

Joint Protocol between Health Services & Schools in respect of the management of pupil absence from school when medical reasons are cited.

#### 1. Context & Aims

- 1.1 The aim of this Protocol is to provide advice in respect of the management of pupil absence from school. The Protocol aims to clarify information sharing arrangements between health professionals and schools in Norfolk to promote the health and well-being of school children in relation to the management of sickness absence and to reduce unnecessary attendances at GP surgeries and inappropriate requests for medical information.
- 1.2 This protocol has been devised in response to the findings of Norfolk Safeguarding Children Board Serious Case Review: Case P (2016). A recommendation from the Review was for NSCB¹ to commission the development of a protocol and associated guidance for best practice in managing absences from school reported by parents to be for health-related reasons. Case P is a complex case, but the existence of medical evidence appears to have been a key driver influencing the decision not to proceed with more formal legal action to address the child's chronic poor school attendance. The Review identified that a considered discussion about the parentally asserted versus professionally provided medical evidence to support school absence would have clarified that there was a need to better understand the way in which the child's family operated and the needs of the child.
- 1.3 The protocol has been updated following consultation with representatives from the Local Medical Committee (LMC), Named GPs for Safeguarding Children, 5-19 Healthy Child Programme (formerly known as the School Nursing Service), Norfolk Practices Data Protection Officer and Norfolk County Council Medical Needs Service and Attendance Service.

# 2. Background:

2.1 Nationally, illness is the most common reason provided for pupil absence. In the academic year 2018-2019<sup>2</sup>, illness accounted for 52.6% of all pupil absence and 79.1% of pupil enrolments had missed at least one session due to illness.<sup>3</sup>. There is much research that shows a strong correlation between high attendance and high attainment for all children. Department for Education research indicates that even missing a short amount of time from school can reduce every pupil's chance of securing the grades they are capable of achieving<sup>4</sup>.

# 3. Consent & Information Sharing

 $<sup>^{\</sup>rm 1}$  NSCB changed to NSCP following the Working Together to Safeguard Children 2018 guidance.

 $<sup>^{2}</sup>$  Given the impact of the pandemic from 2020, this is the most reliable recent attendance data

<sup>&</sup>lt;sup>3</sup> Pupil absence in schools in England: 2018 to 2019

<sup>&</sup>lt;sup>4</sup> Absence and attainment at key stages 2 and 4: 2013 to 2014

- 3.1 Timely and appropriate sharing of information between education and health services is important in meeting the needs of the child when reported illness is impacting on school attendance. This may be more pertinent if the child is in receipt of Free School Meals [FSM], and/or has a special educational need. Pupils eligible for and claiming FSM are at greater risk of non-attendance, with a persistent absence rate of 22.8% compared to non-FSM pupils at 8.3%. For pupils with a SEN statement or education healthcare [EHC] plan, the persistent absence rate in 2018-2019 was 24.6% (compared to 9% for pupils with no identified SEN.<sup>5</sup>
- 3.2 Confidential information can only be shared with the consent of a person with parental responsibility for that child, or the young person themselves if over 16. Information sharing between health professionals and referring schools will be proportionate and in negotiation with the parent/carer and child.

# 4. Managing Pupil Absences for Medical Reasons

- 4.1 At all stages, schools should consider the impact on the child, wider context and case history and follow early help and safeguarding processes as applicable. If school attendance improves, monitoring and appropriate support should continue. All school staff have a key role in early identification, intervention, and support for children. Where there are concerns regarding a pupil's unsatisfactory attendance, interventions should be implemented by the school at the earliest opportunity to try to improve the situation and to support the child appropriately.
- 4.2 <u>School attendance Guidance for maintained schools, academies, independent schools and local authorities</u> (August 2020) states that, *Schools should advise parents to notify them on the first day the child is unable to attend due to illness. Schools should authorise absences due to illness unless they have genuine cause for concern about the veracity of an illness. If the authenticity of illness is in doubt, schools can request parents to provide medical evidence to support illness. Schools can record the absence as unauthorised if not satisfied of the authenticity of the illness but should advise parents of their intention. Schools are advised not to request medical evidence unnecessarily. Medical evidence can take the form of prescriptions, appointment cards, etc. rather than doctors' notes.*

Schools should not routinely be asking parents/carers to obtain appointment cards for the sole purpose of providing medical evidence for absence. An appointment card does not confirm that a child attended the appointment. When considering medical evidence provided in the form of appointment cards and prescriptions, schools should review the evidence available to consider whether the evidence specifically confirms or makes comment upon a diagnosed condition that would explain the level of absence. Schools should also consider whether pupil absence is indicative of wider concerns and the implications for the child's health, development, and well-being, thinking beyond the medical issues presented by parents/carers.

