

REPEATED



Nurture Groups: Understanding the Theory and Practice 4-day Course

Date	Time	Venue	Reference
10/10/2005	9.30 - 4.00	Norwich Professional Development Centre	5WN036
11/10/2005			
28/11/2005			
29/11/2005			

This four-day course, for primary teachers and teaching assistants, leading to the award of a Certificate in Further Professional Studies is run in conjunction with the Nurture Group Network and the University of Cambridge School of Education.

The course is a repeat of the ones held in autumn 2000 - 2004 and is suitable for teachers and teaching assistants. To maximise the potential of this course, a teacher and teaching assistant from the same school should attend. Where a teacher has previously attended, an assistant may attend.

Course dates: 10/11October and 28/29 November 2005. Please refer to Appendix B for further details and how to apply.

Course Leaders: Eve Boyd and Ray Arnold, Nurture Group Network

This course is supported by Standards Fund (subject to confirmation of funding for 2005/06). There are no course fees but supply cover expenses must be met by the school.

Who should attend							
Headteacher	0	Head of Dept.	0				
Deputy Head	0	Classroom teacher	\odot				
SENCO		Returner	0				
Subject Leader	0	NQT	0				
Classroom Assistant	lacksquare	Nursery Nurse	0				
Supply Teacher	0	Pre-school Practitioner	0				
Governors	0						
Other:							

Phase Cost:
First £0.00
Reception
Nursery
Infant Junior

How to book

Primary Middle

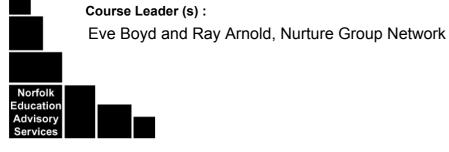
To apply for a place at this activity please visit our INSET Opportunities website at http://advisoryservice.norfolk.gov.uk/inset or complete a booking form and return it to:

Sarah Wait Norwich Professional Development Centre Woodside Road Norwich NR7 9QL

Telephone: Fax: 01603 433276 01603 700236

E-mail:

sarah.wait@norfolk.gov.uk



(Note: deadline for receipt of applications is 15July 2005)

Understanding the Theory and Practice of Nurture Groups

In conjunction with the Nurture Group Network and the University of Cambridge Faculty of Education we are running the above four-day course in Norwich on 10/11 October and 28/29 November 2005.

Course Tutors: Ray Arnold and Eve Boyd, with contributions from Paul Cooper and members of the Nurture Group Network

This course will lead to the award of a Certificate of Further Professional Study (CFPS).

To maximise the potential of this training both a teacher and a teaching assistant should attend. Where a teacher has previously attended, a teaching assistant may apply. However, in schools where this course has not been previously accessed, a teacher must attend in the first instance, preferably accompanied by a teaching assistant.

The course aims to:

- examine the historical and theoretical background that underpins the Nurture Group approach;
- enable participants to develop a critical understanding of the Nurture Group concept in relation to current thinking about how children learn;
- enable participants to apply their growing understanding of how children learn to work in Nurture Groups;
- explore the most effective modes of classroom organisation and management, identification and assessment of pupils, record keeping and behaviour management;

The course will comprise lectures, seminars and group discussions on issues surrounding:

- the theoretical basis for the Nurture Group approach, i.e. a developmental account of the cognitive, social and emotional foundations of early learning:
- the identification and assessment of children who may be suitable for placement in the Nurture Group;
- effective classroom organisation;
- evaluating and monitoring pupil progress: record keeping using the Boxall Diagnostic Profile;
- principles and practices of effective behaviour management in the Nurture Group context;
- re-integrating the children from the Nurture Groups into mainstream classrooms:
- the contribution of the Nurture Group approach to the development of a caring pedagogy for all children;
- the possible impact of Nurture Group practice on whole school approaches to the education of all children.

Places will be limited to 24 participants because of the structure of the course.

This course is supported by the Standards Fund (subject to confirmation of funding for 2005/06). The cost of the course fees will be covered. However, schools will be responsible for supply cover costs.

As demand is anticipated to be high, the following criteria will be applied to applications in the first instance:

 The school is already committed to implementing and running a Nurture Group

Or

 The school is already committed to implementing Nurture Group theory and practice as a whole school approach

Or

 The school is already running a Nurture Group but staff have not yet been successful in accessing accredited training

Or

 The school is keen to run a Nurture Group or to implement Nurture Group theory and practice as a whole school approach and is indicating its intention to do so

And

 It is expected that colleagues will become part of a Norfolk Network designed to maintain and extend good practice, and schools will participate in the Network to help develop, impart, and act as exemplars of, Nurture Group practice.

Applications should be made on a standard Advisory Service booking form (also complete the attached sheet, to indicate how the above criteria apply) by 15 July 2005.

Applicants will be contacted as soon as possible after the closing date.

For further information or discussion please contact Elizabeth Shenstone, Primary Adviser or Sarah Wait, Administrative Assistant at the Professional Development Centre on 01603 433276.

Understanding the Theory and Practice of Nurture Groups Course Criteria

Please tick the appropriate boxes:	YES	NO	
The school is already committed to implementin Nurture Group Or	ng and running a		
 The school is already committed to implementing Theory and Practice as a whole school approact Or 	•		
 The school is already running a Nurture Group I yet been successful in accessing accredited trail Or 			
 The school is keen to run a Nurture Group or to Nurture Group Theory and Practice as a whole and is indicating its intention to do so 	•		
 And The course participant is willing to become part Network designed to maintain and extend good the school will participate in the Network to help and act as exemplars of Nurture Group practice 	practice, and develop, impart,		
Please give any additional information that you the box below:		piui iii	
Signed:	(Course partici	pant)	
Signed:	- (Headteacher)		
School:	Date:		

Please return this form, with a standard Advisory Services' booking form, to: Sarah Wait, Professional Development Centre, Woodside Road, Norwich, NR7 9QL by 15 July 2005.

Fax: 01603 700236