

## A partnership in learning

NAS and Learning Works® are proud to announce their partnership in working to make a difference for autistic children.

### Learning Works®

Learning Works® is an educational consultancy based in Marlborough, Wiltshire. Over the past 10 years we have established a reputation for inspiring training that provides practical solutions and offers real value.

We offer a wide range of consultancy, INSET and Professional Development, including certificated courses for SENCOs and for class teachers working to overcome children's barriers to learning in Mathematics.

Visit [www.learning-works.org.uk](http://www.learning-works.org.uk) for more information about our work,

### National Autistic Society (NAS)

The NAS is committed to providing high quality training to support organisations, professionals and local authorities in improving support services for individuals with autism spectrum disorders (ASDs) and Asperger syndrome. With over 10 years experience in delivering training in ASD, the Training & Consultancy team offer a comprehensive range of modules designed to meet specific learning requirements with issues affecting people with autism, their families, their communities and their culture.

We are working in partnership with a number of universities offering validated training courses, for individuals, at a range of academic levels.

Visit [www.autism.org.uk](http://www.autism.org.uk) for more information about our services.



"AinstreSit, quat praessectem  
quiscilisi ercil iuscilit ad dero  
odolore te atum dolesequisi."



# Mainstreaming Autism

A training day of practical ideas  
Summer 2007

### Evidence

From "Make School Make Sense" 2006, a report by the NAS

- 45% of parents say it took over a year for their child to receive any support.
- There are more appeals to the Special Educational Needs (SEN) and Disability Tribunal in England about autism than any other type of SEN. 79% of parents who appealed to the Tribunal in this survey won their case.
- 1 in 5 children with autism has been excluded from school, and 67% of these have been excluded more than once.
- In mainstream schools only 27% of parents say that all their child's teachers could adjust their approach and teaching materials – and therefore meet their legal duties under the SEN and Disability Act (2001).
- Over 40% of children with autism have been bullied at school.



## Mainstreaming Autism

Mainstreaming Autism aims to inform on current developments and research, explore issues and provide tried and tested solutions for teaching children with autistic spectrum disorders (ASDs) in mainstream schools and settings.

A particular focus of the day will be the management and teaching of pupils with Asperger syndrome or high-functioning autism and how language and communication problems may give rise to challenging behaviours. Overall, by presenting a positive and holistic view of ASD, we aim to give participants greater confidence in their work in school.

## Outline Programme

- 9.15

Registration & Coffee
- 9.45

Introduction  
Current research  
The Autism Spectrum
- 10.50

Break
- 11.10

Every Child Matters & SENDA 2001  
Working with students with Asperger syndrome  
and high functioning autism
- 12.30

Lunch
- 1.20

Classroom strategies and a framework for intervention  
  
Break  
  
Supporting families  
Multi agency working  
Next steps
- 3.45

End

Early bird 10% discount for bookings received by 1st May 2007

## Mainstreaming Autism events

Dates 2007	Locations
June 18	Manchester
June 20	Coventry
June 25	St Albans

## Who should attend?

- Teachers
- Education psychologists
- SENCOs
- LSAs
- School staff
- SALTs

## Evidence

“Living and working with people with autistic disorders is not like living or working with anyone else with or without disabilities. Past experiences of social interaction and a desire to help are not sufficient guides. It is essential to understand the nature of autistic conditions. People with these disorders, because of their social impairments cannot meet you half way. You have to make an imaginative leap into their world and try to see things from their point of view.”

Lorna Wing 1995

## Booking Form - Mainstreaming Autism

Book places on-line at **www.learning-works.org.uk** or complete the booking form: Early bird 10% discount for bookings recieved by 1st May 2007

Please tick your chosen venue (please tick)	
Manchester 18 June 2007 <input type="checkbox"/>	
Coventry 20 June 2007 <input type="checkbox"/>	
St Albans 25 June 2007 <input type="checkbox"/>	
I wish to book <input type="checkbox"/> place(s) @ <b>£158.63</b> (£135.00 + VAT £23.63) per person I enclose £ _____ Please make cheques payable to <b>Learning Works</b>	
For organisations requiring an invoice please tick box <input type="checkbox"/>	
Delegate 1:	Role/Post:
Delegate 2:	Role/Post:
Delegate 3:	Role/Post:
School/Organisation:	
Address:	
Post Code:	Tel:
Email:	
Signed:	Date:

Photocopy and return to:

Dominique Came  
Learning Works  
FREEPOST (SCE 11716)  
9 Barrow Close  
Marlborough  
Wiltshire SN8 2YY

Full refunds can only be made if cancellation is made in writing no later than three weeks before the event otherwise a 50% charge will be incurred. Refunds are not available for cancellations seven days prior to the event.

