

Children's Services

Special Needs Norfolk 2005

10th Anniversary Celebration

Programme and Booking Form

Norwich Sport Village

Tuesday 11th October 2005

9:00am - 5:00pm

Quality Exhibition

Pre-School – Primary – Secondary - Adult

Professional Agencies

Voluntary Organisations

Wide Variety of Talks

All Seminars Free – Book Early! Exhibition Admission Free



enriching teaching unlocking learning

Booking form sponsored by:





Special Needs Norfolk Conference and Exhibition 2005

Dear Colleagues/visitors

Welcome!

There is much to celebrate at this, the 10th anniversary of our annual SEN Conference and Exhibition, but our first as a united Children's Service. We extend a warm welcome to our many exhibitors, speakers and visitors from neighbouring counties.

This year, we have planned a stimulating programme designed to address current issues within the Special or Additional Needs sector. The day promotes Norfolk and representatives from the professional services and the voluntary organisations who are here to help you achieve your aspirations for every child in our county.

The event has become a 'must' for many of you and we are delighted you share our enthusiasm for promoting and championing the range of support for children with special or additional needs. Hence the celebration of the event today.

This promises to be an excellent day, and we thank you for your continued support.

Best wishes

Lisa Christensen, Director of Children's Services

Our advice is to book early to avoid disappointment or log on to: www.greenwoodcentre.centralnps.norfolk.sch.uk

Location

Special Needs Norfolk 2005 – will be held at Norwich Sport Village, which is located 2 miles north-west of Norwich City Centre and accessed on the A140 Norwich ring road between the A140 (Cromer) and the A1067 (Fakenham) junctions or off Drayton High Road on the A1067.

Parking

Free parking is available at Norwich Sport Village, the **lower left parking area** on entering ASDA from the Drayton High Road (A1067), Sweetbriar Retail Park and B&Q Warehouse. If arriving after 9:00am delegates are **strongly advised** to park at Sweetbriar Retail Park or B&Q Warehouse. A free shuttle bus service will operate from both car parks between 8:30 and 11:30am.

Many thanks to ASDA, Sweetbriar Retail Park and B&Q Warehouse for supporting us with free parking for this event.

Conference Organisers:

Martin Bohn, Irene Hoare, Sue Judd, Alison Plumb, Deidre Porter, Jennie Price, Linda Shiner

Any Queries? In term time please contact Irene Hoare, Conference Administrator, at the Greenwood Centre 01603 458191

Exhibitors 2005

2Simple Software

AMS

Anti Bullying

Artefacts to order - A Suitcase of History

Articles of Faith

Asco Educational Supplies Ltd

ASK

Asperger East Anglia
Autopress Education

Brainwave B Squared Catch Up

Chameleon Books
Children with Disabilities

Clever Clogs Educational Games & Activities UK Ltd

Connexions-Norfolk
Crick Software Ltd
Crossbow Education Ltd
Desktop Publishing
Dickory Dock Designs

Didactis

Dolphin Computer Access Ltd Down's Syndrome Norfolk Dynavox Systems Ltd

Dyspraxia Foundation West Norfolk Early Years & Childcare, NCC

Eduplay

English Language Support Service

Epar Equazen

Family Support Team Folens/Belaire

Ginn, Heinemann and Rigby Helpyourself Brain Dojo

Hodder Murray Horwitz Gardner

Hyperactive Children's Support Group

IANSYST Ltd

Indigo Dyslexia Services

ISData Ltd

Jenny Lind Physiotherapy Dept

Kirton Healthcare Ltd

LDA

Learn How Publications Learning Materials Learning Resources Learning Works

Left'n'Write & Formative Fun

Lexia UK

Living Paintings Trust

Meridian East Musical Keys NCC Outdoor Neate Publishing Nelson Thornes

Network Educational Press Ltd

NFER Nelson

Norfolk & Norwich Association for the Blind Norfolk & Norwich Dyslexia Association

Norfolk Autistic Society

Norfolk Early Support Programme

Norfolk Education Sensory Support

Norfolk Parent Partnership Norfolk Portage Service Norfolk School Library Service

Norfolk SEN Network

Norfolk Youth & Community Norwich Primary Care Trust

Numicon

NVS Changing Places PASS-port e-learning Pearson Phoenix Philip & Tacey Ltd Playbreak Ltd Prim-Ed Publishing Promethean Ltd

Prospects Sales & Marketing

Puppets by Post Ransom Publishing Ltd Resource Education Rob Long Education Works Ruth Miskin Literacy

