

SEN Support plans

Outline

SEN Support plans evidence the assess, plan, do, review (APDR) cycle. Norfolk settings generally develop their own approach to fit the context of the setting.

Nationally there is a greater emphasis on SEN Support plans and how robust they are, as well as the confidence families have in them to support their children and young people with SEND.

This session will provide an opportunity for discussion and sharing good practice around what an effective SEN Support plan/APDR process should include. It will build on key findings from the Shared SEND Support session on 21.03.23 and present 'spotlight' case studies from a range of Norfolk settings.

Description

Delegates will have an opportunity to

- Explore the purpose of SEN Support plans and how they are used by setting as part of the APDR cycle and as an evidence base for external purposes
- Listen to 'spotlights' from colleagues presenting the approach in their setting (primary and secondary)
- Identify some of the key features of effective and purposeful SEN Support plans
- Reflect on key questions raised and share good practice

Outcomes

Delegates will be supported to reflect on and review their SEN support plans and the extent to which they are effective in meeting the needs of learners.

Inclusion and SEND Learning Network

Audience:

MAT, Academy and school leaders, governors and trustees, SENDCos, inclusion leads, SEND professionals

Facilitator:

Alison Toombs,
Senior Adviser,
Inclusion - Learning & SEND

Date and Time:

23.05.2023
16:00-17:30

Training will be delivered via Microsoft Teams
Joining instructions will be sent out the day before the event.

Cost

Fully subsidised for Norfolk settings by the Inclusion and SEND Team

Book your place here -

[SEN Support plans](#) | [Norfolk Services for Schools](#)

If you have any queries please contact:

inclusionandsend@norfolk.gov.uk

Inclusion and SEND support line:
01603 307736

SEND Funding:
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