4.3 Authorised absence means that the school has either given approval in advance for a pupil of compulsory school age to be away or has accepted an explanation offered afterwards as

<sup>&</sup>lt;sup>5</sup> Pupil absence in schools in England: 2018 to 2019

justification for absence. If schools are unsure how to code absence due to health needs, colleagues can contact the LA attendance service on <a href="mailto:csattendance@norfolk.gov.uk">csattendance@norfolk.gov.uk</a> or by telephone at 01603 223681.

In law, the decision whether to authorise absence rests with the Headteacher of a school or a person designated with this responsibility by the Headteacher. In cases where attendance does not improve and no clear medical evidence is available to support a child's absences from school and parents fail to engage with a school-led Attendance Support Panel and/or fail to give consent for a referral to the 5-19 Healthy Child Programme (formerly School Nursing Service), schools are advised to carefully consider whether to authorise further absences and to instigate the 'fast-track' process (Education Fast-track to attendance process).

4.4 Most minor illnesses are self-limiting and do not require contact with a General Practitioner or a medical certificate. Medical certification for short term illness is not appropriate and should not be requested as standard school policy.

4.5 Where a child has an emerging a pattern of non-attendance, and parents/carers are stating that this is due to ill health, schools should discuss the reasons for absence with the child's parent/carer. If up to date medical evidence (e.g., post-surgery or via a specialist service) is available, then the school does not need to use the Joint Protocol. Where the reasons for such absence are unclear however, and no other health care professionals are involved, it is appropriate to **seek consent from parents** and make a referral to the 5-19 Healthy Child Programme team. This must be done by calling the Just One Number on **0300 300 0123**. Referrals can only be made by telephone.

While statutory guidance states that 'LAs should [...] arrange provision as soon as it is clear that an absence will last more than 15 days<sup>6</sup>', early intervention is preferable and can prevent further disruption to a child's education. It is recommended therefore, that schools contact the Just One Number (with consent) in the early stages of an attendance issue where health reasons are cited, (and no other health services are involved).

The HCP 5-19 team can help the family access appropriate support and share relevant information with the referrer as required.

For young people (11-19) there is also a confidential **text messaging** service: Chat Health 07480 635060.

More information is available via the Just One Norfolk website: <u>5-19 Healthy Child Programme</u>.

School-led Attendance Support Panels are also recommended as an appropriate early intervention strategy.

<sup>&</sup>lt;sup>6</sup> Education for children with health needs who cannot attend school - GOV.UK (www.gov.uk)

- 4.6 Where a pupil has a verified and chronic health condition, the school should provide appropriate support in line with <u>Supporting pupils with medical conditions at school</u> and Norfolk County Council policies via the <u>Medical Needs Service</u>. The school should consider whether an Individual Healthcare Plan is appropriate.
- 4.7 The guidance and flow chart provided at **Appendix 1** are intended to support schools to manage medical reasons for absence effectively.
- 4.8 NHS colleagues who have concerns around the education of their young patient can use the flowchart in **Appendix 2** to make contact with either Norfolk County Council or the school (as appropriate). This may be, for example, if a young person is under the care of a specialist team (e.g., ADHD, epilepsy, diabetes) and their diagnosis impacts on the young person's ability to attend full-time or requires reasonable adjustments to their education offer. A trial of this process in 2021 resulted in improved outcomes for a young person with ADHD, whose specialist nurse was subsequently able to attend EHCP reviews, for example.
- 4.9 Whether it is the school, **or** the NHS colleague seeking to make contact, parent/carer consent **must** be obtained. This form can be found at **Appendix 3** and is downloadable from the website at 5.27 Joint Protocol between Health Services & Schools in respect of the management of pupil absence from school when medical reasons are cited Norfolk Safeguarding Children Partnership (norfolklscb.org). For schools, this request may be made either before or as part of a fast-track attendance process. A call to the Just One Number 0300 123 0300 (see above) should have been made or offered **before this action is taken**.