Semerc

SEN Marketing

SEN Support Service, Nth Lincolnshire

Sherston Software

Sight & Sound Technology

Smart Kids

Spark Learning Ltd

Speech & Language Therapy Dept

Starfish Storysack Ltd Swan Stabilo Ltd

Sweet Counter/Playground Pictures

Taskmaster Ltd
Teaching 'off the wall'
The Craft Teacher
The Dyslexia Institute
The National Autistic Society

The Royal National College for the Blind

The Signalong Group
Time for Families

Tinytalk - Norwich & West Toby Churchill Ltd

TTS Group VSO

Widgit Software

Wildgoose (Bluesky International Ltd))



If you need this booking form in large print, audio, alternative format or in a different language, please contact the Greenwood Centre 01603 458191

MAIN PROGRAMME SEMINARS

Tuesday 11th October 2005

Sessions 1 & 2 9:15 – 12:00

1A 9:15 – 9:45

Broadland

Keynote speech from Lisa Christensen, Director of Children's Services

The keynote presentation will provide an update in developments within Norfolk's response to children with special and additional needs. The newly formed Children's Services is in a unique position to drive initiatives forward.

1C 9:30 - 10:30

Foundation YR1

Arena

Helping young children to think well

This session explores how young children think. It explores ways in which we can nurture and extend children's thinking through everyday routines and activities.

Marian Dowling, Independent Early Years Specialist

2A 10:45 - 11:45

KS All

SEBD Challenging Discipline

This session will explore the limitations of 'discipline' and present proactive and preventative approaches to challenging behaviour.

Rob Long, Education Psychologist and Project Worker

2C 11:00 - 12:00

Foundation YR 1

Arena

Tuning into Young Children's Feelings

This session highlights how children's feelings impact on their learning. It identifies important features of early emotional development and explores practical ways to support children, including an introduction to the 'Worry Bug Tree'.

Marian Dowling, Independent Early Years Specialist

1B 9:15 - 10:15

KS All

Sportsman

Building Success Through Better Behaviour

This session will develop a problem solving approach and a range of interventions for Teaching Assistants supporting young people who face SEBD.

Rob Long, Education Psychologist and Project Worker

1D 9:30 - 10:30

KS All

Yare

Visual structure for Pupils with Autistic Spectrum Disorders; Access to the Curriculum

This presentation will focus upon the use of Structured Teaching strategies, as advocated by the TEACCH approach, to facilitate curriculum access for pupils with ASDs.

Marie Howley, Senior Lecturer, University College Northampton

2B 10:45 - 11:45

KS All

<u>Sportsman</u>

What else are you teaching?

This presentation will consider how with specific learning difficulties learn maths and the teaching strategies that are effective. This session will look at the affective domain and its influence on learning, including expectations, anxiety, attributional style and risk taking.

Steve Chinn, Principal of Mark College, Somerset

2D 11:00 - 12:00

KS All

Yare

Combined Structured Teaching, Social Stories and Peer Support to Develop Social Skills and Behaviour

This seminar will focus upon combining approaches to develop social understanding and skills in learners with ASDs and will explore examples from inclusive settings

Marie Howley, Senior Lecturer, University College Northampton

MAIN PROGRAMME SEMINARS

Tuesday 11th October 2005

Sessions 3 & 4

1:00 - 3:45

3A 1:00 - 2:00

KS 2-4

3B 1:00 - 2:00

The Basic Facts

KS All

Broadland

New perspectives in Social, Emotional and

Behavioural Difficulties

This session will identify the ever-expanding phrase of Emotional, Behavioural and Social Difficulties and will include a detailed review of some of the labels including Attention Deficit Disorder, Conduct Disorder and Oppositional Defiant Disorder. EBSD will be discussed.

Fintan O'Regan, Behaviour Management **Consultant and Advisor**

KS 1-2

3D 1:15 - 2:15

KS All

3C 1:15 - 2:15

All children can learn to read

Ruth Miskin will introduce her Read Write Inc. literacy programme for primary schools. This synthetic phonic programme includes lively stories featuring words children have learned to sound out. Every child becomes a confident and fluent reader at the first attempt. No more catch-up programmes will ever be needed.

Ruth Miskin, Director of Ruth Miskin Literacy

4A 2:30 - 3:30

KS All

Broadland Can't Learn, Won't Learn/Don't Care. How to identify and manage children with ADHD and related conditions.

The session will identify:

- The background, history and diagnosis of ADHD
- Consider current policies
- Develop an increased awareness of the risk factors
- Provide Behaviour Modification and multi-agency options for management of children with ADHD.

