

Myth Buster – Statutory Assessment

KS1 TA and Testing

KS1 testing and teacher assessment is statutory this year and for the foreseeable future. New test papers will be delivered to schools in April and the pupils must sit the tests throughout May 2022, if they are working at the standard of the Key Stage and can access the tests with or without access arrangements. These tests will form part of the evidence base for teacher assessment of maths and English reading. It also remains a requirement to assess English writing and science using the teacher assessment frameworks for use from 2018/19 academic onwards.

Pupils working below the standard of the key stage should be teacher assessed using the Pre-Key Stage Frameworks for use from 2020/21 academic year onwards, or the Engagement Model if the child is not accessing a subject specific curriculum and has been identified as having SEND.

KS1 teacher assessment will be part of the statutory LA moderation process once again this year and for the near future.

KS1 and KS2 standards

The secure-fit teacher assessment frameworks will be used to assess pupils once again this year at the end of KS1 for English reading and writing, mathematics, and science, and at the end of KS2 for writing and science. Pupils must achieve all the criteria within a standard to be awarded that standard. The standard has not changed. The criteria span the National Curriculum content for the Key Stage.

The scaled scores for the tests at KS1 and at KS2 will be representative of the same standard as previous years when they are published. The standard and the range of content of the tests has not changed.

Y4 MTC

The Y4 Multiplication Tables Check is statutory from this year. It is an assessment that pupils take part in online through DfE sign-in. The MTC service will open on 21st March 2022 for you to check the pupils registered and for pupils and staff to practice using it. This is an ideal opportunity for you to practice using the access arrangements that can be enabled through the service.

The outcomes of the MTC will be a percentage score for each pupil. There is no pass mark. This is not an accountability measure for schools.

EYFS Profile

The Early Learning Goals (ELGs) are new this year. The assessment remains a best-fit model so to achieve an ELG the child must be assessed as a best-fit across the statements within an ELG. They are not required to achieve a secure fit in each of the bullet points contained within the ELG.

The Good Level of Development (GLD) measure remains. It is not an accountability measure for schools.

The EYFS Profile should be used as a transition tool from EYFS to KS1. It must form the basis of transition conversations between YR and Y1 teachers and with parents.