

INSPIRATION TEACHING SCHOOL HUB

THE NEWSLETTER

The Hub

by Pete Bloomfield,
Director of Education

The Inspiration Teaching School Hub provides a one-stop service for everything to do with teaching in our region. Designated by the Department of Education, we support over 228 schools within Norfolk and Suffolk.

Our remit is to focus on the recruitment, support, retention and development of colleagues within our region. We are here from the moment you join the profession and throughout your career. We create a community that connects colleagues, schools, MATs, Trusts and education partners across our region, supporting their work to improve student outcomes and deliver the best educational experience to our young people.



The Inspiration Teaching School Hub

Specifically, we:

- Play a significant role in school-based teacher training through our SCITT.
- Deliver and support the delivery of the Early Career Framework (ECF).
- Deliver the new specialist National Professional Qualifications (NPQ).
- Deliver the new leadership National Professional Qualifications (NPQ).
- Seek, create and promote development opportunities for all (CPD).
- Deliver high-quality evidence-based professional development (CPD).
- Showcase the amazing work, initiatives and research taking place in our region's schools.

We also work with and showcase the work of our partners:

- Curriculum Hubs
- Maths Hub
- Our partner schools
- Research schools
- Educational Partners
- We also support and promote the work of Teaching School Hubs across the region.

We support teaching colleagues in our region – from Initial Teacher Training (ITT) through middle to senior leadership– so that our schools have the very best teachers and leaders, ensuring our young people get the very best start in life.



Starting Out at Inspiration Teaching School Hub

by Paul Usher

Early Career Framework Lead Facilitator



Inspiration Teaching School Hub is responsible for running the Early Careers Framework (ECF) across Breckland, South Norfolk, Waveney and Great Yarmouth, as well as running the NPQ courses and a CPD programme.

As Lead Facilitator, my main responsibility is overseeing the ECF - we are currently supporting around 95 ECTs and 85 mentors across 40 schools, which we are delighted about in the first year of the programme.

We have teachers from primary, secondary and special schools enrolled. To ensure its success, as well as that of the NPQs, we have several senior leaders and experienced teachers who are trained as 'fellows' to deliver the training and coaching to our participants.

Uniquely, we also have our Central Education team who are responsible for developing and delivering the course, meaning we have the resources to support schools closely and in a more personable way. This includes sharing monthly newsletters, offering school visits and virtual meetings.

We are also looking ahead to offer ECTs and their mentors exciting CPD opportunities to support their career development.

Our approach to the ECF is steeped in the best academic research and knowledge. We work with Ambition Institute as our Lead Provider, who provide engaging and accessible resources via their virtual platform, StepLab.

Together with the conferences and clinics we host as part of the programme, these offer a valuable and consistent yet flexible entitlement to training for schools.

The two year funded programme also means that mentors and ECTs have dedicated weekly time to coach and practice their classroom skills in areas such as routines, questioning and responsive teaching.

Our conferences for mentors and ECTs have been keenly attended - with the focus for mentors being on delivering instructional coaching. We offer a mixture of face to face and online conferences, being as flexible as we can to schools' needs and being sympathetic to current concerns over COVID and staff shortages.

Feedback to our training offer has been really encouraging and the impact powerful for ECTs. We also offer online 'clinics' - one hour sessions for mentors and ECTs, with smaller groups which enable further debate and challenge on key teaching practices.

We will be delighted to offer our programme to even more schools in our TSH area in 2022-23. Having learnt so much during our first year, we feel our programme offers the highest quality support - with all the statutory work done for you - so your ECTs can concentrate on what matters: becoming brilliant teachers!

"We are currently supporting 95 ECTs and 85 mentors."



NPQ: The Journey So Far

by Jane Emerson
Staff Development Coordinator



We were delighted to welcome participants from our first cohort of the new and reformed NPQ programmes to have their conference days (mostly) face-to-face in our newly refurbished Inspiration Teaching School Hub in Norwich. We were lucky enough to be joined by participants from across East Anglia; Norfolk, Suffolk and as far as Essex!

Everyone brought a wealth of enthusiasm, ideas and different perspectives on what it means to lead in the areas they are focussing on. When we discussed participants' motivations for taking an NPQ there was a common thread across all programmes of wanting to excel as leaders and specialists to benefit the children their schools serve; a purpose which is shared by Inspiration Teaching School Hub and our partner Ambition Institute.

We can see that in addition to their online learning, participants have been using the buddy system to support each other, hold each other accountable and share ideas. The teamwork continued at the first community session, which provided a chance for the participants to start to use learning from the course and their own experiences to help each other respond to real-life issues encountered in school settings.

Choosing how to respond to issues using knowledge from a strong evidence base forms an integral part of these courses. The old-style NPQs were assessed on a two-term project and write up, which increased participants' workloads and focussed on school-wide change in one area. The new and reformed NPQs use a different approach, looking to improve the way in which participants look at and take action on problems they encounter in their individual context.

This change of approach is reflected in the method of assessment, which is now a 1500 word open book essay, to be completed within an 8 day window - to fit around their commitments!

In February the first clinics will be running, facilitated by a range of experienced senior and executive-level leaders. Clinics are half-termly two-hour online group sessions, and are a chance to examine case studies, discuss and reflect on participants' learning in each module. We look forward to hearing how our participants find these, especially after the excellent feedback we received on our communications and support, online system and conference days. Our experience of the new NPQ programmes so far have been great and we can't wait to take on a new cohort in September 2022.

Sign up [here](#) if you would like to be added to our register of interest.



Tom Burt, Lead Facilitator for the NPQ in Leading Behaviour and Culture, discusses his experience to conference participants.



Matthew Carnaby, Director of Curriculum and English, leading a session on mental models.

Our Upcoming Events

Developing a Rigorous and Diverse Knowledge Rich Curriculum

27.04.22



As a teaching school hub we are committed to addressing remaining unmet professional development needs in our area.

High quality CPD is the means by which professionals in the education sector maintain, improve and broaden their knowledge and skills.

Developing a Truly Knowledge Rich Inclusive Curriculum

11.05.22



Creating a Culture of Meaningful Staff Wellbeing & Courageous Conversations

25.05.22



High quality CPD has a direct benefit for individuals, schools and for the quality of outcomes for our young people.

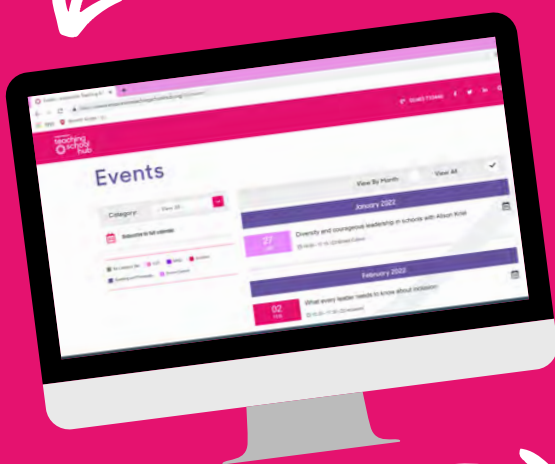
Inspiration SEND Network: Leadership in SEND Conference

2022
02.07.22



To book, please visit our website

All of our CPD events are ONLINE and FREE for those using the code "inspirEd"



or our Eventbrite

