

Norfolk Association  
of  
First & Primary Headteachers

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SPRING CONFERENCE AND A.G.M.

Thursday 14th March 2002

8.45 a.m. – 4.00 p.m.

Sprowston Manor Hotel & Country Club

‘Learning to Change’ - Education for the 21<sup>st</sup>  
Century

Main Speaker

Keir Bloomer - Scottish Council Foundation

To all Nursery, Infant, First, Junior, Primary & Special School

# ‘Learning to Change’ - Education for the 21<sup>st</sup> Century

## Programme for the Day.

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8.45 – 9.15      Tea and coffee on arrival

9.15 – 10.30      A.G.M.

10.30 – 11.00      Tea, coffee and biscuits

11.00 – 12.15      Keir Bloomer – Session 1

12.15 – 1.30      Lunch

1.30 – 3.30      Keir Bloomer – Session 2

3.30              Tea, coffee and depart.

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NAFPHT Spring Conference 2002

Booking Form

Venue – Sprowston Manor Hotel & Country Club

Date – 14<sup>th</sup> March 2002

Name (NB Headteacher only).....

School.....Tel No.....

I wish to attend the Conference and enclose a cheque for (please tick appropriate boxes)

Cost – Members £45	<input type="checkbox"/>	(including meal)	
Cost – Non Members £65	<input type="checkbox"/>	(including meal)	
I confirm I am a member	<input type="checkbox"/>		
I confirm I am a non-member	<input type="checkbox"/>		
I require supply cover	<input type="checkbox"/>		
(Supply will be paid for schools with under 100 on roll) Members only.			
I require: a vegetarian meal	<input type="checkbox"/>	a vegan meal	<input type="checkbox"/>

Please return completed form and cheque (made payable to N.A.F.P.H.T.) to:

Helen Lamb, Hethersett Woodside First and Nursery School, Firs Road,  
Hethersett, Norwich, NR9 3EQ

To arrive by 1<sup>st</sup> March 2002

Please assume confirmation

Receipts available at the Conference

Keir Bloomer is a well known figure in Scottish Education. He is instrumental in moving the debate about education for the 21<sup>st</sup> century from an analysis of those needs, to action.

His 'vision' is that of education based on a broad range of objectives focused as much on the development of the individual as on traditional concepts of educational attainment.