



Inclusion and SEND Support for Schools – Autumn 2

To: CEOs, Headteachers and Principals, SLT, Behaviour Leads, Inclusion Leads, SENDCos, Pastoral Leads, RSHE Leads, MH Leads, teachers, TA's.

Welcome back from the first half-term break!

We have a fantastic offer of fully funded and subsidised Inclusion and SEND advice, guidance, training, and resources for your school this half-term, supporting you to develop more inclusive school cultures and curriculums for the whole-school community.

Early Intervention and Prevention

Led by Josie Rayner-Wells, Senior Adviser Inclusion, Early Intervention and Prevention

RSHE

- [RSHE toolkit - Schools \(norfolk.gov.uk\)](https://www.norfolk.gov.uk) The toolkit has 12 modules. There is an introductory module, one linked to each area of the whole-school approach and an additional module that focuses on special educational needs and disabilities. The modules draw upon evidence-based approaches and signpost to quality assured resources. Each module contains: a CPD video; an activity to support the development of your provision; resources created especially for Norfolk schools; links to guidance, resources, organisations etc. and further learning; links to podcasts, blogs, research etc.
- [Anti-Racism in Education Norfolk Network Meetings; working towards a Whole School Approach | Norfolk Services for Schools](#) These sessions will provide you with a brief update of developments in Anti-Racist practice for schools. A short presentation from a guest speaker about an aspect of Anti-Racist work. An opportunity for Norfolk schools to share their work. Collaborative sharing between schools
- [RSHE Surgery | Norfolk Services for Schools](#) Provide your school with an opportunity to receive DfE updates. Find out about new, quality-assured resources and services relevant to RSHE. Access expert guidance from our Norfolk RSHE Lead. Review local and National Ofsted findings through inspection reports. Work in collaboration with colleagues to identify evidence-based, effective solutions to common challenges
- [Child Criminal Exploitation \(CCE\): The preventative and responsive role of RSHE | Norfolk Services for Schools](#) This course will focus on Key Stage 4 RSHE implementation to prevent exploitation

- [RSHE Bootcamp - Secondary | Norfolk Services for Schools](#) Attendees will leave this course with a secure understanding of the requirements of the RSHE guidance, a teaching resource, model policy and a whole-school approach action plan to embed effective RSHE, including realistically achievable methods to adopt within a busy school environment
- [RSHE thematic webinars: Anti-Bullying Week 2022: Reach Out | Norfolk Services for Schools](#) Join us for our fully funded webinar aimed at supporting the delivery of Anti-Bullying Week, hosted by Inclusion Advisor and RSHE lead, Alice Ndiaye. This session will also include input from Andrew Moffat, MBE, Professional Development Lead at Excelsior Trust, a MAT in Birmingham. He is Co-founder & CEO of the No Outsiders charity. Andrew is author of a number of teaching resources including 'No Outsiders: Everyone different, Everyone welcome' and will share how his approach can challenge bullying in its many forms

SEMH

- [Mental Health and Wellbeing \(MHWB\) Network Meeting: Developing and Monitoring Interventions | Norfolk Services for Schools](#) This session will provide your schools with practical evidence-based resources and illustrative examples of good practice, helping you make a meaningful difference for pupils within your school
- DESTY One to one, individualised, targeted programme aimed at building children's emotional resilience. <https://www.educationdesty.com/schools> This programme is aimed at primary aged pupils. Contact inclusionandsend@norfolk.gov.uk to find out about funding available.

SEMH e-learning offer

This e-learning training offer supports existing whole-school approaches to mental health and wellbeing and is therefore not an additional aspect to implement. It is focused on helping you to improve what you already do.

