**Children’s Services**

**Educational Psychology and Specialist Support EPSS**

#### **WAVE 3 LITERACY**

#### **How to Support Struggling Readers using Sound Discovery®**

### Synthetic phonics course to teach Reading, Spelling and Writing,

### as approved by DfE

**A successful Wave 3 Literacy Intervention**

This course is for SENCOs, Teachers and Teaching Assistants in Primary or Secondary Schools aiming to deliver a highly structured programme to support learners with literacy difficulties.

**Norwich Professional Development Centre**

35 Witard Road, Norwich NR7 9XD

**Friday, 15th October 2021: 1pm – 4 pm**

###### Trainers: Jenny Harris & Kate McCaul, Specialist Learning Support Teachers

######

**Cost £75** **per delegate** for in-depth training and workshop session
 10% discount for schools with EPSS Contract; or 3+ delegates

**Sound Discovery** is asynthetic phonics programme for all ages and stages:

Order from [www.syntheticphonics.net](http://www.syntheticphonics.net) (Ridgehill Publishing).

**Rapid Phonics** (the ‘daughter’ of Sound Discovery) appeals to younger learners from Year 1-3/through KS2. Same methodology, range of decodable books and also an online program. Order from:

https://www.pearsonschoolsandfecolleges.co.uk

**RAPID PHONICS**

**Online Teacher Toolkit**56 Readers and E-Books

Online pupil world

**Teaching Guides Steps 1 – 3**

**Phonics Progression Wall Chart**

Flash cards

Decodable books/e-readers

Wall Charts; flash cards

**SOUND DISCOVERY resources
Sound Discovery Manual** (+cue cards)

**Big Book of Snappy Lessons**

Step 1: Alphabet Phonemes

Step 2: Consonant & Vowel Digraphs
**Resource Materials** Step 1 & Step 2

**Supplementary resources**

Precision Monitoring & Speed Reads

Phoneme Spotter Stories

##### Course outline at Steps 1 & 2

* Sound Discovery/Rapid Phonics structure and methodology
* How to assess and place pupils on the programme
* Delivery of the Snappy Lesson™
* Use of decodable texts
* Managing the intervention for success

**Please nominate a member of staff, e.g. SENCO/Literacy Coordinator** to attend sessions with Teaching Assistants: the role of managing the programme in school is fundamental to the programme’s success.

Training at the **PDC** **Woodside Hub** will be with appropriate spacing and ventilation. Some course materials will be emailed in advance.

Places will be allocated **on receipt of completed booking forms** which can be emailed.

**Confirmation of places will be emailed to applicants on this course.**

**Early booking is recommended.**

*For more information about the Sound Discovery course, please contact:*

Bridget Tinsey, Business Support Officer: cs.epss@norfolk.gov.uk

Tel: +441603307553

**Thank you, Jenny Harris** & **Kate McCaul** Specialist Learning Support Teachers

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BOOKING FORM

*To book places, please return this form by email to:*

Bridget Tinsey, Business Support Officer cs.epss@norfolk.gov.uk
Please **remember to include your school location code for journal purposes.**

**Sound Discovery** **training** @ **Norwich** **Professional Development Centre, Woodside Community Hub, 35 Witard Road, NR7 9XD: 15/10/21.**

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| --- | --- | --- |
| **Name** | **Position** | **Year Group** |
| Name of Teacher Coordinator |  |  |
| Name of Teaching Assistant  |  |  |
| Name of Teaching Assistant |  |  |

The following Teachers and Teaching Assistants would like to attend the training:

**School:** …………………………………………\*School Location Code (No……….……… SDTG 4673)

**Head Teacher’s Signature:** ……………………………………… **Date:** ..........................