

Updates for English Subject Leaders

Welcome to the first literacy newsletter. It has been written as a result of feedback from many of you from the recent leadership development courses, which ran across the county for the vast majority of English subject leaders.

Many of you valued the opportunity to receive updates on new resources and materials, and we hope that this publication will become a useful way to keep in touch in the future.

Leadership Development Courses

All the audit materials and proformas used on the leadership development courses are available on the literacy website for everyone to use. (<http://www.norfolkesinet.org.uk>)

Your literacy cluster meetings will also provide further follow up support and an opportunity to reflect on the impact of your action planning on school improvement.

Rose Review

The final report has now been published (<http://www.standards.dfes.gov.uk/rosereview/>)
The main findings of this report are that phonics teaching should be:

- the first strategy taught to all children learning to read;
- rapid and rigorous in coverage;
- daily;
- interactive;
- set with a broad and rich language curriculum;
- the Playing with Sounds materials are fully in line with the findings of this report.

Your Cluster Needs You!

The following clusters are in need of a leader to liaise with fellow subject leaders in the cluster and organise opportunities to focus on local areas of interest:

Cluster 8 – Dereham & Litcham area
Cluster 10 – Norwich (W) Costessey,
Hellesdon & Taverham.

If you are interested in becoming a cluster leader then please contact Janet Davies or Freda Ablewhite, see below.

Free Resources!!!!

The DFES and the National Literacy Trust have linked with The Professional Footballers' Association to produce a new DVD called "Reading the Game" featuring major football stars such as Rio Ferdinand talking about reading and favourite books.

We have sent one free DVD per school which could be used as part of a whole school book event.

Contact:

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New ICT Resources

Research into improving boys' writing indicates that ICT is a powerful tool to engage and stimulate boys particularly. In order to support teachers and subject leaders to embed ICT into the literacy curriculum, the PNS are in the process of creating a new resource.

The "Keys To Learning" resource will be released during the summer term. These materials will contain:

- Interactive and multi-modal texts
- Support materials for classroom use
- CPD materials to support subject leaders to implement these resources into the teaching sequence for writing across the school.

These exciting new materials will provide additional free interactive and multi-modal texts for use in the classroom to support the development of writing skills. Further information about the availability of these resources will be published on our website in due course.

New Framework Update

You will no doubt be aware that the current literacy and numeracy frameworks are in the process of being updated, with the new framework ready to use from September.

The content of the new literacy framework will remain largely identical to the old framework, the main change will be in the way in which the material is laid out. The expectations for each year group will be set out for the whole year, rather than term by term, allowing more flexibility in how these objectives are delivered. There will also be exemplification of standards for each year group to support teachers in assessing children's abilities.

There is no expectation that the new framework will be adopted immediately, rather that schools will use it to support

their work in particular areas of development such as speaking and listening or improving writing.

The new layout of these materials will also support mixed age planning and cross-curricular planning.

For an opportunity to view and comment on the new materials, please visit <http://www.standards.dfes.gov.uk/primary/features/frameworks/consultation/>

Why not visit readingzone.com for ideas and support for developing reading.

Use the 14 day free trial to investigate the site, which includes a useful "What next" page for children, suggesting alternative authors to investigate.