

# **For the attention of Secondary History colleagues**

Please find attached the termly history newsletter which includes some important dates for Inset and the booking forms.

*Please share this with  
your department.*

**Secondary History Newsletter**  
**Autumn 2008 Edition**

Dear Head of History and History colleagues

Welcome to the Autumn edition of the Norfolk History newsletter and to colleagues joining us from out of county – welcome to Norfolk! Here is the latest update on events planned for this term. I would like to thank Johannes Ahrenfelt and Sarah Wright for their contributions on History and ICT. Many thanks also to Luke Mayhew and Terry Haydn for running our last NQT Meeting of the term at UEA focused on 'Blue Screen' use in History.

There are two Castle Museum projects ongoing this term and also the pilot G and T project at Gressenhall as well as a diversity project. I would also like to pass on my congratulations to Dan Guiney (now at Wayland) who gained the British Legion Her Majesty Queen Mother 2008 Scholarship. His proposal was to research local history for teachers of WW1 for the Norfolk area and he has agreed to share his work and experiences at the Autumn network meeting.

I would love to know of any other interesting developments taking place so that we can share ideas across Norfolk. Please send me any articles that you think would be beneficial to other history teachers – these can be examples of lessons; displays; teaching ideas; useful resources; websites; details of visits etc .

Best wishes for a successful year

Anne Roe

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## **What is new on the Historical Association website?**

**[www.history.org.uk](http://www.history.org.uk)**

New materials linked to curriculum developments at KS3.

'To help you implement the new curriculum, our guide provides a variety of resources that enable you to explore the concepts, processes, range and content in the new programme of study. They include background information, articles from 'Teaching History', exemplar schemes of work, lists of useful resources and suggestions for further reading and INSET activities. You can work through the material on your own or use the materials for departmental INSET. The guide is under development and some sections have yet to be completed. It will be updated as new ideas and exemplars are devised. The guide has been produced by a number of top history teaching professionals and has been compiled and edited by Sue Bennett, freelance education consultant and Suzy Powling, freelance editor'.

**New E-- CPD available** On the new HA website you will find the first of a series of history specific e-CPD units which have been commissioned. This has been funded by the TDA. The aim of each unit is to allow teachers to undertake relevant CPD at a level which is appropriate for them and there are 3 levels. The first unit has been produced by Ben Walsh.

**T.E.A.C.H. Online** offers further expert advice, case studies, materials and classroom resources for teachers of history on teaching emotive and controversial history from Foundation Stage to Key Stage 5.

### **Black History Month**

Sugar media have produced a teachers pack for KS2/3 (<http://www.sugarmedia.co.uk> or telephone 020 74077747). It focuses on some of the lesser-known Black experiences. It has commercial – quality DVD, A4 size photographs and prompt cards as well as an A1 poster, lesson plans and other suggestions.

**Top Tips from Tim Lomas on 'understanding historical situations, events and people' :**

1. Using the senses – what people heard, felt, smelt rather than saw
2. Visualisation
3. Using pictures to stimulate responses
4. Freeze frames
5. Children in the past ( easier to relate to ) and especially linked to their own history
6. Children devise questions with hot seating respondees
7. Getting pupils to represent different people in a story
8. Biographies, character sketches and obituaries
9. Choosing a favourite person and discuss what was good or bad about them
10. Find deliberate mistakes in history
11. Precis/summaries of the most important parts of a story or theme
12. Thinking /mind maps ;inking events
13. outlines of a broad theme
14. comparing themes and issues across units
15. acting as advisers/spies in a historical situation
16. highlighting particular parts of a story or source e.g. to show a viewpoint or something significant
17. imagining being in a particular place at an 4event in a room – describing the scene
18. describing scenes to another person
19. re-telling stories and accounts
20. living history
21. defining history terminology

## **ANNUAL NORFOLK HISTORY CONFERENCE**

**THE ANNUAL NORFOLK HISTORY  
CONFERENCE WILL TAKE PLACE ON  
DECEMBER 3<sup>RD</sup> 2008 AND WILL BE HELD  
AT NORWICH CASTLE. FLIERS WILL BE  
SENT OUT IN OCTOBER FOR THIS EVENT.  
NATIONAL SPEAKER AS WELL AS  
NORFOLK TEACHERS OFFERING  
WORKSHOPS.**

## **History network meetings in Autumn term 2008**

### **KS3/4/5 History network meeting for all heads of department and other interested teachers (ESTB1 E)**

*Date:* Friday 3<sup>rd</sup> October 08

*Time:* 2.30 – 5.30

*Location:* Norwich Professional Development Centre

*Focus:* Briefings about new A level developments, developments with KS3 and chronology and diversity; investigation of the draft GCSE specifications from a range of examination boards; Dan Guiney and the British Legion scholarship research. Could teachers bring along any KS3 new curriculum plans they have been working on so that we can make this network a real opportunity for sharing ideas.

### **Calling all new History NQTs!**

#### **History NQT network meeting in Autumn term 2008 (ESTB2 C)**

*Date:* Monday 29<sup>th</sup> September 08

*Time:* 4.15 – 5.30

*Location:* Norwich Professional Development Centre

Personal invitations will be in the post but in case out database is incomplete please show this item to any NQTs within your department. All NQTs are asked to bring a lesson plan/teaching idea/resource to this first initial meeting

## **History and ICT**

Do you have any interesting projects you can share? Here are details of two projects that are ongoing in the county

### **Activexpression Pilot – July 2008**

Northgate, Neatherd and Hethersett high schools were recently involved in a county pilot testing a new piece of Promethean software called Activexpression.