- [Social, Emotional and Mental Health \(SEMH\) - An Introduction to SEMH - Module 1 | Norfolk Services for Schools](#): The training modules will provide you with a basic understanding of key theoretical concepts to support your knowledge, confidence, and skills
- [Social, Emotional and Mental Health \(SEMH\) - Neuroscience - Module 2 | Norfolk Services for Schools](#): The training modules will provide you with a basic understanding of key theoretical concepts to support your knowledge, confidence, and skills
- [Social, Emotional and Mental Health \(SEMH\) - Wellbeing and Resilience - Module 3 | Norfolk Services for Schools](#): The training modules will provide you with a basic understanding of key theoretical concepts to support your knowledge, confidence, and skills
- [Social, Emotional and Mental Health \(SEMH\) Social Scaffolding - Module 4 | Norfolk Services for Schools](#): Social Scaffolding is a relatively new term used to describe how we support each other through our relationships. This applies to everyone within the school community

- [Social, Emotional and Mental Health \(SEMH\) - Understanding Anxiety, Low Mood, Stress and Trauma - Module 5 | Norfolk Services for Schools](#): This module will look at the psychology of anxiety, low mood, stress, and trauma, helping us to differentiate so we can better support and understand some of the key signs to look out for. We will also consider some everyday approaches to provide support, building on our previous approaches through the introduction of the PIES model

PATHS

[PATHS® Network Meeting: A Whole School Approach to Emotional Health and Wellbeing | Norfolk Services for Schools](#) Network meetings for Norfolk PATHS® schools: Creating a community of practice that provides practical resources and illustrative practice sharing across a range of relevant themes. This session will enable your school to promote and support a Whole School Approach to Emotional Health and Wellbeing building on support given to all pupils through the PATHS® programme

NORFOLK STEPS

New e-learning offer:

We're excited to share with you our new Norfolk Steps programme. You can find out more, by watching our [launch video](#).

- [Steps Module 1 | Norfolk Services for Schools](#) This eLearning module includes the following courses:
 - Steps Module 1a: Getting to Grips with the Guidance Steps
 - Module 1b: The SEND Code of Practice Steps
 - Module 1c: Teachers' Standards
 - Steps Module 1d: Specific Guidance and Legislation
 - Steps Module 1e: Use of Reasonable Force.
 - Steps Module 1f: Reducing the Need for Restraint and Restrictive Intervention. Step On Workbook
- [Steps Module 2 | Norfolk Services for Schools](#) This eLearning module includes the following courses:
 - Steps Module 2a: Whole School Culture and Ethos
 - Steps Module 2b: Steps Principles
 - Steps Module 2c: Other Considerations
 - Step On Reflective Workbook
- [Steps Module 3 | Norfolk Services for Schools](#) This eLearning module includes the following courses:
 - Steps Module 3a: Identifying What Underpins Behaviour
 - Steps Module 3b: Factors Which May Underpin Behaviours.
 - Steps Module 3c: Analysing and Understanding Behaviours and Identifying Needs
 - Step On Reflective Workbook
- [Steps Module 4 | Norfolk Services for Schools](#) This eLearning module includes the following courses:
 - Steps Module 4a: Planning for Positive Behaviours
 - Steps Module 4b: Behaviour Analysis

- Steps Module 4c: Behaviour Planning
- Steps Module 4d: Consistency Between Home and School. Step On Reflective Workbook
- [Steps Module 5: An Introduction to the Crisis Cycle | Norfolk Services for Schools](#)
This eLearning module includes the following courses:
 - Steps Module 5a: An Introduction to the Crisis Cycle
 - Steps Module 5b: The Crisis Cycle
 - Step On Reflective Workbook
- [Steps Module 6: Crisis Cycle - Baseline, Escalation and Crisis Point | Norfolk Services for Schools](#) This eLearning module includes the following courses:
 - Steps Module 6a: Crisis Cycle Baseline, Escalation and Crisis Point
 - Steps Module 6b: Baseline and First Signs of Escalation
 - Steps Module 6c: Escalation and Crisis. Step On Reflective Workbook
- [Steps Module 7: Crisis Cycle - De-escalation and Debrief | Norfolk Services for Schools](#) This eLearning module includes the following courses:
 - Steps Module 7a: Crisis Cycle De-escalation and Debrief
 - Steps Module 7b: Consequences
 - Steps Module 7c: Making the Plan Accessible
 - Step On Reflective Workbook
- [Steps Lead Professional Training for special schools and non mainstream settings | Norfolk Services for Schools](#) Investing in this 3 day course will equip you with the skills and knowledge of the Step On curriculum to train your colleagues, maintain their Step On certification and to continually influence practice within your own context. This course will be grounded in the Steps principles of developing therapeutic approaches to behaviour and will be delivered through a practical, interactive approach
- [Steps Lead Professional Training for mainstream schools](#) High-quality Inclusion CPD and resources to ensure you embed an effective provision of Norfolk Steps, consistently promoting positive behaviours throughout your school and sharing strategies with families for maximum impact.
- [Steps Webinars](#): half-termly twilights on a range of Inclusion and SEND themes.

