

Opportunity for a Headteacher in the West: Management Partnership with Terrington St John Community Primary School

An advertisement for the Terrington St. John headship will appear in the TES on the 3rd February 2006. Because of the particular way the post is being advertised, the governing body has asked me to bring this to the notice of existing headteachers in the West of Norfolk, to give you advance warning, particularly as you may not necessarily be looking at such advertisements.

The post is being offered as suitable either as a full time single headship, tenable from 01/09/06, or on the basis of a management partnership application, by existing headteachers of other schools. The demands of such a post render it suitable for heads already well established and successful in their current headship. Governors are committed to appointing the person they consider to be the best candidate, and do not have a preference for one or the other type of appointment.

You will be aware that we currently have eleven such partnerships in Norfolk, whereby schools share their headteacher, but retain separate management structures, separate governing bodies and separate and distinct identities.

Candidates applying on the basis of a management partnership will need to secure the agreement of their governing body before doing so. The timescale will mean that this will most likely be an agreement in principle. The appointment of a successful candidate will then be subject to ratification by both governing bodies, after successful negotiation of a management partnership agreement acceptable to all parties.

The purpose of this communication is firstly to ensure you are aware of this development, and secondly to give you the opportunity, if you wish, to make enquiries in advance of the appearance of the advertisement. If you wish to do so, please do not hesitate to contact me.

Contact details:

Mike Simm School Improvement Support Officer (Western Area) Tel: 01553 669233 E-mail: <u>mike.simm@norfolk.gov.uk</u>