Fintan O'Regan, Behaviour Management **Consultant and Advisor**

4C 2:45 - 3:45

KS 2-3

4D 2:45 - 3:45

KS All

Arena

It's not too late to learn to read

Ruth Miskin will introduce Read Write Inc. 2, a literacy programme for upper primary and secondary children reading below level 3. This synthetic phonic programme includes lively age-appropriate texts featuring words children have learned to sound out.

Ruth Miskin, Director of Ruth Miskin Literacy

multisensory learning.

Yare

Developing children's memory in the classroom: a computer-based approach.

This seminar will review classroom techniques for developing children's memory skills, including computer software for memory training, learning and revision, and for structuring information to improve assimilation and recall.

Chris Singleton Senior Lecturer in Educational Psychology, University of Hull

Yare

Sportsman

multiplication facts are the key to progress, yet many

children find them almost impossible to learn. In this

session I will look at some ways to teach these facts

whilst developing a better understanding of numbers

Steve Chinn, Principal of Mark College, Somerset

Basic facts in numeracy, including, of course,

Understanding children's learning problems using computer-based assessment

This seminar will review a range of computer-based assessment systems that can be used by teachers to understand children's learning problems. Case studies will be given to illustrate various solutions.

Chris Singleton Senior Lecturer in Educational Psychology, University of Hull

4B 2:30 - 3:30

KS All

Sportsman

Explore the neuroscience behind reading acquisition. Compare how different methods of instruction can

impact on the brain's functional development for

teaching reading, together with the advantages of

Dr Duncan Milne, Neuropsychologist, PATOSS

reading. Evaluate the different approaches for

Teaching the brain to read

COME ALONG SESSIONS

Come Along Sessions are non-bookable and seats are available

on a 'First come, first served' basis

WHERRY HALL (40 places) What's new in bullying? We know that bullying blights the lives of thousands of children every year. Yet the evidence ONE HOUR shows that there are effective strategies that schools can use to reduce its frequency and **SPECIAL** manage bullying incidents effectively. This workshop examines strategies available to

schools including ideas for anti-bullying awareness week (21-25 November). 9:00 - 10:00Rita Adair, Senior Educational Psychologist/Anti Bullying Alliance Eastern Regional

KS All

Co-ordinator.

10:15 - 10:45 KS Inclusion

Time will be spent exploring the Norfolk Children's Services definition of inclusion and considering the implications for practice. Strategies to support the development of inclusion will also be discussed and opportunities to problem solve issues will be given.

Judith Carter, Senior Educational Psychologist/EPSS

11:00 - 11:30 KS1-3

Omega 3 Research

This session will cover research that I have been co-ordinating in the role of diet in children's learning and behaviour with specific reference to Omega 3 fatty acids.

Andrew Westerman, Equazen

11:45 - 12:15 KS All

How to motivate kids to 'WANT' to learn

Explanation/demonstration of Brain Dojo in action with probable use of members (1 or 2) of the audience.

Richard Vince, Brain Dojo Creator

12:30 - 1:00KS All

A Learning Toolkit for All- Practical Ideas to develop independent learners

The session aims to support teacher's work to develop confident and independent learners, capable of making positive contributions to society. It identifies key learning behaviours and practical tools for learning that need to be explicitly taught to pupils. The focus for the session will be thinking skills.

Fil Came, Learning Works

1:15 - 1:45KS 1-2

Turning children on to problem solving

Are you looking for Problem Solving and Speaking and Listening activities to motivate your children? The new Abacus Evolve has software to do just this alongside innovative flexible planning that you can adapt to suit yours and your pupils needs. Come and find out more.

Sally Goldsmith, Ginn, Heinemann, and Rigby

2:00 - 2:30Birth to 3 years

The Early Support Programme

This is an exciting new programme to improve the delivery of services to disabled children under 3 and their families. The workshop will outline the programme and provide an opportunity for participants to see the popular Early Support materials.

Sara Clark/Kate Brown, Norfolk Early Years Support Programme

Foundation KS1 2:45 - 3:15

Liven up your literacy sessions

Short introduction to the philosophy behind these early literacy board games designed by teachers. The teacher-friendly features of the games will be demonstrated and followed by a 'hands-on' session.

Marion Parr, Clever Cloggs Educational Games & Activities UK Ltd

ONE **HOUR SPECIAL**

KS All **ASD** Practical Strategies for working with children with autistic spectrum disorders.

This session will provide an overview of key docs; discuss significant areas of difficulty and concern and suggest possible strategies for supporting pupils with ASD. Also included will be group exercises to try out new ideas.

