

Norfolk Schools Sustainability Awards 2007-08

A celebration of creative sustainable development process and practice

The Awards are kindly sponsored by:



Open to any County Council-maintained school in Norfolk

Prizes

overall winner - £1,000

category winners - £500

Deadline for entry

29 October 2007

Contact Joy Lambert, Norfolk Environmental and Outdoor Learning Team on 01553 774023
or visit the Environmental and Outdoor Learning website:
www.schools.norfolk.gov.uk/go/envedu
for an entry form or support with your project.



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How to enter:

1 For an entry form or support with your project call Joy Lambert on 01553 774023 or email joy.lambert@norfolk.gov.uk

2 Submit your completed entry form by 29 October 2007 with any relevant supporting material. All support documentation will be returned to you.

Please mark your entry for the attention of **Sue Falch-Lovesey**
Head of Environmental and Outdoor Learning and send to:
West Norfolk Professional Development Centre
Kilham's Way
King's Lynn
Norfolk PE30 2HU

Projects will be visited from November 2007 and the Awards Ceremony will be held in summer 2008.

Do you need any non-financial support such as writing a grant bid or digging a garden? Norwich Union, our principal sponsors, may be able to help through their staff volunteering programme. Please contact Joy Lambert as above for more details.



If you need this publication in large print or in an alternative version, please contact us on 01553 766872, and we will do our best to help.



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The Awards are kindly sponsored by:



Overall Winner
£1000



(Catering)

Food and Drink £500



NCC Planning & Transportation



Waste
£500



Purchasing
£500



Energy / Water
£500



Taylor's Garden Buildings

Grounds
£500



Buildings
£500



Inclusion & Participation - £250 + free day visit to NCC's Wells Field Study Centre with free transport



(Transport)

Local Well-Being - £250 + free visit to Gressenhall Farm and Workhouse with free transport



Global Dimension
£500



Percy Garrod Cup for Soil and Sustainability - £250

Norfolk County Council
at your service



Norfolk Schools Sustainability Awards 2007-08

A celebration of creative sustainable development process and practice

The Norfolk County Council Biennial School Awards recognise projects that harness the creative energies of our young people to bring about environmental benefits.



**Bignold Middle School
overall winners of 2005-06 Awards**



Things to think about...

Can you show how your pupils have used their imaginations and problem solving techniques to support sustainable development? The Awards are a wonderful opportunity to highlight your school community's work and inspire others.

The categories align with the new DfES Sustainable Schools Framework (www.teachernet.gov.uk/sustainableschools) and promote sustainability not as an 'added extra' but as a core for whole school improvement.



Award Categories

There are 10 categories plus an overall winner and you could win up to £1,000 for your school. We are keen to hear about the process as well as the end result and to celebrate ideas as well as action.

Local Well-Being

Have you extended your thinking in school so that a **'positive contribution'** to the local community is being made?

You may have been innovative about enhancing the local environment and preventing the depletion of natural resources or involved people in the wider community when making decisions. Pupils may have adopted a local allotment or your school may be a hub for the local community.

Food and Drink

Are you supporting all pupils to **'be healthy'**? Are you working with your catering provider to encourage them to use locally produced, low-chemical, seasonal or fairly traded products? Some schools may have healthy tuck shops or sell their own produce from school gardens. Your pupils may even be improving their persuasive writing skills by lobbying suppliers!

Energy and Water

Is your school community trying to reduce its energy and water consumption? Pupils may monitor how much gas/oil/electricity is used in school and reduce this by promoting energy efficiency measures. Maybe you've reduced CO₂ emissions by using solar or wind energy.



Travel and Traffic

Have you thought about how to ensure your pupils **'stay safe'** on their journey to school? Pupils may have undertaken travel surveys, started walking or cycling to school, set up car share schemes or started campaigns to get more people to use the school bus rather than being driven to school? Your school council might be running an incentive scheme to reward pupils and staff who walk and cycle to school, or produced leaflets and posters to encourage people to think about the way they travel.

Purchasing

Is your school really thinking about what you buy, where it comes from and who made it? You may have decided to buy recycled products, refused to buy overly packaged items or decided to use local suppliers. Your pupils could be at the centre of this decision-making process in school.

Waste

Are your pupils actively reducing waste? You may have worked with 'SWAC' or have an efficient system for collecting compostables so you can nourish your growing area? There may be an ethos of 'make do and mend' rather than buying new. Your pupils may be monitoring waste production and using ICT and numeracy skills to share this data.

Grounds

Are your pupils **'enjoying and achieving'** by undertaking their literacy and numeracy in the outdoor classroom? You may have a regular 'Forest School' where the youngest children develop their confidence and self-esteem through outdoor play. Perhaps you have designed and built a structure where outdoor lessons can take place or taken a whole school approach to developing your grounds.



Global Dimension

Has your school realised that they are part of a diverse global community which offers endless opportunities for **'enjoying and achieving'**? Perhaps your pupils share information with overseas schools so that issues can be investigated on a global scale, for example sharing weather data in geography or having a joint dialogue about food as part of literacy. Your pupils will be able to connect their own lives to lives of people in distant lands. Your school will actively challenge stereotypes and celebrate diversity within its own locality.

Inclusion and Participation

Are you making sure **all** young people in your school are participating in a diverse range of 'learning outside the classroom' activities? Pupils may be learning about democracy and decision-making with a focus on sustainability in PHSE and Citizenship or have an effective school council or eco-committee who make sure that all children's points of view are considered.

Buildings

Have you considered **'economic well-being'** from a buildings perspective? You may have thought carefully about how healthy your building is and made efforts to improve it. Perhaps you are a school that is soon to have a new build and your pupils have fully participated in the design process.

You don't have to start a new project! You could win a prize for ongoing good practice or work in progress. See previous winners' work or gain hands-on support for your developing work at www.schools.norfolk.gov.uk/go/envedu