



Norfolk County Council

Primary National Strategy

Primary Languages

(French, German, Spanish)

January 2009 to March 2010

Advice and Support
Professional Development Courses

Please contact the Primary Strategy Adviser for your area/locality:

For schools in the North, West and Central 8

Please contact Debbie Abbs by email debbie.abbs@norfolk.gov.uk

For schools in the South, East and Central 6 & 7

Please contact Joan Dickie by email joan.dickie@norfolk.gov.uk

Primary Languages administrative support:

Please contact Lisa Poploski on 01603 433276

or email lisa.poploski@norfolk.gov.uk

Primary Languages in Norfolk 2009 to 2010:

The entitlement for delivering a foreign language in the KS2 curriculum begins 'at the end of the decade'. For most schools in Norfolk this will be September 2009 (although in special circumstances there could be a planned rollout throughout 2009/2010). The expected 60 minutes a week will normally involve a longer and shorter lesson (eg. 30 + 15 mins) and several short daily sessions a week (eg. registration and PE warm up time). Schools might consider accumulating some minutes and focusing on a language day or week during an academic year.

The Norfolk Advisory Team is offering a four term programme of training and support (January 2009 to March 2010). Where possible all teachers who will be introducing a language to their KS2 class from 2009 should have attended training between 2007 and 2009 and should be familiar with the KS2 Framework for Languages (this also applies to external providers).

Strategy funding for 2009 to 2010

1. Subject Leader and curriculum support

Primary Languages Subject Leaders had the opportunity to meet counterparts in their clusters at 13 locality meetings in the 2008 summer term and dialogue is beginning between all clusters and high schools:

- Most clusters have chosen French as a 'transition language' to be studied in Y5/6.
- Schools are following staff and curriculum strengths in Y3/4 where they are laying the foundations of language learning skills through Spanish, German or an investigation into world languages. A few schools are offering Russian, Italian and Latin and, when resources improve, Mandarin may prove popular!
- Advice on rolling programmes for mixed age classes is available on the VLE (My classes/Primary Languages) and also from adviser support and strategy briefings.

The one day training for Subject Leaders in 2009 (to be held in 13 localities) will focus on monitoring, assessment and transition.

2. Targeted advice and support to 'Beginning' schools

Subject Leaders are completing a 13 point audit (BEL audit) of current provision in their schools. If a Subject Leader was unable to attend the summer 2008 locality meetings, their schools will be contacted by an adviser in the autumn term 2008 or spring term 2009 to complete the audit.

From the BEL audit, each school will be identified as:

- A **Beginning** School:
Primary Languages just beginning; extra advice and support required to prepare for September 2009.
- An **Establishing** School:
Primary Languages already well established with a confident Subject Leader.
- A **Leading** School:
Areas of leading practice with strong subject leadership.

Beginning schools will be contacted by advisers and offered 1:1 Strategy funded advice and support in 2008/2009 to maximise their readiness for September 2009 (including half day supply if a Subject Leader is released from teaching time). Schools may need advice on their choice of language, resources, rolling programmes, training needs, etc. and can select:

- A 2.5 hour meeting with the Subject Leader/Headteacher following points in the BEL audit.
- A 1.5 hour afternoon meeting (as above) plus a one hour staff meeting introduction to the Primary Languages initiative.

3. A sum of £150 for resources/training

Schools attending briefings in 2007/2008 received £350 towards resources for Primary Languages. An extra sum of £150 will be available in 2008/2009 on completion of the BEL audit (see point 2). Headteachers and Subject Leaders will be notified when the sum is in the school budget.

