

## EYFS: Moderator-led Assessment Networks

### Outline

This is a series of 3 network events that together will support those who are experienced in and those new to Reception, in making accurate assessments using the Early Learning Goals (ELGs). It is also intended to support the continued development of a strong network of Reception teachers within each locality.

Across the 3 events, we will discuss lessons learned from last academic year, highlight key points from the statutory guidance, unpick the ELGs, put the use of the exemplification into practice and support inter-school professional moderation discussions.

### Description:

The initial event will take the form of a briefing, online. This will be led by an NCC adviser. The second and third events will be hosted by teachers who were previously LA moderators and additional EYFS professionals, in their schools. All network leaders have been trained by the LA to lead these sessions, to ensure consistency of messages.

Key information will be disseminated to teachers over the three events, so it is vital that teachers attend all three dates. At each network event, moderators will brief teachers on key messages; use standardisation activities to develop understanding of the standards and the threshold between them; and facilitate discussions between teachers about judgements made using their own evidence bases.

The focus of the twilights will be:

- November/December/January – Briefing on lessons learned, key statutory information and preparation for the network meeting in February
- February – Prime Areas (Communication and Language Development, PSED, Physical Development)
- May - Specific Areas (Literacy, Mathematics, Understanding the World, Expressive Arts and Design)

Please note that colleagues will need to bring:

- February - An evidence base for 2 pupils for CLD, PSED and PD; one pupil who is on track to achieve the expected standard and a second who you are less easily able to say is on track.
- May – An evidence base for 2 pupils spanning the Specific Areas of learning; one who is on track to achieve the expected standard and a second who you are less easily able to say is on track.

### Location:

**Session 1** will take place online. This can be booked via S4S using the booking codes below. A joining link to the Microsoft Teams meeting will be emailed to delegates 48 hours prior to the event.

**Sessions 2 and 3** will take place face to face at a school venue local to you. Further information about dates and venues will be sent directly to schools via email in early December.

**Audience:**

Reception Teachers. Assessment leads, mentors, receiving teachers and TAs are also welcome to attend. Booking is essential.

**Booking information:**

This training is fully funded for all maintained Norfolk schools and for academies who subscribe to Norfolk statutory assessment monitoring services. Places will be limited to 1 delegate per class within the school, initially. Academies who do not subscribe to Norfolk monitoring services are welcome to book places and will be charged £30 per delegate.

**Delegates must ensure they attend all 3 sessions over the course of the year.**

**Dates and booking codes:**

MLAN 1 Briefing - Online	Booking codes
30 <sup>th</sup> November 15:45-17:15	EAEY-OM-1122-T001
8 <sup>th</sup> December 15:45-17:15	EAEY-OM-1222-T001
10 <sup>th</sup> January 15:30 – 17:00	EAEY-OM-0123-T002
11 <sup>th</sup> January 15:30 – 17:00	EAEY-OM-0123-T003

**These training events can be booked through the [S4S website](#)**

N.B. After booking on the training, all communications will be sent to the email address which is stored on the S4S booking website. This may be an office or administration email address – please ensure that these details are up to date. If you have any difficulties updating this information, please contact Nicky at [assessment@norfolk.gov.uk](mailto:assessment@norfolk.gov.uk).

For more information and to make a booking use this link to the Educator Solutions Training page : <http://s4s.norfolk.gov.uk/Training>