

SEND Shared Support spring 2024 – Graduated Provision Mapping

Outline

SEND shared support sessions aim to provide an opportunity for SENDCos and other professionals working with children and young people with SEND to:

- Meet with Learning and SEND advisers
- Network and build relationships with colleagues in SEND from across Norfolk
- Learn from one another, sharing knowledge and resources
- Share challenges and solutions
- Discuss best practice
- Reflect and share experiences in a safe and supportive environment

Description

- The Spring 2024 session focuses on Graduated Provision Mapping
- The session explores why we map provision and how to develop a provision map, considering: Identification of need, evidence based and informed provision, the graduated response/ APDR (cycle of assess, plan, do, review)
- Participants benefit from professional advice and guidance, resources showing provision map formats/templates, good practice and exemplars
- Breakout room discussion in small groups will provide an opportunity to network and share learning with colleagues

Outcomes

Following the session, delegates will receive:

A summary of feedback and themes from group discussions

A list of resources and links shared during the session

Inclusion and SEND Learning Network

Audience:

This session is intended for school leaders, SENDCos, SEND or inclusion leads in mainstream Norfolk settings. We also welcome attendance from professionals working in other types of Norfolk settings, and Norfolk-based SEND professionals from external agencies.

Facilitator:

Nick Morgan-Baker and Bob Holderness
Learning and SEND advisers

Date and Time:

19th March 24
16:00-17:00

Training will be delivered via Microsoft Teams
Joining instructions will be sent out the day before the event.

Cost

Fully subsidised for Norfolk settings by the Inclusion and SEND Team

Book your place here -

[SEND Shared Support spring 2024 | Norfolk Services for Schools](#)

If you have any queries please contact:

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Inclusion and SEND support line:
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SEND Funding:
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