When a formal request is made, health professionals and schools can provide factual information to each other, with the parents'/carers' informed consent. Forms for making these requests have been designed to standardise the medical information requested. They should help the school determine whether non-attendance cases have valid medical reasons to explain persistent absence and/or to support the NHS colleague in providing guidance to the school. Schools should complete the form provided in **Appendix 4**; health professionals complete the form in **Appendix 5**.

## 5. Funding

General Practices may claim following the completion of reports through the collaborative arrangements. This is done via the CCG in the same way as claims for similar work such as medicals for potential foster carers and is monitored by the CCG.

# 6. Conclusion

6.1 It is important for schools and health professionals to have a clear and consistent approach in managing genuine medical absences and making and responding to requests for medical information. This document provides a model for schools to manage sickness absence and promote good school attendance.

Training is available on the background and use of this protocol; please contact <a href="medicalneeds@norfolk.gov.uk">medicalneeds@norfolk.gov.uk</a> for further information.

# 7. Supporting Guidance:

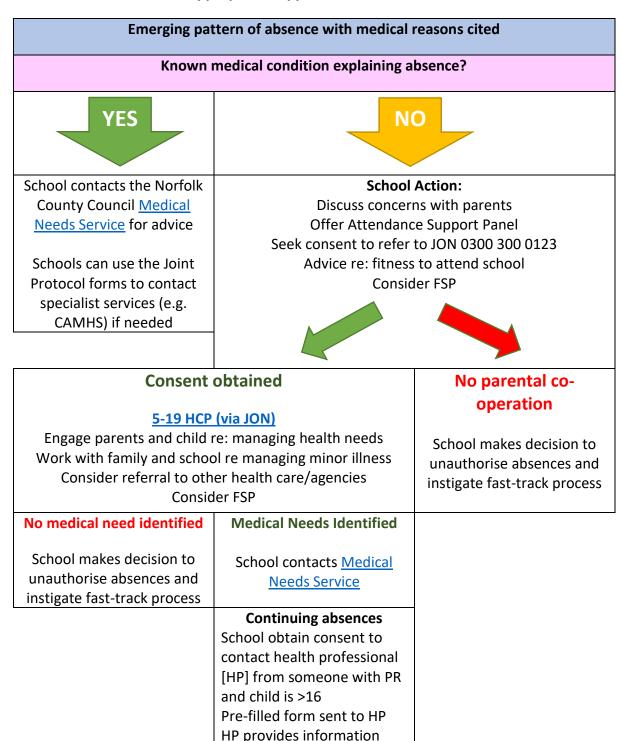
- Ensuring a good education for children who cannot attend school because of health needs Statutory guidance for local authorities; January 2013
- Just One Norfolk <u>Healthy Child Programme Services 5-19</u>
- Norfolk County Council <u>Medical Needs Service</u> policies and forms
- Public Health England has issued <u>Health protection in schools and other childcare</u> <u>facilities</u> advice on infection control. The guidance provides advice on:
  - o preventing the spread of infections
  - how long to keep children away from school infections such as athlete's foot, flu, German measles, head lice, impetigo, TB
  - o which diseases to vaccinate for
- <u>School attendance Guidance for maintained schools, academies, independent schools and local authorities</u> (August 2020)
- Supporting pupils with medical conditions at school; December 2015

This Joint Protocol was updated September 2021.