Activexpression is a new type of pupil response handset. It is a vast improvement on activote – containing many more functions. Pupils can text a response, order answers chronologically as well as importance, and question wizard makes preparation quick and easy.

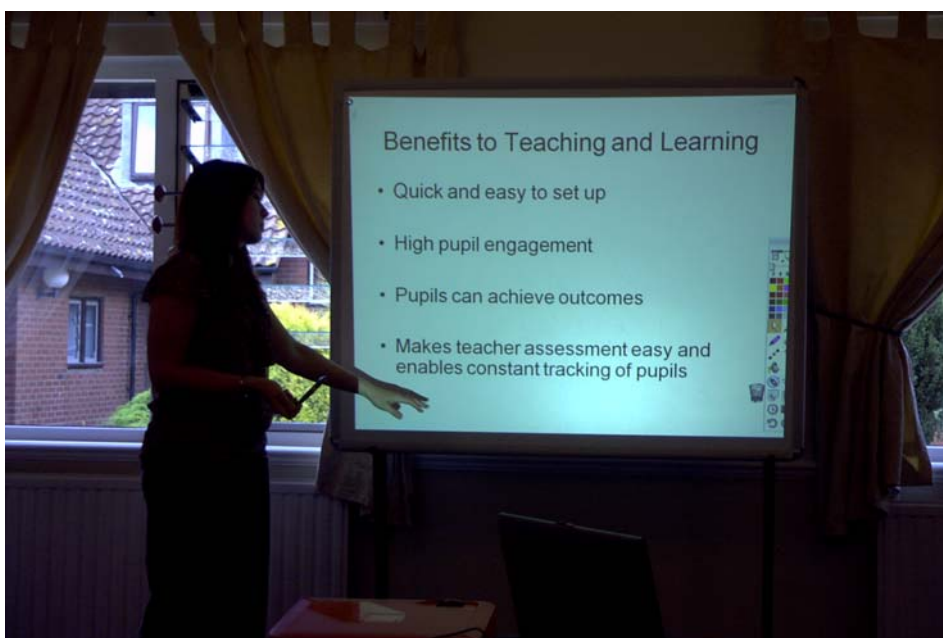
These interactive response handsets proved a great hit with all involved. The focus of the scheme was to critically evaluate the uses of expression within the lesson to promote pupil motivation, engagement and AFL.

Pupils thoroughly enjoyed using them. It was great to be able to involve every pupil in every question and to share so many responses/ ideas at once. Pupils really could see their thinking develop over the lesson.

For staff the benefits were also many. The word seed function provided a great starting point to discussion. Furthermore, the ability to monitor who answered what and then to send the results to excel enabled easy tracking and could certainly cut down on paper!

Activexpression will soon be made more widely available with training events running in the pilot schools in the autumn term 2008.

Sarah Wright  
Northgate High School



## **Global Lounge**

Johannes Ahrenfelt at Neatherd has set up a new project called 'Global Lounge' at Neatherd High School. This is an online environment where schools can meet, discuss, plan and accomplish innovative and exiting international projects. The aims of Global-Lounge.org are: to make international links easier to plan, organize and run; provide ideas and information for schools seeking to establish new links; encourage students to share work and ideas; develop a wider understanding of different forms of diversity. The 3 projects up and running include a History Comenius Project examining significant events and individuals of the 1950s & 1960s (pending funding); a Holocaust Memorial project; and another Comenius scheme which focuses on minorities (pending funding).

## **Their Past Your Future 2 Conferences at IWM Duxford on November 4th & 25th .**

This is aimed at history teachers at KS3 and above in the local area. The conferences are free and fully catered. Each will be introduced by Samantha Heywood, Director of TPYF2, and delegates will have the opportunity to attend 2 practical workshops looking at how to set up and run an intergenerational learning project in school. The days will close with a speech from Dale Banham, Humanities Adviser in Suffolk, who will demonstrate to teachers how such projects directly relate to the revised curriculum. Teachers will have the opportunity to meet staff from regional museums and archives who are interested in working with schools and veterans of conflict from both the Second World War and post-1945 conflicts. Teachers will be given free resources to use in schools.

Any teacher wishing to apply for a place can do so by visiting the website, [www.iwm.org.uk/duxford](http://www.iwm.org.uk/duxford), then following the links to Learning, then TPYF2 where they will find information and booking forms. The forms can either be returned to [jmurdoch@iwm.org.uk](mailto:jmurdoch@iwm.org.uk) or they can be downloaded and posted or faxed to:

Joyce Murdoch  
Dept for Learning  
Imperial War Museum  
Duxford  
Cambs CB22 4QR

Fax: 01223 497222

## **Working with Norfolk WW2 Veterans**

Would you like to make contact with some Norfolk Navy war veterans who would be willing to come into school and talk about their experiences? If so please contact:

Ray Self  
69 Ipswich Road  
Norwich  
NR4 6LB

Tel: 01603 456445

## **Norwich HEART (Heritage Economic and Regeneration Trust)**

Norwich HEART is about to launch a new guidebook about 12 key Norwich buildings. These comprise: Norwich Castle, Norwich Cathedral. The Great Hospital, The Halls – St Andrew's and Blackfriars, The Guildhall, Dragon Hall, The Assembly Rooms, St James Mill, St John's Roman Catholic Cathedral, Surrey House, City Hall and The Forum. They have also commissioned two films which introduce their rich and diverse history.

For more details contact:

Web: [www.heritage.org](http://www.heritage.org)  
Email: [info@heritagecity.org](mailto:info@heritagecity.org)  
Tel: 01603 305575