

EYFS: Achieving Accuracy in Statutory Assessment

Outline

This is a series of 3 training events that together will support those who are experienced in and those new to Reception, in planning for achievement of the Early Learning Goals (ELGs), by the end of the EYFS.

During the training, we will unpick the ELGs, explore the exemplification and discuss effective use of formative assessment to enable teachers to plan an appropriate, individualised curriculum for the children in their classes. Delegates will be enabled to use the EYFS Profile to make accurate best-fit assessment judgements using common evidence bases, to feel confident about assessing the attainment of those working below the standard (Emerging) and working at the expected standard, and how to use this information to plan effective transitions to Y1.

Description:

The training will consist of three face-to-face sessions to allow discussion and collaboration with colleagues from across the county and beyond.

- **Session 1:** starting point assessments, understanding the ELGs, and developing a trajectory to success for all children;
- **Session 2 :** independence, depth in learning and cross curricular application of learning;
- **session 3:** embedding understanding, and standardisation and moderation.

Within each session, delegates will reflect on the curriculum on offer for their children, the suitability of this for each child, and the sequential nature of learning and development in each Area of Learning. We will focus on how formative assessment enables accurate evaluation and curriculum decisions to ensure success for all children at the end of the EYFS.

- **Electronic documents** – an assessment handbook will be shared containing all you need to know as a Reception teacher, along with supporting resources, research and further online support.

Location:

Sessions will take place face to face at 2 venues across the county. Please see below for more information.

Audience:

Reception class teachers (established and new), colleagues from YN or Y1, teaching assistants, assessment leads.

Booking information:

This training is fully funded for all maintained Norfolk schools and for academies who subscribe to Norfolk statutory assessment monitoring services. Places will be limited to 3 delegates per setting, initially. Academies who do not subscribe to Norfolk monitoring services are welcome to book places and will be charged £60 per delegate.

Delegates must ensure they attend all 3 sessions over the course of the year.

Dates and booking codes:

	Session 1	Session 2	Session 3	Course code
Central & East – Norwich A	Date: 7.11.22 13:30-16:00	Date: 26.1.23 13:30-16:00	Date: 31.3.23 13:30-16:00	EAEY-1122-T001
Central & East – Norwich B	Date: 24.11.22 13:30-16:00	Date: 2.2.23 13:30-16:00	Date: 3.5.23 13:30-16:00	EAEY-1122-T002
West – King’s Lynn	Date: 10.11.22 13:30-16:00	Date: 31.1.23 13:30-16:00	Date: 30.3.23 13:30-16:00	EAEY-1122-T008

Venue details:

Central & East, Norwich – The Space, Rountree Way, Norwich NR7 8SQ

West, King’s Lynn– The Ffolkes, Lynn Road, Hillington, King’s Lynn PE31 6BJ

These training events can be booked through the [S4S website](#)

N.B. After booking on the training, all communications will be sent to the email address which is stored on the S4S booking website. This may be an office or administration email address – please ensure that these details are up to date. If you have any difficulties updating this information, please contact Nicky at assessment@norfolk.gov.uk.