lane,  
Horsford,  
Norwich NR10 3DH

<b>Key contact details</b>	<p><b>Telephone:</b> 01603893200  <b>Web site:</b> <a href="http://www.xadventureactivities.co.uk">www.xadventureactivities.co.uk</a>  <b>Email address:</b> <a href="mailto:claire@xadventureactivities.co.uk">claire@xadventureactivities.co.uk</a>  <b>Lead contact details:</b> Claire Hudson  <b>Social media links:</b> <a href="https://www.facebook.com/Xadventureactivities/">https://www.facebook.com/Xadventureactivities/</a></p>
<b>External validation</b>	<p>AALA – Adventurous Activities Licensing Authority – Licence and inspections.          Pro Training – Quality Assurance in courses delivered.          LoTC badge quality assurance – (in progress).          Member of the Institute of Outdoor Learning          Accredited AAP for DofE</p>
<b>Admissions criteria</b>	<p>Age 14 plus. We offer bespoke programmes for individuals or small groups of students who find mainstream school challenging. We support, guide and challenge young people to be able to get back on track. Schools can make referrals contact us on the link provided <a href="https://www.xadventureactivities.co.uk/contact-us/">https://www.xadventureactivities.co.uk/contact-us/</a></p>
<b>Programme overview</b>	<p>We have developed a wide range of programmes from a 2-day re-focus programme to a full academic year programme. We use the outdoors and nature as a mechanism for change, to help young people deal with many of the stresses of home, school and social life. Our programmes build on a young person’s resilience, activate positive emotions, build confidence, tenacity and collaboration. Our programmes help re-frame our young people’s vision for the near future and motivate them to their academic studies. Our 6–12 week programme is built around adventure, the outdoors and life skills. The programme covers the following topics; Challenging adventurous activities, first aid, team and social skills, managing emotions, resilience, employability skills, food and nutrition, reflection, physical, mental and sexual health.</p>
<b>Cost</b>	<p>£40 per student per day.</p>
<b>Accredited courses</b>	<p>All First Aid levels up to FREC 3. Safeguarding levels 1-3, Food hygiene levels 1- 2.          National navigation award Bronze – Gold.          John Muir Awards.          DofE Expeditions Training and Assessment Bronze – Gold.          In the process of being able to deliver City &amp; Guilds profile of Achievement.</p>
<b>Programme length</b>	<p>1 or 2 days per week for 6 weeks, 12 weeks up to whole academic year.</p>
<b>Delivery area(s)</b>	<p>Delivered on site at our outdoor development centre in Horsford primarily, we can travel to you if required.</p>
<b>Transport</b>	<p>At present we are unable to offer transport.</p>
<b>Safeguarding</b>	<p>All Staff are a minimum of L1 Safeguarding Certified. Majority of staff hold higher L2 or L3 Safeguarding certificates.</p>
<b>Norfolk QA</b>	<p>TBC</p>

# Notice

If you are aware that there is an unregulated AP setting operating in Norfolk (or with Norfolk schools) that is not listed in this directory, please contact [Sonia Walker](#)

[sonia.walker@norfolk.gov.uk](mailto:sonia.walker@norfolk.gov.uk).