



Inclusion and SEND Support for Schools – Spring 1

Fully-funded and subsidised!

To: CEOs, Headteachers and Principals, SLT, Behaviour Leads, Inclusion Leads, SENDCos, Pastoral Leads, RSHE Leads, MH Leads, teachers, TA's.

Welcome back to the Spring term and Happy New Year!

We have a fantastic offer of fully funded and subsidised Inclusion and SEND advice, guidance, training, and resources for your school this half-term, supporting you to develop more inclusive school cultures and curriculums for the whole-school community.

Early Intervention and Prevention

Led by Josie Rayner-Wells, Senior Adviser Inclusion, Early Intervention and Prevention

RSHE

- **Find out how RSHE contributes to Ofsted judgements**, the requirements your school needs to meet and how you can evidence impact at our upcoming RSHE and Ofsted briefing. To secure your place, please email inclusionandsend@norfolk.gov.uk.
- The highly evaluated [RSHE Bootcamp](#) will provide your curriculum lead with everything needed to extend beyond **statutory compliance**, embedding best practice RSHE. Up to 2 fully funded places are available per school.
- Book an interactive RSHE teaching skills and strategies inset for your school to build staff confidence through the modelling of evidence-based, **effective RSHE teaching and assessment**.
- Our newly revised [Working effectively with families to support relationships](#) workshop will equip you with everything you need to meet the **statutory duty to consult with families** on your school's delivery of RSHE and to support their children's RSHE learning.
- The recently launched fully funded online [RSHE Toolkit](#) will take you on a journey, supporting an **outstanding provision of RSHE**. Each module contains:
 - A CPD video
 - An activity to support the development of your provision
 - Resources; created especially for Norfolk schools
 - References; links to guidance, resources, organisations etc.
 - Further learning; links to podcasts, blogs, research etc.

- RSHE teaching resources

SEMH

This [MHWB network session](#) will provide your school with practical evidence-based resources and illustrative examples of good practice to **develop and monitor interventions**, helping you make a meaningful difference for pupils within your school

These fully funded [e-learning modules](#) support existing whole-school approaches to promoting social, emotional and mental health. Modules include:

- An introduction to SEMH
- SEMH neuroscience
- Wellbeing and resilience
- Social scaffolding
- Understanding anxiety, low mood, stress and trauma
- Bereavement, grief and loss
- Emotionally based school avoidance
- Supporting recovery

Mental health pilot

Norfolk Children's Services and Norfolk Integrated Care Board (ICB) have been selected to work with Anna Freud Centre, The Charlie Waller Foundation and the National Children's Bureau to co-produce, deliver and evaluate a **mental health training programme for the wider children's workforce**. The training will aim to help all workers who meet children receive the same basic training in emotional health, much as we skill everyone in how to safeguard children. The training package will be co-produced with young people, parents, and carers, as well as representatives from the children's workforce. The following survey has been produced to **obtain the views and input of workers into this** process. The survey, which closes on 31/1/23 is quick, easy to complete and can be found by following this link: **Wider workforce training survey:** <https://forms.office.com/e/4y0DcXeM2E>

NORFOLK STEPS

Our recently revised Norfolk Steps programme has now launched with our new Steps Lead Professional training achieving a 5/5 evaluation score. We are delighted that over two thirds of Norfolk schools are now part of the programme. You can find out more about the programme and its benefits [here](#). Our best value package has been designed to meet your current and future needs. It will ensure you have all the skills in your school to deal with any emerging or escalating behaviours that challenge or risk harm. The skills and capacity will be in your school for you to draw upon as needed. This package will provide your school with:

- Step On e-learning for all staff, ensuring whole staff buy-in to secure consistent practice.

- 2x Step On and Step Up Lead Practitioners, ensuring you have sufficient capacity to lead on promoting positive behaviour through a whole-school culture and delivering Steps techniques where guides and/or restrictive physical intervention may be needed.
- Resources and training to facilitate your own Steps for parents' workshop, securing consistent strategies between school and home for maximum impact.
- A range of high-quality resources and tools with expert guidance to contextualise and embed to meet the bespoke needs of your school/s.
- Half-termly Norfolk Steps webinars, providing access to expert speakers and Steps support across a range of Inclusion and SEND themes. This academic year includes Supporting learners with SEMH; Supporting learners with Autism; Supporting MSA's with behaviour; Supporting learners with ADHD.

The below highlights the positive impact of the new Norfolk Steps programme in some of our most recently engaged schools:

"The Step On training has had a real impact on my teaching practice. I have been able to challenge myself and build more positive relationships which have really had an impact on the results of the class both academically and socially".

"It's really important to communicate between staff to ensure consistency. The Step On training has really helped with this, ensuring that teachers and pastoral staff are all on the same page".

"As a result of this training, situations will be dealt with at an earlier stage to reduce escalation. Staff will feel confident in managing behaviours that challenge and harm, and the numbers of incidents will reduce".

