

Arts in Education

Developing Communities of Enquiry and Citizenship through Working in Role

Drama in education is a communal activity. It can be used to establish fictitious communities that enquire and explore real issues in a distanced way through working in role. The understanding gained from being an enquiring and responsible citizenship in role leads to transferable knowledge, skills and understandings in the real world.

Participants will:

- participate as imaginary citizens in the creation of a fictitious community
- gain practical understanding of key drama strategies that enable the safe exploration of community issues, values and beliefs
- consider the ways in which drama supports philosophical enquiry
- consider the ways in which drama can support and promote responsible citizenship.

Who should attend

Headteacher	<input type="radio"/>	Head of Dept.	<input type="radio"/>
Deputy Head	<input checked="" type="radio"/>	Classroom teacher	<input checked="" type="radio"/>
SENCO	<input type="radio"/>	Returner	<input type="radio"/>
Subject Leader	<input checked="" type="radio"/>	NQT	<input checked="" type="radio"/>
Classroom Assistant	<input type="radio"/>	Nursery Nurse	<input type="radio"/>
Supply Teacher	<input type="radio"/>	Pre-school Practitioner	<input type="radio"/>
Governors	<input type="radio"/>		

Other:

Phase

First
Infant Junior
Primary
Middle
Special

Cost:

£115.00

How to book

To apply for a place at this activity please visit our INSET Opportunities website at <http://advisoryservice.norfolk.gov.uk/inset> or complete a booking form and return it to:

Lisa Battle
Norfolk Education Advisory Services
Professional Development Centre
Woodside Road
Norwich NR7 9QL

Telephone: 01603 433276 **Fax:** 01603 700236

E-mail: lisa.battle@norfolk.gov.uk

Course Leader (s) : Patrice Baldwin, Adviser for the Promotion of the Arts in Schools

Date	Time	Venue	Reference
16/11/2004	9.30 - 3.30	Norwich Professional Development Centre	4AN018
01/12/2004	9.30 - 3.30	West Norfolk professional Development Centre	4AN019