Review date: July 2022

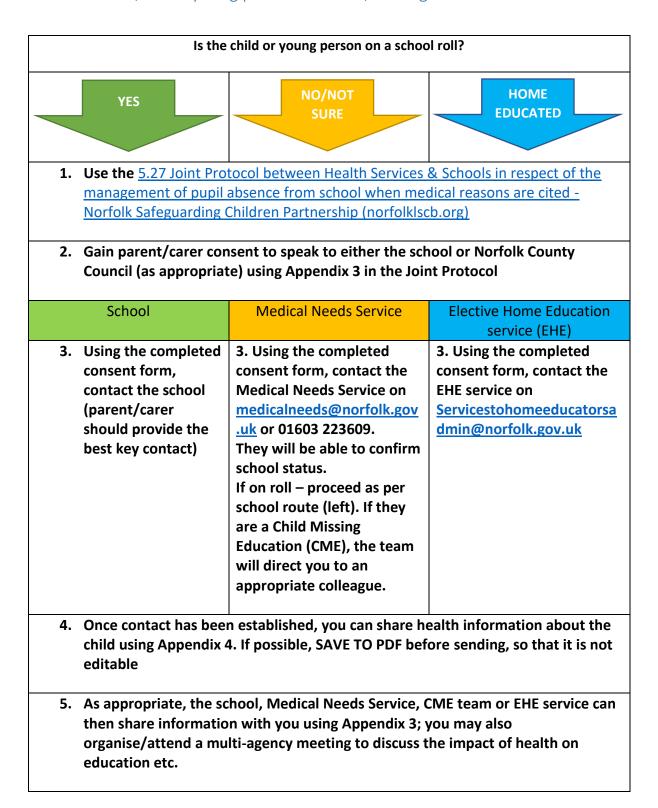
**Appendix 1** Flow chart for schools, HCP 5-19 and health professionals when health reasons are cited for poor school attendance.

At all stages consider impact on child, wider context and case history and follow safeguarding processes if applicable. At any stage if attendance improves monitoring and appropriate support should continue.



(including no information).

**Appendix 2** Flow chart for health professionals when a diagnosis may impact on education and/or the young person is absent/missing education



# **Appendix 3** Information Sharing Consent Form

#### Guidance

All school staff have a key role in early identification, intervention, and support for children. Where there are concerns regarding a pupil's unsatisfactory attendance, interventions will be implemented by the school to try to improve the situation.

Attendance below 90% is a cause for concern as this equates to an average of one half-day missed per week. Over a child's whole school career this would mean in excess of one whole school year being missed. Where a child's attendance falls below 80% (equating to two whole school years missed in a child's school career), their opportunity to reach their full potential is considerably diminished. We need to understand the reasons contributing to this poor attendance, (which may include a medical cause), so that we can offer appropriate support to address the issue. Please note, we will only ask for information from your healthcare professional if there is no other source of information.

# **Children and Young People - Data protection**

- Please see the <u>Norfolk County Council Privacy Notice</u> for further information about how we protect your data and your rights.
- Consent can be withdrawn at any time by contacting the relevant professional in writing.
- The Local Authority and school recognise that young people aged 12 and over (and sometimes younger) have the right to make decisions around how their health information is shared. However, as noted in the DfE guidance<sup>7</sup>, parents are responsible for making sure that their children of compulsory school age receive a suitable full-time education.
- As parents and carers are responsible for ensuring attendance at school, it is the parent/carer who is being asked to provide consent for access to information which justifies absence from school.
- To ensure we incorporate the voice of the child, they are invited to attend planning meetings prior to any medical needs provision.

<sup>&</sup>lt;sup>7</sup> DfE guidance School attendance parental responsibility measures Statutory guidance for local authorities, school leaders, school staff, governing bodies and the police January 2015

### **CONSENT FORM**

Name of child	Date of birth	
Parent/carer name	Telephone	
Address	Postcode	
School	School contact (email/telephone)	

I, the parent/carer, confirm that I have parental responsibility for the above-named child, give permission for the school and healthcare professional/practice/organisation named on this form to be contacted with regard to my child's medical needs.

I give consent for any relevant information (e.g., diagnosis, treatment, medication, impact on school attendance) to be shared with relevant professionals (e.g. with the Norfolk County Council Medical Needs and/or Attendance Service)I am aware that I may withdraw this consent at any time and will inform relevant professionals of this in writing/by email.

