



Norfolk
County Council

PANS PANDAS

Welcome to [PANS PANDAS UK](#)

PANS PANDAS UK is pleased to offer a free CPD accredited training session on **Supporting children with the neuropsychiatric conditions of PANS and PANDAS in Educational Settings**. In the 2021 PPUK survey only 5% of parents/caregivers reported that their children's school had heard of the conditions.

What are PANS and PANDAS?

PANS (Paediatric Acute-onset Neuropsychiatric Syndrome) and PANDAS (Paediatric Autoimmune Neuropsychiatric Disorders associated with Streptococcal infections) are complex neuropsychiatric conditions. They are triggered by a misdirected immune response causing inflammation in the basal ganglia region of the brain. There are no statistics relating to the incidence of PANS/PANDAS in the UK, but one US statistic suggests that up to 1 in 200 children may be affected.

These medical conditions can affect children in many ways including behaviourally, cognitively, physically, emotionally and socially. Children with PANS or PANDAS can present in schools with an abrupt and severe change in functioning. Many affected children develop SEND. PANS and PANDAS are often relapsing and remitting conditions, and during periods of recovery children can demonstrate remarkable progress.

The unusual nature of the condition has substantial implications for schools and the types of support that are appropriate for symptoms arising from a physiological response. This includes professionals who are undertaking assessments or support decisions for educational placements. Outcomes from assessments should be seen very much as a snapshot, as they are likely to depend on when (during the health trajectory of the condition) they were taken.

Evidence suggests that timely diagnosis and treatment leads to much better outcomes for affected children, and educators have a crucial role to support early identification alongside providing appropriate educational support.

This session aims to raise awareness of these neuropsychiatric disorders amongst educators. It will consider the current challenges around recognising and supporting such a diverse range of presentations, and to begin to explore a whole school approach.

Inclusion and SEND Learning Network

Audience:

School leaders,
SENDCOs,
SEND professionals and other professionals working with children and young people

Facilitator:

Tina Coope,
Education Lead,
PANS PANDAS UK

Date and Time

29/03/2022
16:00 - 17:00

Training will be delivered via Microsoft Teams
Joining instructions will be sent out day before the event.

Cost

Fully funded for Norfolk Schools (subsidised by the Inclusion and SEND Team)

Book your place here -
[SEND-OM-0322-T003](#)

If you have any queries please contact:

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Inclusion and SEND support line:

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SEND Funding:

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