

Primary Strategy Behaviour and Attendance modules - Autumn term 2005

Date	Time	Venue	Reference
10/10/2005	9.30 - 3.30	EcoTech Centre, Swaffham	5CN122
12/10/2005	9.30 - 3.30	Bressingham Steam & Garden Centre	5CN124
14/10/2005	9.30 - 3.30	Regency Dolphin Hotel, Great Yarmouth	5CN123
17/10/2005	9.30 - 3.30	Easton College Sports & Conference Centre	5CN125
18/10/2005	9.30 - 3.30	Easton College Sports & Conference Centre	5CN126

The training day will cover the following modules and it is recommended that the school's lead behaviour professional should attend:

Attendance and Punctuality

- to understand the extent of pupil absence in a national context; to develop understanding of the impact of poor or irregular school attendance on overall attainment; to consider the effects poor attendance or punctuality can have on individual children and teachers; to increase understanding of how absences or poor punctuality may develop; to explore good practice in attendance management.

Working with parents and carers

- To explore the benefits of working in partnership with parents and carers; to understand potential barriers to working in partnership and be familiar with some strategies for overcoming them; to consider strategies for effective communication and joint-problem solving with parents and carers.

The following modules will be combined:

Playtimes and lunchtimes

- to examine the contribution that well-managed playtimes and lunchtimes can make to children's social, emotional and behavioural development ; to put playtimes and lunchtimes into the context of a whole-school behaviour policy; to consider staff development and support in relation to playtimes and lunchtimes; to consider how children can be helped to take responsibility for playground/lunchtime cultures; to promote practical strategies for effective playtimes/lunchtimes.

Developing children's social, emotional and behavioural skills: a whole-school approach

- to develop a shared understanding of what we mean by social, emotional and behavioural skills; to explore and reflect on how social, emotional and behavioural skills link with learning; to familiar with the range of ways in which schools can develop children's social, emotional and behavioural skills using both the 'taught' and 'caught' curriculum

This course is fully funded by Standards Fund Grant 7. Supply cover at the rate of £150 per day will be reimbursed to the school following registration and attendance

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Who should attend

Headteacher	<input checked="" type="radio"/>	Head of Dept.	<input type="radio"/>
Deputy Head	<input checked="" type="radio"/>	Classroom teacher	<input checked="" type="radio"/>
SENCO	<input checked="" type="radio"/>	Returner	<input type="radio"/>
Subject Leader	<input type="radio"/>	NQT	<input type="radio"/>
Classroom Assistant	<input type="radio"/>	Nursery Nurse	<input type="radio"/>
Supply Teacher	<input type="radio"/>	Pre-school Practitioner	<input type="radio"/>
Governors	<input type="radio"/>		

Other:

Phase

Cost:

£0.00

How to book

To apply for a place at this activity please visit our INSET Opportunities website at <http://advisoryservice.norfolk.gov.uk/inset> or complete a booking form and return it to:

Diana Duhig
Norwich Professional Development Centre
Woodside Road
Norwich
NR7 9QL

Telephone:

01603 433276

Fax:

01603 700236

E-mail:

diana.duhig@norfolk.gov.uk

Course Leader (s) :

Hilary Anderson and Chris Davies