

KS2: Achieving Accuracy in Statutory Assessment

Outline

This is a series of 3 training events that together will support those who are experienced in Year 6 and those new to Year 6, in planning for achievement of the criteria in the assessment frameworks for all, by the end of KS2.

At each of the dates, we will unpick criteria, qualifiers and inclusive access arrangements, to enable teachers to plan effective, individualised curriculum for English. Delegates will be enabled to use the frameworks to make accurate assessment judgements using common evidence bases, to feel confident about assessing the attainment of those working below the standard (PKS), working towards the standard (WTS), working at the expected standard (EXS), and working at a greater depth within the standard (GDS).

Description:

The training will consist of three face-to face training events that will allow discussion and collaboration with colleagues from across the county and beyond.

- **Session 1:** The relationship between writing and the wider curriculum. Considering how a rich curriculum offers a range of reading and writing opportunities to develop the will and skill of writers. Explore WTS-EXS standard through a range of exemplification material and reflect on the curriculum opportunities that enabled demonstrating the standard.
- **Session 2:** Enabling children to improve their writing and secure EXS and GDS. Use exemplification materials to explore the standards in more detail. Moderation and reflection on the curriculum opportunities to secure the standard.
- **Session 3:** Standardisation, moderation and embedding writing skills to secure the standard by June.

During each session, delegates will reflect on the curriculum on offer for their children for reading and writing, the sequential nature of the English curriculum and how this fits in with the wider curriculum, and how all of these elements support all children to fulfil their writing potential. There will be a focus on how formative assessment enables accurate evaluation and redesigning of the curriculum to ensure success for all children at the end of the key stage. We will unpick each standard in the end of key stage assessment frameworks.

- **Electronic documents** – an assessment handbook will be shared containing all you need to know as a Y6 teacher, along with supporting resources, research and further online support.

Location:

Sessions will take place face to face at 2 venues across the county. Please see below for more information.

Audience:

Year 6 class teachers (established and new), colleagues from Y5 or Y7, teaching assistants, English leads.

Booking information:

This training is fully funded for all maintained Norfolk schools and for academies who subscribe to Norfolk statutory assessment monitoring services. Places will be limited to 3 delegates per setting, initially. Academies who do not subscribe to Norfolk monitoring services are welcome to book places and will be charged £60 per delegate.

Delegates must ensure they attend all 3 sessions over the course of the year.

Dates and booking codes:

	Session 1	Session 2	Session 3	Course code
Central & East – Norwich A	Date: 11.11.22 13:30-16:00	Date: 25.1.23 13:30-16:00	Date: 29.3.23 13:30-16:00	EAEY-1122-T005
Central & East – Norwich B	Date: 25.11.22 13:30-16:00	Date: 3.2.23 13:30-16:00	Date: 25.4.23 13:30-16:00	EAEY-1122-T006
West – King’s Lynn	Date: 8.11.22 13:30-16:00	Date: 30.1.23 13:30-16:00	Date: 28.3.23 13:30-16:00	EAEY-1122-T010

Venue details:

Central & East, Norwich – The Space, Rountree Way, Norwich NR7 8SQ

West, King’s Lynn– The Ffolkes, Lynn Road, Hillington, King’s Lynn PE31 6BJ

These training events can be booked through the [S4S website](#)

N.B. After booking on the training, all communications will be sent to the email address which is stored on the S4S booking website. This may be an office or administration email address – please ensure that these details are up to date. If you have any difficulties updating this information, please contact Nicky at assessment@norfolk.gov.uk.