

## **INSET**

## Literacy

## Improving Writing - session one CORE **TRAINING**

This is a two-day course, the first session focuses on managing the improvement of writing across the English department, the follow up session in December explores key aspects of teaching writing across the key stage. It is important that a delegate attend both sessions.

The aims of the course are to improve the standards of pupils' writing through:

- increasing their use of a range of effective writing practices
- developing their ability to design, craft and evaluate their writing
- supporting English departments in planning for and tracking progress in writing across the key stage
- increasing teachers' knowledge and confidence in applying grammar in a purposeful context
- supporting department work on improving writing based on clear priorities.

This course is part of the Key Stage 3 Core Training and it is very important to attend if at all possible.

Audience: two teachers from each school need to attend the first session, a 'lead teacher' for KS3 writing and a departmental manager, i.e. Head of English. For the second session only the lead teacher will need to attend. Supply cover should be paid for from the SF code 302b. Refreshments will be provided.

Course Leaders: Jan Jarrett, Sue Smith and John Woodhouse

Cost: £0.00 NO CHARGE - funded from the KS3 English Strategy Funds.

<b>Date</b> 16/9/2003	<b>Time</b> 9.30 - 3.30	Venue	Activity Ref. 3CN161
or	9.30 - 3.30	Norwich Professional Development Centre	SCIVIOI
25/9/2003 or	9.30 - 3.30	West Norfolk Professional Development Centre	3CN055
15/9/2003	9.30 - 3.30	Barnham Broom Hotel	3CN054

To apply for a place at this activity please visit our INSET Opportunities website at http://advisoryservice.norfolk.gov.uk/inset or complete a booking form and return it to:

> Alice Crofts Norfolk Education Advisory Service **Professional Development Centre** Woodside Road Norwich NR7 9QL

> > E-mail:

Telephone: Fax:

01603 433276 01603 700236 alice.crofts@norfolk.gov.uk