4. Leading Teacher support

A team of Primary Languages Leading Teachers is being established to offer support to schools in specific areas:

- Using Rigolo (French) or Early Start (French, German, Spanish) in a KS2 classroom
- Using Dinocrocs in KS1
- European School Partnerships and the International School Award

For further details on Leading Teacher support contact: danielle.youngs@norfolk.gov.uk

5. Classroom methodology two day courses, for all KS2 teachers, directly linked to quality teaching resources and the KS2 Framework for Languages (p4-5)

From January 2009 to April 2010, a series of two day strategy funded courses will be offered to all schools, linked to: Rigolo (French) and Early Start (French, German or Spanish). Please note:

- Schools should try to prioritise attendance by KS2 teachers who will be teaching primary languages in 2009, **especially if they have not previously attended courses.**
- There will be a one term break between the two days when teachers will be asked to undertake an activity linked to the course and resource.
- Larger schools are asked to send teachers in pairs to maximise the ongoing training. Smaller schools will be helped to 'buddy' with a similar school.

The following supply costs will be funded for the 2 day courses:

- Schools with 1 x KS2 class: 1 teacher to attend (2 days supply)
Example: KS2 teacher attends 2 day Rigolo or 2 day Early Start courses
- Schools with 2 x KS2 classes: up to 2 teachers to attend (4 days supply)
*Example: Y5/6 teacher attends 2 day Rigolo course;
Y3/4 teacher attends 2 day Early Start course*
- Schools with 3 x KS2 classes: up to 3 teachers to attend (6 days supply)
Example: (school using 4 year rolling programme) All 3 teachers attend 2 day Rigolo course
- Schools with 4 or more KS2 classes: up to 4 teachers to attend: 1 per year group? (8 days supply)
*Example: Y6 and Y5 teachers attend 2 day Rigolo course;
Y4 and Y3 teachers attend 2 day Early Start course*

Larger schools could send more teachers to these Strategy funded courses, without supply funding. Clusters may wish to discuss 'pooling' their methodology training on INSET days.

6. Repeated Framework Briefings and Mixed Age Briefings (p6)

Please note these briefings for Subject Leaders and Headteachers are repeats from 2007/2008.
- Please do not attend twice!

7. KS1 Training/Dinocrocs (p7)

Over 20 Norfolk schools are now using this European award winning approach with KS1 or early KS2. Non specialist teachers are shown how to share a language experience with young pupils with a story-based resource. **The course is Strategy funded but supply costs are not paid.** Schools may request this training as a twilight or half/whole training day (school funded).

8. Language Upskilling Classes for Beginners and Improvers (p8)

Beginners classes

These are again being offered in Autumn term 2008 and will be repeated in 2009. See page 8 for details.

Improvers classes

See page 8 for details.

9. Opportunities for Professional Learning and Development

Adapting and Adopting the New QCA schemes of work in KS2 Languages (French, German and Spanish)

This is a one day (INSET OPPS) course for teachers of KS2 languages (French, German, Spanish) who wish to incorporate one or more of the QCA units (www.qca.org.uk/qca_11752.aspx) into their teaching.

Dates	Time	Venue	Ref No
23.9.09	9.30 am – 3.30 pm	West Norfolk Professional Development Centre	EPQD6 A
25.9.09	9.30 am – 3.30 pm	Norwich Professional Development Centre	EPQD6 B
Course fee - £135 and this course does not have supply funding			
To apply for a place on any of these activities please visit our website at: http://www.cpd.norfolk.gov.uk/sdms/			

10. Norfolk North and Norfolk South Regional Support Groups

The DCSF funded Regional Support Groups offer year long opportunities for networking and training with local and national speakers.

For all titles dates and venues see: www.nacell.org.uk/regional/east or the Norfolk VLE!

Training for KS2 teachers of FRENCH linked to Rigolo 1 (www.nelsonthornes.com/rigolo)

- Delegates are expected to attend both full day sessions of this 2 day course.
- There will be a school based activity between Session 1 and Session 2 for delegates to complete.
- Where possible, colleagues from the same school are encouraged to **come in pairs** so they can jointly plan future provision in the school. Small schools will be 'buddied' with a nearby school.
- Both days are suitable for teachers of mixed-age classes.
- These are **not language courses**. They focus on: methodology, the framework, planning and assessment. Teachers with all skills of spoken French are invited to attend.
- Teachers are also encouraged to attend a relevant language upskilling course (see p8).

