**Children’s Services**

**Educational Psychology and Specialist Support EPSS**

#### **WAVE 3 LITERACY**

#### **How to Support Struggling Readers using Sound Discovery®**

### Synthetic phonics course to teach Reading, Spelling and Writing,

### as approved by DfE

**A successful Wave 3 Literacy Intervention**

This course is for SENCOs, Teachers and Teaching Assistants in Primary or Secondary Schools aiming to deliver a highly structured programme to support learners with literacy difficulties.

**Norwich Professional Development Centre**

35 Witard Road, Norwich NR7 9XD

**Friday, 15th October 2021: 1pm – 4 pm**

###### Trainers: Jenny Harris & Kate McCaul, Specialist Learning Support Teachers

######

**Cost £75** **per delegate** for in-depth training, workshop session and delegate folder.

10% discount for schools with EPSS Contract OR for three or more delegates

*Training based on using the following programmes:*

**Sound Discovery** is asynthetic phonics programme for all ages and stages: resources from [www.syntheticphonics.net](http://www.syntheticphonics.net) (Ridgehill Publishing).

**Rapid Phonics** (‘offspring’ of Sound Discovery) appeals to younger learners from Year 1-3/through KS2. <https://www.pearsonschoolsandfecolleges.co.uk/primary/subjects/english-literacy/rapid-phonics-2>
Methodology in both schemes devised by Dr Marlynne Grant, trialled and trusted; currently involved in the new Primary Reading Framework, ongoing links with research, DfE and English Hubs.

**SOUND DISCOVERY core resources
Sound Discovery Manual** (+cue cards)

**Big Book of Snappy Lessons** & **Resource Materials:**
Step 1: Alphabet Phonemes

Step 2: Consonant & Vowel Digraphs

**RAPID PHONICS**

**Teaching Guides Steps 1 – 3**

**Online Teacher Toolkit**56 Readers and E-Books

Online pupil world

**Phonics Progression Wall Chart**

Flash cards

Decodable books/e-readers

Wall Charts; flash cards

##### Course outline at Steps 1 & 2

* Sound Discovery methodology; synthetic phonics
* How to assess and place pupils on the programme
* Demonstration and practice of the Snappy Lesson™
* Use of decodable texts and programme management

**Please nominate a member of staff - a SENCO/Literacy Coordinator** to attend sessions with Teaching Assistants: the role of managing the programme in school is fundamental to the programme’s success.

Training at the **PDC** **Woodside Hub** will be with appropriate spacing and ventilation. Some course materials may be emailed in advance.

Places will be allocated **on receipt of completed booking forms** **by email.**

**Confirmation of places will be emailed to applicants on this course.**

**Early booking is recommended. We look forward to meeting you!**

*For more information about the Sound Discovery course, please contact:*

Bridget Tinsey, Business Support Officer: cs.epss@norfolk.gov.uk

Tel: +441603307553

**Thank you, Jenny Harris** & **Kate McCaul** Specialist Learning Support Teachers

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BOOKING FORM

*To book places, please return this form by email to:*

Bridget Tinsey, Business Support Officer bridget.tinsey@norfolk.gov.uk
Please **remember to include your school location code for journal purposes.**

**Sound Discovery** **training** @ **Norwich** **Professional Development Centre, Woodside Community Hub, 35 Witard Road, NR7 9XD: 15/10/21.**

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| --- | --- | --- |
| **Name** | **Position** | **YearGroup** |
| Name of Teacher Coordinator |  |  |
| Name of Teaching Assistant  |  |  |
| Name of Teaching Assistant |  |  |

The following Teachers and Teaching Assistants would like to attend the training:

**School:** …………………………………………\*School Location Code (No……….……… SDTG 4673)

**Head Teacher’s Signature:** ……………………………………… **Date:** ..........................