

Please note that the timing of each session is staggered to maintain a good balance of delegates in the seminars and exhibition area. You will be informed of the exact times of your seminars in your confirmation letter in early September.

Session 1

1A 9.30 - 10.30 or 10.00 - 11.00 KS 1-4
You never forget an elephant.

Participative session for all staff interested in how to boost the brain's capacity for memory and concentration. How to work with individual learning preferences.

Stephanie Spink
Management Development Consultant for Just Connect.

Session 2

2A 11.30 - 12.30 or 12.00 - 1.00 KS 1-4
Making an impact.

Session for staff wanting to make a positive impact in presentations. Exploring difference in thinking styles, multiple intelligences and communication skills.

Stephanie Spink
Management Development Consultant for Just Connect

Session 3

3A 1.30 - 2.30 or 2.00 - 3.00 KS 1-4
Learning is state of mind dependent.
Children learn best when they are RAMPant - Relaxed Alert Motivated and Positive.This session explores what school and teacher can do to get learners RAMPant.

Trevor Hawes
Principal Consultant -The Optimal Learning Group

Session 4

4A 3.30 - 4.30 or 4.00 - 5.00 KS 1-4
The effective teaching of boys.

This session will present brain research in the average boy/girl learner and provide clear guidance and strategies for teaching boys.

Trevor Hawes
Principal Consultant - The Optimal Learning Group

1B 9.30 - 11.00 or 10.00 - 11.30 KS 3
Focus on Reading and Writing in KS 3. Making the English Framework accessible to all.

This will be a practical session demonstrating how support, through appropriate materials, can enable students of all abilities to access the reading and writing elements of the Key Stage 3 English Framework.

Pam Bloomfield
Freelance educational writer and literacy consultant. Author of Soundbites Teachers' Resources & English Frameworking published by Harper Collins.

2B 11.30 - 12.30 or 12.00 - 1.00 KS 1-2
Introduction to Circle Time.

This seminar will give those attending a general idea of what circle time is in terms of a) rationale b) structure c) its place in the curriculum and d) practical activities to try.

Rosemary Games
Adviser for Healthy Schools, Norfolk Advisory Service.

3B 1.30 - 2.30 or 2.00 - 3.00 KS 1-2

Some practical recommendations for teaching numeracy to dyslexics and dyspraxics.

A 'bottom up' learner centred and structured approach to teaching:

- maths facts - including the 'tables' facts,
- maths procedures
- the language of maths

Dorian Yeo
Maths Director, Emerson House.

4B 3.30 - 4.30 or 4.00 - 5.00 KS 1-2

Numeracy and specific learning difficulties: dyslexia and dyspraxia.

An overview of the key reasons that many dyslexic and dyspraxic children have difficulty acquiring numeracy. Teaching principles which arise from the cognitive features associated with dyslexia and dyspraxia.

Dorian Yeo
Maths Director, Emerson House

1C 9.30 - 10.30 or 10.00 - 11.00 YR, KS1
Getting it right from the start - Early teaching techniques.

An overview of a structured, multi-sensory approach to mastering basic handwriting skills.

Jane Taylor
Independent Handwriting Adviser, Author of Handwriting, A Teacher's Guide.

2C 11.30 - 12.30 or 12.00 - 1.00 KS 1-3
Rules of Handwriting. Can they help children with handwriting difficulties?

The rules of handwriting provide a framework for the identification and remediation of handwriting difficulties. This seminar will focus more particularly on the remediation aspects.

Jane Taylor
Independent Handwriting Adviser, Author of Handwriting, A Teacher's Guide.

3C 1.30 - 3.45 or 2.00 - 4.15 KS 1

Storysack Workshop

This workshop:

- examines the contents of a Storysack.
- explores the contribution that Storysacks can make to literacy at home.
- provides information about the practical aspects of making Storysacks and organising volunteer helpers.
- addresses funding issues.
- outlines the training necessary for parents.
- evaluates the impact of Storysacks upon literacy development.

The workshop involves a presentation, and a short interval, followed by a practical session, with a focus on planning and making Storysacks and the ways of setting up a Storysack library.

Neil Griffiths
Director, National Support Project for Storysacks.

1D 9.30 - 10.30 or 10.00 - 11.00 KS 1-4
Developing partnership with families of children with special needs.