Title	Content	Funding	
Session 1: Good Primary Language Practice with <i>Rigolo!</i>	Effective long, medium and short term planning for Y3 to 6 where the main classroom resource is Rigolo 1 including: <ul style="list-style-type: none"> • Understanding framework links • Using Rigolo as a 'first voice' • Key Primary Language methodology • Exploring supporting resources 	Strategy funded Supply following attendance (see p2)	
** DELEGATES TO COMPLETE A SCHOOL-BASED ACTIVITY **			
Session 2: Good Primary Languages Practice with <i>Rigolo!</i>	References to: <ul style="list-style-type: none"> • KS2 framework objectives • Progression, monitoring and assessment • Links with literacy • QCA units • Rigolo 2 	Strategy funded Supply following attendance (see p2)	
** DELEGATES MUST ATTEND BOTH TRAINING DATES **			
Dates	Time	Venue	Ref No
3.2.09 and 22.9.09	9.30 am – 3.30 pm	West Norfolk Professional Development Centre	EPQD7 A
10.2.09 and 29.9.09	9.30 am – 3.30 pm	West Norfolk Professional Development Centre	EPQD7 B
12.2.09 and 21.9.09	9.30 am – 3.30 pm	Norwich Professional Development Centre	EPQD7 C
24.2.09 and 28.9.09	9.30 am – 3.30 pm	Norwich Professional Development Centre	EPQD7 D
11.3.09 and 6.10.09	9.30 am – 3.30 pm	Norwich Professional Development Centre	EPQD7 J
6.7.09 and 10.2.10	9.30 am – 3.30 pm	West Norfolk Professional Development Centre	EPQD7 E
9.7.09 and 8.2.10	9.30 am – 3.30 pm	Norwich Professional Development Centre	EPQD7 F
13.7.09 and 23.2.10	9.30 am – 3.30 pm	Norwich Professional Development Centre	EPQD7 G
14.7.09 and 16.3.10	9.30 am – 3.30 pm	Norwich Professional Development Centre	EPQD7 H
To apply for a place on any of these activities please visit our website at: http://www.cpd.norfolk.gov.uk/sdms/			

Training for KS2 teachers of FRENCH, GERMAN or SPANISH using Early Start as the main resource (www.earlystart.co.uk)

- Delegates are expected to attend both full day sessions of this 2 day course.
- There will be a school-based activity between session 1 and session 2.
- Where possible, colleagues from the same school are encouraged to **come in pairs** so they can jointly plan future provision in the school. Small schools will be 'buddied' with a nearby school.
- Sessions are suitable for Y3 to Y6 teachers and teachers of mixed-age classes.
- These are **not language courses**. They focus on: methodology, the framework, planning and assessment. Teachers with all skills of spoken language are invited to attend.
- Teachers are also encouraged to attend a relevant language upskilling course (see p8).

