

SEN Support plans Twilight

Outline

SEN Support plans evidence the assess, plan, do, review cycle (APDR). Norfolk settings generally develop their own approach to fit the context of the setting.

This session will provide an opportunity for discussion and sharing good practice to develop some consensus around what a good SEN Support plan should include.

Delegates are encouraged to share examples of (anonymised) SEN Support plans from their own settings prior to the session. These can be sent to:

lucie.hobbs@norfolk.gov.uk

The session will

- Discuss the purpose of SEN Support plans and how they are used by settings and as an evidence base for external purposes
- Look at a range of examples of SEN Support plans.
- Identify some of the key features of effective and purposeful SEN Support Plans.
- Provide an opportunity to reflect on different approaches and share good practice

Outcomes

Delegates will be supported to reflect on and review their SEN/learning support plans and the extent to which they are effective in meeting the needs of learners.

Inclusion and SEND Learning Network

Audience:

MAT, Academy and school leaders, governors, and trustees, SENDCos, inclusion leads, SEND professionals

Facilitator:

Dawn Jones,
SEND Adviser,
Inclusion - Learning & SEND

Date and Time

03/05/2022
16:00-17:00

Training will be delivered via Microsoft Teams
Joining instructions will be sent out day before the event.

Cost

Fully funded for Norfolk Schools (subsidised by the Inclusion and SEND Team)

Book your place here -

[SEN Support plans Twilight | Norfolk Services for Schools](#)

If you have any queries please contact:

inclusionandsend@norfolk.gov.uk

Inclusion and SEND support line:
01603 307736

SEND Funding:
element3funding@norfolk.gov.uk