
Including all Children in the Daily Mathematics and Literacy Lesson

Date	Time	Venue	Reference
19/06/2007	09:15 - 16:00	Norwich Professional Development Centre	EPMA2/A
20/06/2007	09:15 - 16:00	West Norfolk Professional Development Centre	EPMA2/B

Course Context/Audience:

A one-day course for teachers, subject leaders and teaching assistants to support and improve the inclusion of children with specific learning difficulties in the daily mathematics and literacy lesson. This will be achieved by exploring access strategies and appropriate teaching styles.

Objectives:

By the end of the session delegates will:

- have a greater understanding of the range of issues pupils with specific learning difficulties are likely to experience

- be confident in using strategies to enable children with specific learning difficulties to succeed in Mathematics and Literacy.

Course Leaders: Jayne Cator and Jean Johnson

Course Leader/s: Jayne Cator Jean Johnson

Phase: Primary + Special

Fee: £130.00

How to book:

To apply for a place on this activity please visit our website at:

<http://advisoryservice.norfolk.gov.uk>

or

complete a booking form and return it to:

Pat Cuthbert

Children's Services

Norfolk Advisory Service

Professional Development Centre

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