

To: Humanities/Multicultural Coordinator  
(& please circulate to other teachers)

# Primary Schools' Newsletter

**Norfolk Education &  
Action for Development**

**Summer Term 2002**

*Working locally for global justice and equality*

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## **'World Voices'**

'World Voices'\* is one of NEAD's major schools projects, now in its third year. The 'World Voices' project aims to raise multicultural awareness and increase international understanding. 'World Voices' can help your school to deliver important areas of the curriculum in all subject areas.

Here, one 'World Voice', Anoushka Dave, relates her experience of one school visit...

*As a World Voice, I regularly go to Norfolk schools running sessions on India.*

*During an hour-long session in one primary school, I taught the students an Indian playground game, some words in Hindi (the national language of India) and answered their questions about India. They enjoyed the game very much, not only because it was something different and they got to play inside on a rainy day, but because their teachers and even the headteacher joined in. They learnt to count in Hindi and say hello and goodbye. Then, it was question time. It was an informal setting with everybody sitting in a circle in the hall. As the rain became heavier, they moved closer to hear me above the noise from the corrugated iron roof. And as that happened they started losing their shyness and were competing with each other to get my attention, to ask me about all sorts of things about my life back in India and here in the UK, even about who I thought had shot Phil in Eastenders!*

*All things considered, I feel learning about a foreign country from books and videos can never make it as real as can a live person from that country in front of you. While the children learn something about life in India, I learn something about their lives and culture and it always makes a welcome change from doing laboratory work all the time.*

*Something teachers can do in the class before a visit from a World Voice: You can get the children to write down an account of what they do on a weekday or how they celebrate Christmas and compare that to an account given by the World Voice about his/her schooldays or how they celebrate festivals.*

Anoushka Dave is a Research Student at the Institute of Food Research.

(\* Funded by the Community Fund)

For information about NEAD's full range of schools' work and services - such as Children's Our World Festivals, 6<sup>th</sup> form and other Conferences, INSET, PGCE training, curriculum development, teaching resources for sale / loan - contact Sarah Gann at NEAD, or visit our website at: [www.nead.org.uk](http://www.nead.org.uk).

**Schools to play key role in Sport Relief!**  
*Brought to you by the creators of Red Nose Day...*

NEAD (Norfolk Education & Action for Development)

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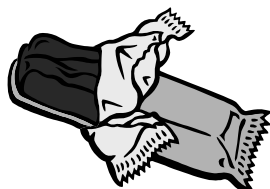
**Fancy having Sir Steve Redgrave or Jonathan Edwards to put your pupils through their PE paces? How about Audley Harrison to coach your school? These and other international sports stars can be won for your school if you take part in Sport Relief.**

The big idea is to unite the whole of the sporting community from superstars to muddy Sunday morning enthusiasts, from top teams to mates who like a runaround, from world-class athletes to six year olds who are prepared to hop considerable

distances. It's about getting everybody to take part to help some of the poorest young people on the planet.

We'll provide ideas, support and curriculum-based sports packs. Plus, a once in a lifetime chance to have a top sports star coach your pupils! Sport Relief will run from spring to summer of 2002, climaxing on Saturday, 13 July, with a night of sporting spectacle and top-quality entertainment on BBC ONE. To find out more, visit our website: [www.sportrelief.com](http://www.sportrelief.com).

## **Free Chocolate Resource**



Pa Pa Paa, award-winning primary and secondary teaching packs, unwrap the story of the Kuapa farmers and fair trade chocolate. Order from: [www.dubble.co.uk](http://www.dubble.co.uk) or: Pa Pa Paa Teaching Packs, Education Direct, PO Box 105, Rochester, ME2 4BE.

## **Children Helping Children**

UNICEF has joined forces with the *Times Educational Supplement* to encourage schools to participate in the effort to get Afghanistan's children back to school.

Children Helping Children is an exciting new campaign to help teachers and children in the UK to follow the first term of school in Afghanistan after the fall of the Taliban, and raise funds to help support them.

### **Brick buy brick**

The average cost of rehabilitating a damaged school in Afghanistan is approximately £400. You could use building blocks to build a school, adding one brick to your model every time £5 is raised - you will need to sponsor 80 bricks to provide sufficient funds to rebuild a school in Afghanistan.

For more information, classroom resources and fundraising ideas, please look at the TES website: [www.tes.co.uk/afghanistan](http://www.tes.co.uk/afghanistan).

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# Walk for Africa

This summer children throughout the UK will be helping children in Africa by simply walking. Schools are being asked to organise sponsored walking events to raise funds for schools in rural areas of Ghana, Uganda and South Africa.

What better way is there for children to become active global citizens?

The event is organised by Link Community Development, a registered charity, working to improve the quality of education in some of the most deprived areas of Ghana, Uganda and South Africa.

For more information about participating in the Walk for Africa, please e-mail Tom Miles at [tom@lcd.org.uk](mailto:tom@lcd.org.uk) or phone on 0207 691 1818 or write to Link Community Development, FREEPOST LON29387, London, N7 9ZX.

## **‘For a Few Pesos More’**

**Videopack** *(Produced by the British Association of Fair Trade Shops)*

This excellent new Fair Trade video outlines the unfairness of some trading practices and how this is being addressed by fair trade practices. The UK version of this video has an accompanying education pack and is intended for use with primary and secondary aged children.

The video's use of colour and music make it a vibrant production, which is in no way condescending to the young viewer. It is also, in my opinion, suitable for use with adults who have not had exposure to the concept of Fair Trade. With a running time of about five minutes, it provides a great deal of information without being too long for the younger person's concentration.

The accompanying package contains problem solving exercises which encourage individual thought and class participation and at the same time cementing the issues highlighted in the video in the pupil's mind.

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## *WaterNurate*

*WaterNurate* is a resource for Year 6/7 which supports numeracy and the daily maths lesson. It provides three weeks of planned lessons on data handling and percentages for the post-SATs summer term. The 64-page teacher's booklet and three large colour posters offer the opportunity to analyse the positive impacts of a well scheme on a Nepalese hill village, focusing in particular on the life of one 13 year old girl. Other activities explore the global dimension of resource access and consumption.

Price: £6.50. The resource can be ordered from NEAD.

Visit WaterAid's website for further resources, including videos and an on-line game for the literacy hour at: [www.wateraid.co.uk](http://www.wateraid.co.uk).

materials for use in the classroom.

Membership for primary schools costs £20 a year and enables all staff to borrow materials. It's a valuable resource that will give you the opportunity to enrich work in the classroom and bring a wealth of new information to your pupils.

Members will also be sent NEAD's tri-annual newsletter. To become a member, simply photocopy and fill in the form opposite and return it with a cheque for £20.

### **Primary School Membership**

School:

Address:

Postcode:

Phone:

Fax:

Email:

Contact teacher:

Cheques to be made payable to NEAD.

Please return to Sarah Gann, NEAD,  
38 Exchange Street, Norwich, NR2 1AX

### **Steps to a sustainable**

An on-line debate on sustainable development.

A chance for schools and children to measure their footprint and learn how to reduce or improve their impact on the planet.

On-line quizzes and games to encourage children to become informed and active global citizens.

Exciting Key Stage 2 classroom activities that empower children to take action to improve the quality of life in communities locally and globally.

**[www.globalfootprints.org](http://www.globalfootprints.org)**