



# Educational Psychology & Specialist Support

**22/06/2022 15:30 - 17:15**

**Title:** Early Years - Making Sense of Autism - Autism Education Trust

**Venue:** Online

**Trainer:** Julie Stewart

## Educational Psychology and Specialist Support

### Early years Making sense of autism ( Autism Education Trust)

#### Early Years Making Sense of Autism - The Autism Education Trust Professional Development Programme

##### Outline

This module is an awareness-raising module for all practitioners in Early Years settings, whether they be teachers, learning support assistants, school meal supervisors, or taxi?drivers.

##### Description

'Making Sense of Autism' training is part of an evidence-based national training programme, which is endorsed by the DfE.

'Making Sense of Autism' is one of a suite of training modules developed by the Autism Education Trust (AET), see <https://www.autismeducationtrust.org.uk/training-programme> and delivered to education settings in Norfolk through the Educational Psychology and Specialist Support AET training Hub.

The Autism Education Trust believes that all pupils with autism should receive an education which enables them to reach their full potential to engage in society as active citizens and that individuals, families and professionals are informed, supported and equipped to enable this to be achieved.

##### Outcome

The module provides an introduction to autism and some initial reasonable adjustments that need to be considered when working with autistic children.

It also provides input on the creation and use of a one-page profile for individual children. Although not all practitioners who come into contact with the child will be involved in the creation of a one-page profile, all practitioners will benefit from having access to one-page profiles for individual autistic children.

After completing 'Making sense of autism in the Early Years', you will be able to:

Understand the importance of getting to know the child as an individual.  
Approach autism as a difference rather than as a disorder or impairment.  
Understand the importance of identifying the strengths and needs of autistic children.  
Know how autism can affect an autistic child.  
Appreciate how important it is to listen to and learn from the perspectives of autistic children and their parents/carers.  
Reflect on your practice and implement reasonable adjustments to support autistic children.  
Know how to develop or use one-page profiles for autistic children.

## **Audience**

Teachers, teaching assistants, transport staff, lunchtime staff, service staff such as administrators, senior management and any other practitioner in mainstream and/or specialist settings

## **Booking Information**

<https://s4s.norfolk.gov.uk/Event/160953>

Costs: These sessions are offered at no cost to delegates working within a Norfolk Local Authority Education Setting.

The joining instructions will be emailed to delegates shortly before the event.

N.B. The link will be sent to the email address which is stored on Educator Solutions. This may be an office or administration email address, to amend this please email [enquiry@educatorsolutions.org.uk](mailto:enquiry@educatorsolutions.org.uk)

## **Programme**

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Title: Early Years - Making Sense of Autism - Autism Education Trust

Venue: Online

Trainer: Julie Stewart, ASD Support Team Co-ordinator

Code: EPS-OM-0622-T001

Price per booking: 0.00

Sign up deadline: 16/06/2022