This session explores issues, models and strategies for effective partnership working. Melanie Peter offers unique insights as a special education professional and parent of a child with special needs.

Melanie Peter
Lecturer in Early Childhood Studies & Special Needs, Suffolk College & Freelance Consultant.

2D 11.30 - 12.30 or 12.00 - 1.00 KS 1-4

Play-Drama Intervention: an approach for autism and hard to reach children.

Play-Drama Intervention is a practical. structured approach to unlocking children's play potential and social understanding. It aims to promote flexible, creative thinking and more effective participation in a social world.

Melanie Peter
Lecturer in Early Childhood Studies & Special Needs, Suffolk College & Freelance Consultant.

3D 1.30 - 3.45 or 2.00 - 4.15 KS 2-4

Managing conflict and aggressive behaviour in Education.

Part I

Understanding how listening beyond 'presenting behaviour', addressing the fight-or-flight response and reconnecting with an angry or alienated child can increase the chances of collaboration and co-operation and win-win outcomes for everyone.

15 minute interval

Part II

Drawing attention to disruptive behaviour without either party losing face; how professional adults can empower young people, progressively and systematically, to 'make the right choice'; and working towards win-win outcomes at best and non-lose outcomes at worst.

Edwin Hammill
Consultant Psychologist, Nehmitz Ltd.

Please note that as seminars 3C and 3D are both 2 hour sessions, each one counts as two seminars on the booking form.

Come Along Half Hour Sessions

Wherry Hall (40 places)	Wensum Room (20 places)
9.30 - 10.00 KS 2-3 A workshop of non-patronising activities for teaching number to older children. Noel Graham Mathematics Consultant (Freelance) and Managing Director of Claire Publications.	9.30 - 10.00 KS 1-4 Low cost web accessibility for visually impaired and dyslexic users with special needs. Mike Hough & Mac Leckie Managing & Marketing Directors JustVanilla Ltd
10.15 - 10.45 KS 1-4 The role of Occupational Therapy in supporting the child in school. Marianne Westwood & Hilary Barrett Acting Head & Senior Paediatric OT. Children's Services OT.	10.15 - 10.45 KS 3-4 Inclusion through audio - the SmartPass way! Phil Viner Managing Director, SmartPass Ltd
11.00 - 11.30 KS 1-4 The role of Family Support Teams in enhancing the emotional well-being of children and their families. Dawn Gregory Service & Development Manager, Family Support Teams.	11.00 - 11.30 KS 2-4 Beyond writing frames: supporting writing with ICT at KS 2-4. Trevor Millum Education Manager, Resource and Communications Director, NATE.
11.45 - 12.15 KS 3-4 Integrating technology for dyslexic learners in the classroom - hardware options and suitable software. Dr Andi Sanderson Educational Consultant, iANSYST Ltd.	11.45 - 12.15 Pre-school & KS 1-4 Screening for dyslexia and special educational needs - for all ages. Nicola Benbow Sales Consultant, The Psychological Corporation.
12.30 - 1.00 KS 1-2 Using ICT to support literacy with pupils of all abilities. Ruth Hanson Curriculum Resource Developer, Crick Software Ltd.	12.30 - 1.00 KS 1-4 How Hodder & Stoughton Educational tests and assessments can be used effectively in schools today. Patricia Matthewman National Tests Sales Manager Hodder & Stoughton Educational.
1.45 -2.15 KS 1-2 Ginn, Heinemann and Rigby - blending books and software in the classroom. Lively, motivating software providing access to the curriculum. Sally Goldsmith , Representative.	1.45 -2.15 KS 1-4 Dyspraxia in primary and secondary schools. Carol McGinn Co-Ordinator, volunteer parent. Dyspraxia Foundation West Norfolk.
2.30 - 3.00 KS 1-4 Cognitive therapy for anxiety in people with Asperger's Syndrome. Ian Newey Psychologist, Bethel Child and Family Centre.	2.30 - 3.00 KS 1-4 Reading with colour - A discussion about Meares Irlen Syndrome. Liz Ashby Peripatetic Advisory Teacher. County Sensory Support Service.
3.15 - 3.45 KS 1-3 Teaching high frequency words and KS1 phonemes successfully to children with poor short-term memory. (Demonstration of a game used successfully with autistic and dyslexic children.) Bob Hext , Director, Crossbow Education.	3.15 - 3.45 KS1-3 Catching up with the Catch Up Project. Brief summary of the project and new resources. Julie Lawes Catch Up Director.

