

Professional Learning and Development

BTEC Level 3 Award for Teaching Assistants Working with Children and Young People With A Sensory Impairment

Do you work with a child or young person with a sensory loss? Don't miss this fantastic opportunity to develop your skills. Specialise in either deafness or vision impairment. To complete the course, you will need access to and to be familiar with Microsoft Teams.

Unit 1	24/09/24 9am to 4:30 pm	Introduction to Sensory Impairment and Special Educational Needs Provision - NCC County Hall
Unit 2	13/11/24 9am to 4:30 pm	Understanding of Hearing Loss and Personal Amplification – NCC County Hall
Unit 3	05/02/25 9am to 4:30 pm	Barriers to Listening in the Classroom - NCC County Hall
Unit 4 Session A	18/03/25 9am to 12:30 pm	The Impact of Deafness on the Learning and Development of Young People - TEAMS
Unit 4 Session B	20/03/25 9am to 12:30 pm	
Unit 5 Session A	25/04/25 9am to 12:30 pm	Providing support for children and young people who are Deaf - TEAMS
Unit 5 Session B	29/04/25 9am to 12:30 pm	

Course Context/Audience:

The course will consist of theory and practical activities to develop skills for working with children and young people with a sensory loss across early years, schools, complex needs schools and colleges.

Accreditation at BTEC Advanced level requires course attendance on all sessions and task-based activities. The course requires a commitment to produce 5 assignments and study time outside of the study sessions. This is a level 3 qualification, for which students would usually have a minimum of five good GCSE passes (or equivalent), including English.

Comments from past students:

'This course has given me so much more confidence to stand up for child's rights and make sure I can do the very best for her and make others aware of her needs'

'Overall, I feel I have grown in confidence I have a much better understanding of my role and the child'

'It's given me a greater awareness of the impact sensory impairment has for people both in schools and the wider environment'

'Developed the communication and understanding between the students I support and myself'

'I feel quite strongly that every Support Assistant working with a child or young person with sensory loss should do this course – no ifs or buts'

'Excellent course, very accessible, great knowledge and helpful advice'

- Venues:** See information for each session
- Course Leaders:** Virtual School Sensory Support
- Phase:** Staff working with children and young people in all age phases (0 to 25)
- Fees:** For candidates **external** to Norfolk:
- £950 non-refundable (to cover course fees and all materials)
- For staff working in **Norfolk educational settings with a Sensory Impaired Child or Young Person**, the fees are a heavily subsidised:
- £100 non-refundable (to contribute towards registration fees and all materials)

Name:	
Setting:	
Home Address:	
Telephone:	
E-mail:	
Any access arrangements required: (please call to discuss if this would be helpful to you)	
Please can you confirm you have access to Microsoft Teams:	Yes / No
Full name and address for invoice:	
School funding, please include NCC internal cost code for journal:	

To apply for a place on this course, please complete this booking form and write a brief overview of your experience of working with SEND learners and why you would like to do the course. Email these to: csbtec.vsss@norfolk.gov.uk

Virtual School Sensory Support
County Hall
Martineau Lane
Norwich
NR1 2DH

For any further information on this course please contact Claire Hogston:
Telephone: 01603 704040
Email: csbtec.vsss@norfolk.gov.uk

Go to s4s.norfolk.gov.uk for details of the course – ref: VSS-924-T002 (Deafness)

Closing date for applications, 13th September 2024