If you are interested in learning more about how we can support you and your setting and to also receive a copy of the new Norfolk Steps video, please contact us at inclusionandsend@norfolk.gov.uk.

Learning and SEND

Led by Alison Toombs, Senior Adviser Inclusion, Learning and SEND

Offer of support:

- Training packages, including Norfolk SENDCo Now, SLCN Level 4 and a range of twilights – contact inclusionandsend@norfolk.gov.uk for information.
- Adviser support for leaders and SENDCos in the areas of:
 - Identification of need (INDES)
 - Provision (IPSEF and PEaSS)
 - High quality teaching

- [SLCN Level 4 Award | Norfolk Services for Schools](#) This exciting initiative will enable participants to develop their knowledge and confidence in supporting children and young people with speech, language and communication needs and provide them with the opportunity to develop a range of practical skills to fulfil a school-based support role
- [Norfolk SENDCo Now | Norfolk Services for Schools](#) This training is designed for SENDCos who are new to the role; new to Norfolk; teachers aspiring to be a SENDCo, assistant SENDCos and those who would like to refresh their knowledge. The training aims to provide you with the knowledge that you need to navigate SEND support and advice in Norfolk. This is a 5-day course package. Day one will be a face-to-face meeting
- [High Quality Teaching and SEND | Norfolk Services for Schools](#) This twilight session focusses on high quality teaching and looks in detail at Teachers Standard 5, which specifies that teachers must 'Adapt teaching to respond to the strengths and needs of all pupils'
- [Supporting transitions | Norfolk Services for Schools](#) This fully funded twilight and accompanying resources will provide settings and practitioners with the tools to plan and support effective transitions for children and young people, including those with SEND
- [Provision Expected at SEN Support \(PEaSS\) | Norfolk Services for Schools](#) The PEaSS guidance makes clear what SEN support the LA expects places of learning to provide for CYP with SEND and what families can expect their child's place of learning to provide
- [SEND Shared Support Session 1 – Autumn 2022 | Norfolk Services for Schools](#) For professionals who work with children and young people in a role where they may be required as part of their role to deliver interventions to children and young people with harmful sexual behaviour. Participants on this course should have attended the one day 'Assessment skills with Children and Young People with Harmful Sexual Behaviour'
- **INDES Moderation Panel:** The development of a co-produced process to support the external moderation of INDES submissions by schools. To book please contact lucie.hobbs@norfolk.gov.uk
- [Supporting learners with SEMH needs | Norfolk Services for Schools](#) This twilight will provide settings with a range of tools to support learners with SEMH needs and an understanding of how they can access additional support from the I & S team

E-learning offer

SEND Modules

These High Quality Teaching modules aim to give teachers an overview of what High Quality Teaching looks like in a mainstream setting within the context of the role and responsibility of every teacher to be 'a teacher of SEND' therefore supporting the [Teacher's Standards](#).

- [SEND Module 1 - Identification of Need | Norfolk Services for Schools](#)

- [SEND Module 2 - High Quality Teaching | Norfolk Services for Schools](#)
- [SEND Module 3 - Provision Expected at SEN Support \(PEaSS\) | Norfolk Services for Schools](#)
- [Reflective Record - SEND and SEMH | Norfolk Services for Schools](#): Throughout this project, you will be considering the impact that your teaching has on the learning of children with SEND and SEMH. The project's E-learning modules and accompanying resources will support your understanding.

SEMH and Transitions Team

Led by Vicki Setters, Senior Adviser Inclusion, SEMH and Transitions

Offer of fully funded support:

- Bespoke, intensive support for schools in relation to CYP that are close to exclusion
- Support for schools with the transition of CYP that are placed via the Fair Access Team
- Support for schools with ensuring effective Managed Moves
- Exclusions Team support
- Support with identifying whether an SEMH SRB application is appropriate

The Inclusion and SEND Helpline is available for urgent requests for support:
01603 307736.

If you have any questions or suggestions, please contact us on our mailbox, providing a single point of enquiry and entry to our services:
inclusionandsend@norfolk.gov.uk.