BOOKING FORM (Please photocopy as required)

SPECIAL NEEDS NORFOLK - Tuesday 1st October 2002

Each person can attend a maximum of two seminars, however, if you wish to attend 3C or 3D, please note that each of these sessions counts as 2 seminars.

My seminar choices in order of preference are:

1st Seminar

☐

If fully booked, then my alternative choice is.....

☐

2nd Seminar

☐

If fully booked, then my alternative choice is.....

☐

Name: (Mr/Mrs/Ms or Other).....

School/Establishment.....

Address.....

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Postcode.....

Telephone.....Fax.....

Please indicate if you are a disabled parking badge holder..... ☐

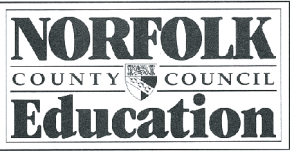
Please return the completed booking form and send it to the address below before 12th July 2002:

Special Needs Norfolk Conference
The Greenwood Centre
Greenwood Road
Tuckswood
Norwich
NR4 6BN

You will receive your booking confirmation by early September.

Any queries?
In term time, please contact Irene Hoare at the Greenwood Centre - Tel: 01603 458191.

The information collected will be stored on a data base and will be used for the course/conference booking administration purposes only. The information will be held in the strictest confidence and will not be made available to any third parties.



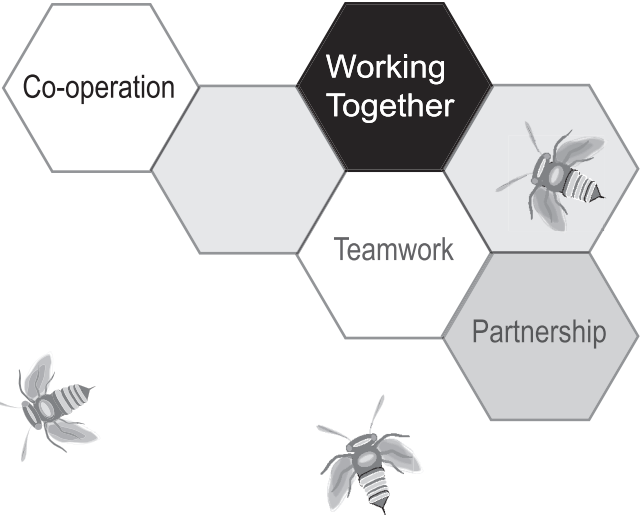
Special Needs Norfolk 2002 - will be held at Norwich Sport Village, which is located 2 miles north-west of Norwich City Centre and accessed on the A140 Norwich ring road between the A140 (Cromer) and the A1067 (Fakenham) junctions or off Drayton High Road on the A1067.

Free parking is available at Norwich Sport Village and the adjacent Asda car park, on the **lower left upon entering Asda's Drayton Road entrance**, however, due to last year's parking problems, we are looking into additional parking facilities. Where possible, it would be most appreciated if delegates could share transport.

Conference organisers: Sue Judd, Helen Phelan, Deidre Porter, Jennie Price and Ian Rix.

Special Needs Norfolk 2002

Norwich Sport Village
Tuesday 1st October 2002
9am - 5pm



Seminar
Booking Form

Exhibitors

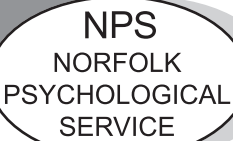
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Norfolk Professional Services

Bethel Child & Family Centre
County Sensory Support Service
English Language Support Service
Jenny Lind Physiotherapy Department
Norfolk Careers Services
Norfolk Family Support Teams
Norfolk Numeracy Team (NAS)
Norfolk Parent Partnership
Norfolk Traveller Education Service
Occupational Therapy Service
Speech & Language Therapy Service

Norfolk Voluntary Organisations

Asperger Norfolk
Dyspraxia Foundation West Norfolk
Mencap
NANSA Norfolk & Norwich SCOPE
Norfolk Autistic Society
Norfolk Downs Syndrome Association
Waveney Valley Dyslexia Association



Free Admission to Seminars and Exhibition!
Appropriate for everyone interested in Special Needs

