

IPSEF (Inclusion and Provision Self Evaluation Framework) Peer Review Process (IPR) twilight

Outline

The session will provide an overview of the purpose of the IPSEF Peer Review (IPR) process currently in place for settings with children and young people in Years R to 11. The session will cover the format of the IPR to provide a space for professional learning and conversation following IPSEF completion by settings. It will also allow for consensus on a local community's areas of strength and development.

Description

The session will explain the process and format of IPSEF Peer Reviews including:

- Preparing for an IPR
- Using the IPR to explore common themes and potential lines of enquiry
- Using the IPR process to collaborate, celebrate and learn
- Identify action planning that comes from an IPR

Outcomes

Delegates will:

- Understand how the IPR process develops capacity to meet need in settings that share similar profiles and cohorts
- Understand how to prepare for an IPR
- Develop local partnership ways of working that support and celebrate inclusion

Inclusion and SEND Learning Network

Audience:

This session is intended for school leaders, governors, and trustees, SENDCos, SEND and inclusion leads in mainstream Norfolk settings, however, we also welcome attendance from professionals working in other types of Norfolk settings, and Norfolk-based SEND professionals from external agencies.

Facilitator:

Nick Morgan-Baker and Diane Bainbridge, Learning and SEND advisers

Date and Time:

14th November 23
16:00-17:00

Training will be delivered via Microsoft Teams
Joining instructions will be sent out the day before the event.

Cost

Fully subsidised for Norfolk settings by the Inclusion and SEND Team

Book your place here -

[IPSEF \(Inclusion and Provision Self Evaluation Framework\) Peer Review Process \(IPR\) twilight | Norfolk Services for Schools](#)

If you have any queries please contact:

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SEND Funding:
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