
Monitoring PE in your School including Lesson Observations

Date	Time	Venue	Course Code	Event Ref.
19/02/2008	09:00 - 15:30	Park Farm Hotel	ECSB1	B
26/02/2008	09:00 - 15:30	The Links Country Park Hotel	ECSB1	C

Course Context/Audience:

This course is designed to support the subject leader or NPETCS mentor in providing high quality feedback about PE in their school. This is important in providing subject specific information for the schools self-evaluation form (SEF) and process as well as providing feedback for individuals being observed. This course will utilise actual video footage of lessons taught in Norfolk schools and delegates will be asked to complete a pre-course task reflecting upon current practise in their school. Choose one and bring your findings to the course to aid your learning.

Task one: Talk to staff that deliver or facilitate learning in PE - eg class teachers, TAs who contribute to lessons, sports coaches (where appropriate) or TA's who have completed the Norfolk PE Teaching Competence Standards (NPETCS). Ask how they plan for the following within their lessons - progression and pupil progress, acquiring and developing skills, selecting and applying skills, tactics or compositional ideas, knowledge and understanding of fitness and health, evaluating and improving performance, understanding what the pupils are doing and trying to achieve, and pupil engagement. Collate this information and reflect upon strengths and weaknesses of existing staff planning and knowledge. Are colleagues clear about what pupils need to know, understand or be able to do at specific ages, or in area of activity. Would greater clarity of this lead to better planning, teaching and learning, pupils' engagement, better behaviour and more achievement and attainment?

Task two: Discuss with colleagues (perhaps in targeted year groups) their lessons of PE each week. Ask about:- behaviour of pupils generally - do they seem to spend lots of time managing behaviour and little time teaching? Do they feel confident about managing pupils' teaching and learning in PE in the different areas e.g.: hall, field, playground? Which do they find the most challenging, and why? Are they clear about what pupils of this specific age should know, understand and be able to do? What does their lesson typically look like?

How to book:

To apply for a place on this activity please visit our website at:

<http://advisoryservice.norfolk.gov.uk>

or

complete a booking form and return it to:

«CourseOrganiserFirstName» «CourseOrganiserSurname»

Children's Services

Turner Road Centre

Turner Road

Norwich, NR2 4HB

Telephone: 01603 727882 Fax: 01603 760448

Email: «CourseOrganiserEmail»



Reflect on the following areas: Behaviour and engagement, Teaching strategies, Subject knowledge.

Objectives:

To draw attention to the elements of a good PE lesson through use of OFSTED lesson criteria and best practise guidance. - look at practical ways of observing and monitoring the outcomes of high quality PE and sport.

To investigate strategies to raise standards through monitoring lessons.

To have an understanding of how to confidently identify the elements of a good, very good lesson and how to move colleagues towards these.

To have more confidence in giving detailed feedback to teachers, coaches or TAs, impacting on teaching and learning in their school.

To have greater familiarity with identifying the 10 outcomes of high quality PE and school sport in their school.

Course Leader/s: Martin Radmore

Phase: Primary Schools

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