



Effective use of support staff

Outline

This twilight session will consider the evidence-base, including national guidance and key recommendations, on the effective deployment of teaching assistants

Description

The session will provide an opportunity to:

- Consider the practical implications of this guidance within your setting
- Share ideas that could form a SEN action plan for the use of TAs in your setting
- Signpost a range of resources and opportunities to support CPD for teaching assistants

Outcomes

Delegates will:

- Understand the evidence base
- Explore best practice in context of your own setting
- Identify some key actions to improve the deployment and development of TAs in your setting

Inclusion and SEND Learning Network

Audience:

This session is intended for 'Early Career' SENDCos working in mainstream schools and academies, including those new to the role or new to Norfolk, aspiring or assistant SENDCos and those wishing to refresh their knowledge. We also welcome attendance from professionals working in other types of Norfolk settings, and Norfolk-based SEND professionals from external agencies.

Facilitators:

Carrie Miller - Specialist Learning Support Teacher, EPSS
Sarah Gentle - Specialist Learning Support Teacher, EPSS
Dawn Jones - Learning and SEND adviser

Date and Time:

28th November 23
16:00-17:30

Training will be delivered via Microsoft Teams. Joining instructions will be sent out the day before the event.

Cost

Fully subsidised for Norfolk settings by the Inclusion and SEND Team in collaboration with EPSS

Book your place here -

[Effective use of support staff | Norfolk Services for Schools](#)

If you have any queries please contact:

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Inclusion and SEND support line:
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SEND Funding:
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