Title	Content	Funding	
Session 1: Good Primary Language Practice with 'Early Start' Choose from Spanish, German or French	Effective long, medium and short-term planning for pupils in their first year of language learning using Early Start including: <ul style="list-style-type: none"> • Making framework links (Y3/4) • Using the DVD/CD Rom as a 'first voice' • Good Primary Language Practice Exploring supporting resources (eg. Songs, Talking Big Books, Espresso)	Strategy funded Supply following attendance (see p2)	
** DELEGATES TO COMPLETE A SCHOOL-BASED ACTIVITY **			
Session 2: Good Primary Language Practice with 'Early Start' Choose from Spanish, German or French	References to: <ul style="list-style-type: none"> • Y3/4/5/6 framework objectives • Progression • Monitoring & assessment • Links with literacy • QCA units • Language awareness links 	Strategy funded Supply following attendance (see p2)	
** DELEGATES MUST ATTEND BOTH TRAINING DATES **			
Dates	Time	Venue	Ref No
18.3.09 and 9.11.09 <i>SPANISH</i>	9.30 am – 3.30 pm	Norwich Professional Development Centre	EPQD8 B
23.3.09 and 11.11.09 <i>SPANISH</i>	9.30 am – 3.30 pm	West Norfolk Professional Development Centre	EPQD8 A
29.4.09 and 18.1.10 <i>SPANISH</i>	9.30 am – 3.30 pm	Norwich Professional Development Centre	EPQD8 C
7.5.09 and 26.1.10 <i>SPANISH</i>	9.30 am – 3.30 pm	Norwich Professional Development Centre	EPQD8 D
18.5.09 and 20.1.10 <i>SPANISH</i>	9.30 am – 3.30 pm	West Norfolk Professional Development Centre	EPQD8 G
20.5.09 and 11.2.10 <i>SPANISH</i>	9.30 am – 3.30 pm	Norwich Professional Development Centre	EPQD8 E
15.6.09 and 25.2.10 <i>SPANISH</i>	9.30 am – 3.30 pm	Norwich Professional Development Centre	EPQD8 F
31.3.09 and 16.11.09 <i>GERMAN</i>	9.30 am – 3.30 pm	Norwich Professional Development Centre	EPQD9 A
22.6.09 and 1.3.10 <i>GERMAN</i>	9.30 am – 3.30 pm	Norwich Professional Development Centre	EPQD9 C
24.6.09 and 3.3.10 <i>GERMAN</i>	9.30 am – 3.30 pm	West Norfolk Professional Development Centre	EPQD9 B
16.6.09 and 10.3.10 <i>FRENCH</i>	9.30 am – 3.30 pm	West Norfolk Professional Development Centre	EPQE1 A
26.6.09 and 9.3.10 <i>FRENCH</i>	9.30 am – 3.30 pm	Hethel Engineering Centre, Near Wymondham	EPQE1 B
To apply for a place on any of these activities please visit our website at: http://www.cpd.norfolk.gov.uk/sdms/			

Briefings for Subject Leader and/or Headteacher

Please note that the Framework and mixed-age planning briefings in Spring 2009 are repeats of those held in 2007/2008.

Please do not come twice!

Title	Content	Funding	
KS2 Framework Subject Leader briefing	This is a repeat of the initial 2007/2008 briefings focusing on: <ul style="list-style-type: none"> The KS2 Framework's T&L objectives, activities and resources to illustrate the Y3 to Y6 objectives. 	Strategy funded 1 day supply per school following attendance	
Mixed-age planning for Subject Leaders and/or Headteachers	This is a repeat of the 2007/2008 mixed age briefings and includes: <ul style="list-style-type: none"> Key principles of mixed age teaching referring to rolling planning with Rigolo/Early Start. An optional afternoon to discuss your individual school with adviser.	Strategy funded 1/2 day supply per school following attendance	
Autumn Term 2009 Briefing for Primary Language Subject Leaders	The dates, venues and times of these 13 briefings will be sent to schools in 2009. Subject Leaders will be encouraged to attend their locality meeting to work with their cluster and possibly a high school colleague. Focus on: AfL, planning, monitoring, transition	Strategy funded 1 day supply per school following attendance	
KS2 Framework Subject Leader briefings			
Date	Time	Venue	Ref No
26.1.09	9.30 am – 3.30 pm	Norwich Professional Development Centre	EPQB6 F
28.1.09	9.30 am – 3.30 pm	West Norfolk Professional Development Centre	EPQB6 G
Mixed age planning for Subject Leaders and/or Headteachers			
2.7.09	9.00 am – 12.00 noon (optional pm)	Norwich Professional Development Centre	EPQA8 H
7.7.09	9.00 am – 12.00 noon (optional pm)	West Norfolk Professional Development Centre	EPQA8 J
<p>To apply for a place on any of these activities please visit our website at: http://www.cpd.norfolk.gov.uk/sdms/</p>			

KS1/Early KS2 DINOCROCS:

An exciting and innovative way to introduce a second language (Gold medal winner European Language Awards 2007).

