









NORFOLK SENDCO NOW TRAINING Cohort 4, 2022-23

Course overview

Who might this course be suitable for?

- Colleagues new to the SENDCo role
- New to Norfolk SENDCos
- Aspiring SENDCos
- Assistant SENDCos
- SENDCos wanting to refresh their knowledge

Aims of the course:

- To provide an overview of the information and services that will support you as a SENDCo working in Norfolk
- To enable delegates to meet key Local Authority representatives working within SEND in Norfolk
- To enable interactive and informative sessions to build knowledge and understanding of the role of the SENDCo
- To facilitate networking with other colleagues working in SEND in Norfolk

The proposed course overview may be subject to minor amendments with regard to content or speakers prior to delivery.

'recommended by the Julian Teaching School Hub'.

Inclusion and SEND Learning Network

Date and Time 09:00 - 14:30 (registration open from 08:45)

Day 1: Tuesday 8th November 2022 (face to face at the Nest, Norwich)
Understanding the role of the SENDCo

Day 2: Tuesday 17th January 2023 The Graduated Approach

Day 3: Tuesday 14th March 2023 Multi-agency working and The Graduated Approach (1)

Day 4: Tuesday 9th May 2023 Multi-agency working and The Graduated Approach (2)

Day 5: Tuesday 20th June 2023 Working in partnership with CYP and parent carers

Training will be delivered online via Microsoft Teams
Joining instructions will be sent out before the event.

Cost £250 for all five days

Book your place here -Norfolk SENDCo Now | Norfolk Services for Schools

If you have any queries please contact: inclusionandsend@norfolk.gov.uk

Inclusion and SEND support line: 01603 307736











Norfolk SENDCo Now Day 1 Understanding the role of the SENDCO 08/11/2022 09:00 - 14:30

08/11/2022, 09:00 - 14:30	
08:45 - 09:00	Registration (register from 08.45 for a prompt 9am start)
09:00 - 09:15	Welcome, introduction and overview of course content
09:15 - 09:30	Baselining and discussion groups – sharing roles and experiences
09:30 - 10:30	Session 1
	Setting the context: The role of the SENDCo
	Learning and SEND team
10:30 - 10:45	BREAK
10:45 - 11:40	Session 2
	Key legislation
	Norfolk SENDIASS
11:40 - 12:35	Session 3
	OFSTED and SEND
	Senior Leader Intervention, NCC
12:35 - 12:45	Question and answer/sharing good practice
12:45 - 13:15	LUNCH BREAK
13:15 - 14.00	Session 4
	SENDCo Wellbeing
	EPSS
14:00 - 14:20	Revisit baselining, discussion and action setting
	Feedback on key themes
14:20 - 14:30	Summary
	Reflections – action plan – evaluation – task setting

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The Graduated Approach (Assess, Plan, Do, Review)

17/01/2023, 09:00 - 14:30

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08:45 - 09:00	Registration (register from 08.45 for a prompt 9am start)
09:00 - 09:15	Welcome, introduction and context setting
09:15 - 09:30	Baselining and discussion groups
09:30 - 10:30	Session 1
	Identification of need and assessment
	EPSS
10:30 - 10:45	BREAK
10:45 - 11:45	Session 2
	Planning and provision mapping
	Learning and SEND team
11:45 - 12:30	Session 3
	The SEN Information Report (SIR)
	Local Offer Manager, NCC
12:30 - 12:40	Question and answer/sharing good practice
12:40 - 13:10	LUNCH BREAK
13.10 - 14.00	Session 4
	Effective use of support staff
	EPSS
14.00 - 14.20	Revisit baselining, discussion and action setting
	Feedback on key themes
14:20 - 14:30	Summary
	Reflections – action plan – evaluation – task setting

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Multi-agency working and the graduated approach (Part 1)

14/03/2023, 09:00 - 14:30

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08:45 - 09:00	Registration (register from 08.45 for a prompt 9am start)
09:00 - 09:15	Welcome, introduction and context setting
09:15 - 09:30	Baselining and discussion groups
09:30 - 10:30	Session 1
	Getting to know the Local Offer
	Local Offer Manager, NCC
10:30 - 10:45	BREAK
10:45 - 11:35	Session 2
	Understanding the NDS Pathway
	Senior Manager, Norfolk and Waveney CCG's
11:35 - 12:25	Session 3
	Understanding the speech and language therapy pathway
	Specialist Speech and Language Therapist
12:25 - 12:35	Question and answer/sharing good practice
12:35 - 13:05	LUNCH BREAK
13:05 - 14:05	Session 4
	Virtual School Sensory Support (VSSS)
14:05 - 14:20	Revisit baselining, discussion and action setting
	Feedback on key themes
14:20 - 14:30	Summary
	Reflections – action plan – evaluation – task setting

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Multi-agency working and the graduated approach (Part 2) 09/05/2023, 09:00 - 14:30

08:45 - 09:00	Registration (register from 08.45 for a prompt 9am start)
09:00 - 09:15	Welcome, introduction and context setting
09:15 - 09:30	Baselining and discussion groups
09:30 - 10:30	Session 1
	Assessment and EHCPs
	Senior Advisers SEN Statutory Operations, NCC / Senior EP, EPSS
10:30 - 10:45	BREAK
10:45 - 11:45	Session 2
	Assessment and EHCPs
	Senior Advisers SEN Statutory Operations, NCC / Senior EP, EPSS
11:45 - 11:55	Question and answer/sharing good practice
11:55 - 12:25	LUNCH BREAK
12:25 - 13:20	Session 3
	Making sense of the EHC plan
	Learning and SEND Team
13.20 - 14:05	Session 4
	Effective annual review meetings
	Senior Advisers SEN Statutory Operations, NCC
14.05 - 14:20	Revisit baselining, discussion and action setting
	Feedback on key themes
14:20 - 14:30	Summary
	Reflections – action plan – evaluation – task setting

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Working in partnership with children and young people (CYP) and parent carers

20/06/2022, 09:00 - 14:30

	20/00/2022, 00/00
08:45 - 09:00	Registration (register from 08.45 for a prompt 9am start)
09:00 - 09:15	Welcome, introduction and context setting
09:15 - 09:30	Baselining and discussion groups
09:30 - 10:30	Session 1
	The voice of children and young people
	EPSS
10:30 - 10:45	BREAK
10:45 - 11:45	Session 2
	Working in partnership with parent carers
	Norfolk SENDIASS
11:45 - 11:55	Question and answer/sharing good practice (10 mins)
11:55 - 12:25	LUNCH BREAK
12:25 - 13:05	Session 3
	Building positive relationships with parent carers
	EPSS
13:05 - 13:55	Session 4
	Supporting transitions
	Learning and SEND Team, NCC
13.55 - 14.10	Revisit baselining, discussion and action setting
	Feedback on key themes
14:10 - 14:30	Summary
	Reflections on the whole course – action plan – evaluation – task setting

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The course is supported by an offer of coaching and mentoring support from a Learning and SEND adviser in the Inclusion and SEND team at NCC for the duration of the course.

Norfolk SENDCo Now

Feedback from SENDCos in Cohort 3

'A great opportunity to share ideas and discuss with other SENDCOs.'

'I have a much better understanding of the SENDCo role.'

'I now know where to go for help and support.'

'I know that I'm not alone in how I am feeling. I understand more about the need to prioritise and delegate.'

'Lots of information provided with further reading and links to find out more.'

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