





Norfolk Accessibility Strategy, Self-Evaluation Framework and plan

Outline

Awareness session covering:

- The Norfolk Accessibility Strategy
- Learning providers duties to publish an Accessibility
 Plan process and plan
- Co-production and pilot of the Norfolk Accessibility Self Evaluation Framework (SEF) and Plan
- Completing the Norfolk Accessibility SEF
- Completing the Norfolk Accessibility Plan

Description

The session will include information and advice regarding the process of completing and publishing an Accessibility Plan.

Outcomes

- To be aware of the Norfolk ambition for accessibility
- To understand your duties regarding accessibility plans in places of learning
- To understand the process for completing an accessibility plan
- To know where to find supporting materials and resources

Inclusion and SEND Learning Network

Audience:

This session is intended for school leaders, governors and trustees, SENDCos, SEND, pastoral or inclusion leads in mainstream Norfolk settings. We also welcome attendance from professionals working in other types of Norfolk settings, and Norfolk-based SEND professionals from external agencies.

Facilitator:

Steph Askew, Senior Adviser for Special Educational Needs and Disabilities (SEND), Early Effectiveness

Date and Time:

12th December 23 16:00-17:00

Training will be delivered via Microsoft Teams
Joining instructions will be sent out the day before the event.

Cost

Fully subsidised for Norfolk settings by the Inclusion and SEND Team

Book your place here -

Norfolk Accessibility Strategy, Self-Evaluation Framework and plan | Norfolk Services for Schools

If you have any queries please contact:

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Inclusion and SEND support line:

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SEND Funding:

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