A one day course for Subject Leaders, teachers and teaching assistants who wish to introduce a foreign language into the KS1 or early KS2 curriculum.

The approach:

- is ideal for non specialist classroom teachers
- can be used with mixed-age classes
- will cover the requirements of Y3 and Y4 of the KS2 Framework for Languages

Teachers do not have to have strong language skills but must be willing to learn one fifteen minute story approximately every half term.

Content			Funding
<ul style="list-style-type: none"> • During the session, participants will learn some of the psycho-linguistic theories behind the Dinocrocs/Hocus and Lotus methodology, which is founded upon the principles underlying first language acquisition and research into bilingual children. • Dinocrocs is based upon two delightful characters, Hocus and Lotus, and their animal friends, whose stories are acted out by the teacher and the whole class in a foreign language, accompanied by clear gestures. • Schools can choose to teach these stories in French, German, Spanish or Italian. The stories are supported by DVDs and songs sung by native speakers. • By the end of the session, participants will have good experience of the first story (in the language of their choice) so that they can use it with their class. They will also know how to access the other stories and training materials. 			Strategy funded Please note: This course does not have supply funding
Date	Time	Venue	Ref No
29.6.09	9.30 am – 3.30 pm	Norwich Professional Development Centre	EPQB2 E
<p>To apply for a place on any of these activities please visit our website at: http://www.cpd.norfolk.gov.uk/sdms/</p>			

Language courses:

REPEAT: BEGINNERS: (French, Spanish, German)

New courses will run in 2009 (summer and autumn terms) - dates and venues will be sent to schools before Easter 2009.

NEW: INTERMEDIATE: (French, Spanish)

A 2 day intermediate course for teachers/teaching assistants:

- to develop increasing confidence in their spoken French or Spanish.
- to develop their knowledge of 'grammar' in order to teach to the more complex sentence and text level objectives required by higher KS2 Framework levels.

Participants:

- KS2 teachers/teaching assistants with a basic grounding in French or Spanish.
- Participants may have attended our previous beginners' language courses or may have a level of spoken language equivalent to GCSE/O level. It will be assumed that they know (after a quick revision): basic classroom instructions, numbers to 30, greetings, colours, animals, 'I like...', basic food vocabulary and hobbies.
- KS1 teachers may wish to attend but should be aware that methodology examples used in the course will be more relevant for KS2.

Title	Content	Funding
Intermediate French/Spanish	<p>The intermediate course will refer to the KS2 Framework, Rigolo, Early Start, QCA units and other resources to cover:</p> <ul style="list-style-type: none"> • Verb use (mostly present tense and imperative). • Extra classroom instructions. • Revision of gender and adjectival agreement. • Extended vocabulary: nouns, adjectives, adverbs, prepositions. <p>The course is designed to help improve fluency and confidence in a foreign language.</p>	<p>Strategy funded</p> <p>Supply following attendance (see p2)</p>
FRENCH – Intermediate Courses		
1.6.09 and 3.6.09	9.30 am – 3.30 pm	Age Concern Offices, 300 St Faith's Road, Old Catton, Norwich NR6 7BJ
4.6.09 and 5.6.09	9.30 am – 3.30 pm	West Norfolk Professional Development Centre
SPANISH – Intermediate Courses		
9.6.09 and 10.6.09	9.30 am – 3.30 pm	Age Concern Offices, 300 St Faith's Road, Old Catton, Norwich NR6 7BJ
11.6.09 and 12.6.09	9.30 am – 3.30 pm	West Norfolk Professional Development Centre
<p>To apply for a place on any of these activities please visit our website at: http://www.cpd.norfolk.gov.uk/sdms/</p>		