

## Key Stage 2 Assessments & Test Results

### Detailed requirements

Item	Detail
Deadline date	Friday 30 <sup>th</sup> June (early returns are encouraged)
Testing period	9 <sup>th</sup> - 12 <sup>th</sup> May
Changes in processes	Different – revised pre-Key Stage standards and revised P Scales.
What to submit	<p><b>Pupil sitting tests</b> do not require assessments for reading/maths.  <b>Pupils NOT sitting tests for reading/maths require Teacher Assessments submitting – probably pre-Key Stage standards.</b>  <b>All pupils</b> require assessments for writing and science.</p> <ul style="list-style-type: none"> <li>– Valid codes available here: <a href="#">Valid TA Codes</a></li> <li>– <b>Additional</b> The engagement model is statutory for use from the 2021/22 academic year to assess pupils working below the standard of the national curriculum and not yet engaged in subject-specific study. Schools can no longer assess pupils against P scales 1 to 4</li> </ul>
What to send	XML/CTF file format or Excel template (from Primary Assessment Gateway).
Quick View of process	Enter data in MIS > Export CTF file > Submit to Primary Assessment Gateway > Check Provisional report in Perspective > Report any discrepancies.
Where to send to	Primary Assessment Gateway – Teacher Assessments (Don't send any data to the LA)
What happens next	Primary Assessment Gateway Primary Assessment Gateway will report if there are any errors or issues – you must resolve these yourself, in necessary by submitting a revised return.
Check results - Writing & Science TAs	<p>Provisional Reports will be available in Perspective Lite for schools to run themselves. Visit the <a href="#">Perspective Lite Help Pages</a> to find out how to run these reports.</p> <p>Please note that there will be a short delay between you submitting your data to the LA and the reports being available in Perspective Lite, whilst the LA uploads the data into the Perspective system.</p>
Changes to results/other details	<p>If you notice any errors - before the final DfE deadline of 30<sup>th</sup> June - then submit revised results to the Primary Assessment Gateway Primary Assessment Gateway as soon as possible.</p> <p>Please inform the Learning &amp; Achievement Data Team – so we have the most up to date data for your school.</p>
New leavers and starters	<ul style="list-style-type: none"> <li>– If the pupil took the KS2 tests at your school then you must submit the TA for all these pupils, <u>including any pupils who leave the school after the KS2 tests but before the end of the school year.</u></li> <li>– If a pupil did not take the KS2 tests at your school then do not submit TA for them – the losing school will be submitting them.</li> <li>– See Extra Information below for pupils who may arrive/leave DURING test week.</li> </ul>
Headteacher's declaration form	On Primary Assessment Gateway (PAG) - by Monday 22 <sup>nd</sup> May
Contact	<p>Learning &amp; Achievement Data Team</p> <p>For further advice on the submission process or information on school education performance data</p> <p>Simon Porritt / Alex Webb / Simon Wilkinson</p> <p>Email for Data Team: <a href="mailto:cs.schooldata@norfolk.gov.uk">cs.schooldata@norfolk.gov.uk</a></p>
<b>Test Results</b>	
Available on	Released Tuesday 11 <sup>th</sup> July
Available from	DfE "Primary Assessment Gateway" website <a href="https://www.primaryassessmentgateway.education.gov.uk/">https://www.primaryassessmentgateway.education.gov.uk/</a>

Action required	Please import your Key Stage 2 Test results (in XML/CTF format) into your MIS. Recording Test results is important for: (a) producing statutory reports for parents, (b) data analysis and self-evaluation (e.g. for inspection purposes)
Check results for All Subjects	Following the release of the test results Provisional Reports should be available in Perspective Lite for schools to run themselves. Visit the <a href="#">Perspective Lite Help Pages</a> to find out how to run these reports. Should be available from Wednesday 12 <sup>th</sup> July.
Review deadlines	Marking review applications to the STA by Friday 21 <sup>st</sup> July (11:59pm)
<b>Further guidance:</b>	
DfE guidance	2023 Key stage 2: assessment and reporting arrangements (ARA) <a href="https://www.gov.uk/government/publications/2023-key-stage-2-assessment-and-reporting-arrangements-ara">https://www.gov.uk/government/publications/2023-key-stage-2-assessment-and-reporting-arrangements-ara</a> Please note that the data submitted will be published in the Analyse School Performance (ASP)/DfE Inspection Dashboards (IDSRs).
LA Data Team FAQ / Guidance & Check Lists/Crib Sheets	<a href="http://www.schools.norfolk.gov.uk/School-administration/Key-stage-assessments">http://www.schools.norfolk.gov.uk/School-administration/Key-stage-assessments</a>
ICT resources	<a href="http://www.ict.norfolk.gov.uk">www.ict.norfolk.gov.uk</a>
Primary Assessment Gateway (PAG) website	For support using the PAG website, contact the national curriculum assessments helpline on 0300 303 3013, or email <a href="mailto:assessments@education.gov.uk">assessments@education.gov.uk</a>

## KEY STAGE 2 SUBMISSION PROCESS - EXTRA INFORMATION

### KS2 SUBMISSION DEADLINE – Friday 30<sup>th</sup> June

However, there is no reason why schools cannot submit their data before Friday 30<sup>th</sup> June if all moderation has been completed, the data has been finalised, and is ready to send. This will allow for the LA & schools to resolve any errors or omissions before the deadline.

The DfE will take the data on 30<sup>th</sup> June and publish it in DfE Accountability documents (e.g. ASP/Inspection Summary Dashboard Reports) in the Autumn Term. Any school that has not submitted data by 30<sup>th</sup> June will have gaps and blanks in these DfE documents.

**KS2 – TEACHER ASSESSMENTS 2023** - instructions [Key Stage 2 teacher assessment guidance - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/key-stage-2-teacher-assessment-guidance): Schools are required to **assess all pupils in English writing and Science, providing a valid code for them. Schools must also assess pupils in English reading and mathematics where they are below the standard of the national curriculum assessments and provide a valid code for them.**

### PUPILS CHANGING SCHOOL DURING TEST WEEK

If a pupil changes school during the KS2 test week, the school where the pupil was registered at the **beginning** of the test week must submit TA data for the pupil.

## ASSESSMENT OUTCOME

### The Engagement Model

In 2022/23, if a pupil is working below the standard of national curriculum assessments and not yet engaged in subject-specific study, they must be assessed using the engagement model at the end of KS2.

The engagement model is a teacher assessment tool that replaces P scales 1 – 4 and is formed of 5 areas of engagement: exploration, realisation, anticipation, persistence and initiation. Each of the 5 areas are interrelated and should be used when assessing pupils who are not engaged in subject-specific study.

Since September 2021, schools have been required to:

- use the engagement model to assess pupils who are working below the standard of national curriculum assessments and not engaged in subject-specific study at the end of KS2.
- report to DfE which pupils have been assessed using the engagement model for KS2 – schools are not required to submit any other data to DfE about the progress of these pupils.