3:30 - 4:30Sandra Fisher, Anne Ebbage, NCC/PASS Autistic Support Team/Asperger East Anglia

COME ALONG SESSIONS are non-bookable and seats are available on a 'First come, first served' basis

available o	n a 'First come, first served' basis	
WENSUM (20 spaces)		
ONE HOUR SPECIAL	KS All Making it possiblehow interactive whiteboards can help those students with SEN.	
9:00 -10:00	Add magic to your lessons using an Interactive Whiteboard. A host of practical ideas backed up with supporting theory to make your lessons truly inclusive through games, activities and overlearning opportunities.	
	Gary Trotter, Promethean Ltd	
10:15 – 10:45	KS 1-2	
of any ability.	vill focus on the enhanced features of Clicker 5 to support reading and writing for children	
Neil Andrew Cric 11:00 – 11:30	K Software Ltd KS 1-2	
The Reading Mer		
An opportunity for	hands-on experience with this revolutionary aid to reading and speaking. e, Learning Resources	
11:45 – 12:15	KS 3-4	
	ech recognition, the pro's and con's and demonstration of the software.	
12:30 – 1:00	KS 1-2	
	Reading Assessment Kit. 'An easy to use, step by step diagnostic assessment	
programme'.		
	s about the assessment of reading, through benchmarking and the identification of tive teaching around each child's reading and writing skills.	
1:15 – 1:45	E/Y Reception, KS1-2	
	nd online for SEN e new SEN section of Spark Island on line, highlighting ideas on how to make the most of	
Tom Davy, Spark	Learning Ltd	
2:00 – 2:30	KS AI	
Musical Keys History and aims of Sallie Eastick, Mu	of Musical Keys plus a taster of a real Musical Keys session provided by the group leaders	
2:45 – 3:15	KS A	
Whitlingham Out	door Education Centre	
	Outdoor Education Centre opening June 2005 at Whitlingham Trust Country Park in	
	'Facilities, opportunities and experiences for users of all ages and abilities.' Coutdoor Education	
Gary Willer, NCC	KS Foundation, 1, 2, and 3	
ONE	Using Numicon and other visual structured images in a multi-sensory approach to	
HOUR	teaching arithmetic.	
SPECIAL	Many children are unsuccessful in arithmetic because of the abstract nature of	
3:30 – 4:30	numerals, arithmetic notation and the difficulties of mathematical language. This seminar will look at how pupils can overcome these difficulties through a research based teaching approach which plays to children's strong sense of pattern and allows them to	
	learn from action and seeing.	

Romy Tacon, Numicon

Booking Form (Please photocopy as required)

Special Needs Norfolk – Tuesday 11th October 2005

Each person can attend a maximum of two seminars My seminar choices in order of preference are: 1st Seminar If fully booked, then my alternative choice is 2nd Seminar If fully booked, then my alternative choice is Name: (Mr/Mrs/Ms or Other)..... School/Establishment):.... (School location code) Address: Postcode: Telephone: Fax: Email:.... Please tick if you are a disabled parking badge holder Please complete the booking form and return it by Monday 4th July 2005, either by post to the address below or by fax to 01603 259466 or. go to www.greenwoodcentre.centralnps.norfolk.sch.uk if you wish to book online. Special Needs Norfolk Conference You will receive your The Greenwood Centre booking confirmation Greenwood Road in early September Tuckswood Norwich NR4 6BN Any queries? In term time, please contact Irene Hoare

The information collected will be stored on a database and will be used for the course/conference booking administration purposes only. The information will be held in the strictest confidence and will not be made available to any third parties.

at the Greenwood Centre - Tel: 01603 458191

PUPIL ACCESS SUPPORT STAFF Booking Form

(Please photocopy as required)

Special Needs Norfolk - Tuesday 11th October 2005

Each member of staff can attend a maximum of two seminars

Lisa Christensen has been invited especially to address PASS staff via her keynote speech. Your attendance for the presentation will be confirmed, with you, by your area manager. Therefore, please select your additional seminar choices from either sessions 2,3 or 4.

My seminar choices in ord	der of preference are:
1 st Seminar	If fully booked, then my alternative choice is
2 nd Seminar	If fully booked, then my alternative choice is
Name: (Mr/Mrs/Ms or Oth	er)
PASS Base:	
Address:	
Postcode:	
Telephone:	Fax:
Email:	
Please tick if you are a dis	sabled parking badge holder
2005, either by post to tl	oking form and return it by Monday 20 th June he address below or by fax to 01603 259466 or, entre.centralnps.norfolk.sch.uk if you wish to
Special Needs Norfolk Co The Greenwood Centre Greenwood Road Tuckswood Norwich	onference You will receive your booking confirmation in early September
NR4 6BN	Any queries?
	m time, please contact Irene Hoare
at the	Greenwood Centre - Tel: 01603 458191

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