Our newly launched Norfolk Steps thematic webinars are fully funded for all Norfolk Steps schools. Please secure your place/s now:

[Norfolk Steps Practitioner Webinars | Norfolk Services for Schools](#)

- 2/2/23 Supporting learners with SEMH
- 19/4/23 Supporting learners with Autism
- 15/5/23 Supporting MSA's with behaviour
- 11/7/23 Supporting learners with ADHD

You can see our full range of services and purchase the best value Norfolk Steps package [here](#).

Learning and SEND

Led by Alison Toombs, Senior Adviser Inclusion, Learning and SEND

Offer of support:

- Training packages, including Norfolk SENDCo Now, SLCN Level 4 and a range of twilights – contact inclusionandsend@norfolk.gov.uk for information.

- Adviser support for leaders and SENDCos in the areas of:
 - Identification of need (INDES)
 - Provision (IPSEF and PEaSS)
 - High quality teaching
- [Norfolk Portage Service Twilight | Norfolk Services for Schools](#) An information session regarding the work of the service
- [SLCN Level 4 Award | Norfolk Services for Schools](#) This exciting initiative will enable participants to develop their knowledge and confidence in supporting children and young people with speech, language and communication needs and provide them with the opportunity to develop a range of practical skills to fulfil a school-based support role
- [Norfolk SENDCo Now | Norfolk Services for Schools](#) This training is designed for SENDCos who are new to the role; new to Norfolk; teachers aspiring to be a SENDCo, assistant SENDCos and those who would like to refresh their knowledge. The training aims to provide you with the knowledge that you need to navigate SEND support and advice in Norfolk. This is a 5-day course package. Day one will be a face-to-face meeting
- [Element 3 Funding Workshop \(spring term 2023\) Revised arrangements for the financial year 22-23 | Norfolk Services for Schools](#) This is an information session for mainstream educational settings and other external stakeholders regarding Element 3 funding arrangements for the financial year 2022-23
- [Surgery sessions Spring term- E3 funding arrangements for financial year 2022-23 | Norfolk Services for Schools](#) The surgery sessions will provide an opportunity for SEND leads and other senior leaders in mainstream settings to meet with Learning and SEND advisers to discuss and ask questions regarding the revised E3 funding arrangements for the financial year 2022-23
- [SEND Forum 23/01/2023](#) A forum to bring Special Educational Needs and Disabilities professionals together to learn, share and develop provision in Norfolk
- [Surgery sessions Spring term- E3 funding arrangements for financial year 2022-23 | Norfolk Services for Schools 25/01/2023](#) The surgery sessions will provide an opportunity for SEND leads and other senior leaders in mainstream settings to meet with Learning and SEND advisers to discuss and ask questions regarding the revised E3 funding arrangements for the financial year 2022-23.
- [SEND Forum 25/01/2023](#) A forum to bring Special Educational Needs and Disabilities professionals together to learn, share and develop provision in Norfolk
- [Inclusive Digital Technology | Norfolk Services for Schools](#) This session will look at some of the in-built accessibility features available within Microsoft Office 365 and Windows 10 and how these can be used to support learners with additional needs
- [Surgery sessions Spring term- E3 funding arrangements for financial year 2022-23 | Norfolk Services for Schools 01/02/2023](#) The surgery sessions will provide an opportunity for SEND leads and other senior leaders in mainstream settings to meet with Learning and SEND advisers to discuss and ask questions regarding the revised E3 funding arrangements for the financial year 2022-23

- [Supporting transition to secondary settings | Norfolk Services for Schools](#) This fully funded twilight will provide primary and secondary settings with an opportunity to share different approaches and identify best practice in supporting effective transitions for children and young people from Y6-Y7, with a focus on those with additional needs/SEND. The session builds on the general good practice principles covered in a previous transition twilight
- [INDES Moderation Panel](#): The development of a co-produced process to support the external moderation of INDES submissions by schools. To book please contact lucie.hobbs@norfolk.gov.uk

E-learning offer

SEND Modules

These High Quality Teaching modules aim to give teachers an overview of what High Quality Teaching looks like in a mainstream setting within the context of the role and responsibility of every teacher to be 'a teacher of SEND' therefore supporting the [Teacher's Standards](#).

- [SEND Module 1 - Identification of Need | Norfolk Services for Schools](#)
- [SEND Module 2 - High Quality Teaching | Norfolk Services for Schools](#)
- [SEND Module 3 - Provision Expected at SEN Support \(PEaSS\) | Norfolk Services for Schools](#)
- [Reflective Record - SEND and SEMH | Norfolk Services for Schools](#): Throughout this project, you will be considering the impact that your teaching has on the learning of children with SEND and SEMH. The project's E-learning modules and accompanying resources will support your understanding.

SEMH and Transitions Team

Led by Vicki Setters, Senior Adviser Inclusion, SEMH and Transitions

Offer of fully funded support:

- Bespoke, intensive support for schools in relation to CYP that are close to exclusion
- Support for schools with the transition of CYP that are placed via the Fair Access Team
- Support for schools with ensuring effective Managed Moves
- Exclusions Team support
- Support with identifying whether an SEMH SRB application is appropriate

The Inclusion and SEND Helpline is available for urgent requests for support:
01603 307736.

If you have any questions or suggestions, please contact us on our mailbox, providing a single point of enquiry and entry to our services:
inclusionandsend@norfolk.gov.uk.