Signature		Relationship to child	
Date			
Healthcare professional	(name/role if known)	Address of practice/clinic/Trust	
Healthcare professional telephone		Healthcare professional email address	
School		School key contact Name/role	
School telephone		School key contact email address	
Date			

# Appendix 4: Completed by the school and emailed<sup>8</sup> to the health professional, with Appendices 3 and 5, and a copy of the child's attendance herringbone)

Full name of child			
DOB		NHS number	
School contact making	Name/role	Telephone	email
this request	Name of school	School address	

#### Information for schools:

- 1. **Complete this form** following consent from the parent/carer (cells may be expanded)
- 2. Email the pre-filled form to the child/young person's healthcare professional, with a copy of the consent form
- 3. The form should be returned to you by email, by the health professional, within 5 working days of receipt<sup>9</sup>
- 4. **Attach a copy of the child's attendance herringbone** so that the health professional has as full a picture as possible of the issues around attendance
- 5. Attach all fully completed forms to the Medical Needs Service Referral form if required

Consent							
A parental/carer consent form has been			Choose an item.				
sign	ed and						
	F	Person	al Details of the	young person req	uiring support		
Gender	Choos	e an	English as an	Choose an	Free scho	ol	Choose an
	iter	n.	additional	item.	meals/Pu	pil	item.
			language		Premiun	n	
EHCP in place		Cho	oose an item.	EHCP Coor	dinator		
				name/e	mail		
Date of last			SEN Support	Choose an	Name of SE	NCO	
EHCP				item.			
review							
Looked	Choos	e an	If LAC, date		Child Protec	tion	Choose an
After Child	iter	n.	of last PEP				item.
Parent/carer							
Telephone				Ema	il		
Address				Postco	ode		
Date of 1s	t absen patt		his current				
Number of sessions missed (a session is half a school day)							
Current attendance %							

<sup>&</sup>lt;sup>8</sup> Emails between norfolk.gov.uk and nhs.net are secure; if other addresses are used, encryption will be required

<sup>&</sup>lt;sup>9</sup> During the pandemic, it may not be possible to adhere to these timescales

Full name of child					
DOB			NHS number		
School contact making this request	Name/role		Telephone	email	
5-19 Healthy Child			School address		
School nurse outcome			Choose an item.		
Comment:					
What are the key issues affecting this child's education?					
E.g., poor attendance due to headaches					
What agencies are involved with this child? (E.g., FSP, Early Help, Youth Worker, Nelson's Journey, Matthew Project etc.)					

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<sup>10</sup> DfE guidance School attendance parental responsibility measures Statutory guidance for local authorities, school leaders, school staff, governing bodies and the police January 2015

# Appendix 5 – Completed by the healthcare professional and emailed<sup>11</sup> to the school contact (with Appendix 3 if contact initiated by the health professional)

Full name of child						
DOB		NHS number				
School		School contact				
		name and email				
		address				
Healthcare	Name/role/service	Telephone	email			
professional contact						
information						
'	Health Professional to (	complete the following	:			
Information for healt	h professionals:					
Please comple	ete this form (cells ma	ay be expanded) and $\epsilon$	email it to the school			
referrer within	5 working days of rece	ipt <sup>12</sup>				
There should be	e no reason for you to	contact the child or the	e person with parental			
responsibility,	we are only asking for k	known factual informati	on			
If you require a	additional information,	please contact the refe	rrer directly			
		ncil's Medical Needs C				
	medicalneeds@norfo	lk.gov.uk should you	require any further			
clarification						
		en (in person) by a clinic				
Please note if this	has been in person, vi	a video link or other on	lline consultation.			
		1. 6 .1 1.1	12			
W	hat are the current key	diagnoses for the child	d?			
Provide details:						
W	hat treatment/medica	tion is currently in plac	e?			
Provide details:						
1 Torrac actans.						
Are you aware of any pending referrals to other health services? Please provide details.						
Provide details:						
Provide details:						
Are you aware of any other health services involved with this child?						

 $<sup>^{11}</sup>$  Emails between norfolk.gov.uk and nhs.net are secure; if other addresses are used, encryption will be required

 $<sup>^{\</sup>rm 12}$  During the pandemic, it may not be possible to adhere to these timeframes

Full name of child				
DOB		NHS number		
School		School contact name and email address		
Healthcare professional contact information	Name/role/service	Telephone	email	
•	• •	et any child with this ch ending school and if so	_	
Provide details:				
•		absence from school du ted to return to school	, -	
Provide details:			,	
Form completed by:				
Health professional na	ame			
Health professional role				
Health professional si	gnature			
Date				

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