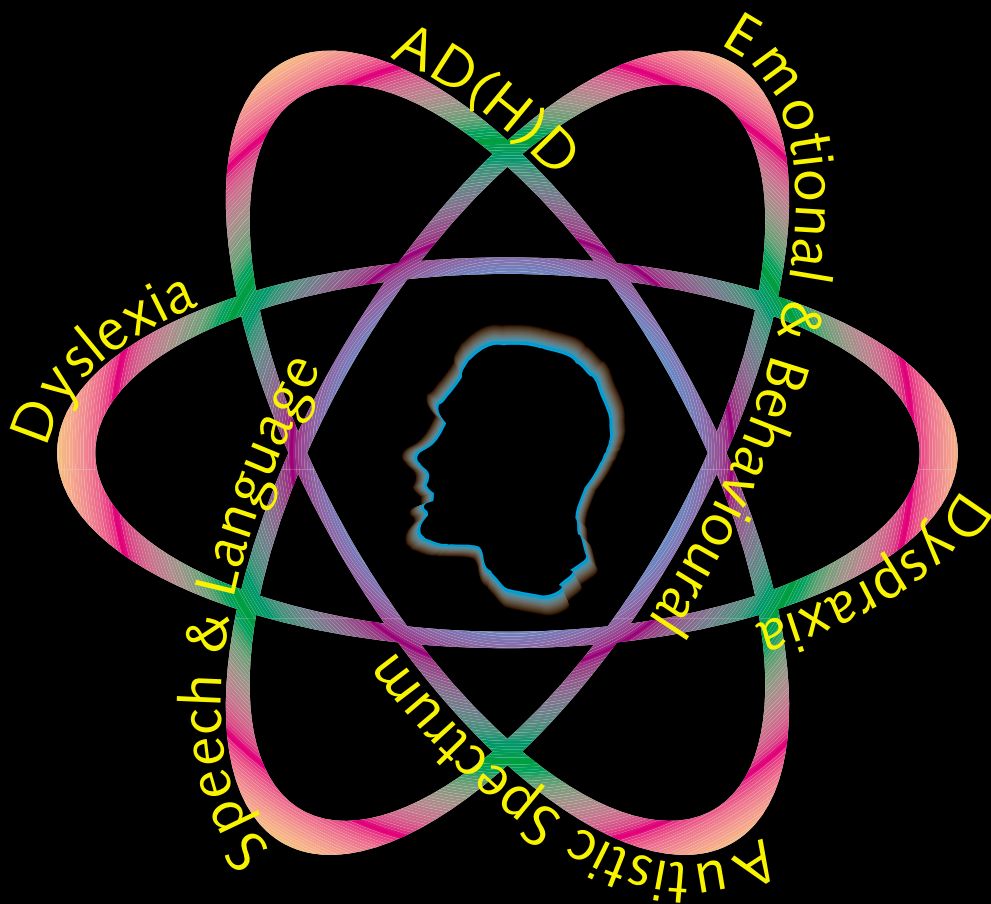


The Helen Arkell Dyslexia Centre

# All Kinds of Minds



## Keynote Speakers

Lyn Fry

Jane Inglese

Madeleine Portwood

Gavin Reid

Alex Richardson

Joy Stackhouse

John Stein

Wendy Sullivan

## 8th Cambridge Conference

25-27 March 2002, Churchill College, Cambridge

# 2002 Cambridge Conference - 'All Kinds of Minds'



The 8<sup>th</sup> Cambridge Conference addresses **two of the BIG issues facing teachers and schools today**:

- how to support learners with one, or often, more than one type of learning difficulty
- how teachers and schools can achieve inclusion of pupils with learning difficulties so that these learners can fully access the general curriculum and class activities

The **8 keynote speakers** are all experts in their own areas and combine extensive experience as practical teachers, therapists, psychologists and researchers. It is rare to find such a broad spectrum of interests, covering the different specific learning difficulties encountered in learners in the classroom.

Teachers have become more and more aware that they cannot 'label' learners as a particular 'dys' because so many have overlapping or co-existing learning conditions (sometimes described as 'co-morbidity') rather than just one 'label'. Now, the **Inclusion Policy** is creating even greater pressure on all teachers to accommodate this **diversity of learning profiles** and styles, or 'all kinds of minds', in their classrooms. And their schools have to provide them with the skills to do this – relying on the SENCO is no longer enough.

The Helen Arkell Dyslexia Centre is uniquely equipped to help teachers and schools successfully include 'all kinds of minds' in their classes. It has always provided for individual diversity and has developed equally diverse services and expertise so that its teachers can teach the way their students learn. Dr Mel Levine, a key speaker at 2 of our

previous conferences, created our Conference title, 'all kinds of minds', and we share his aim of wanting to help every learner feel good about his or her mind.

## What the Conference Will Give You

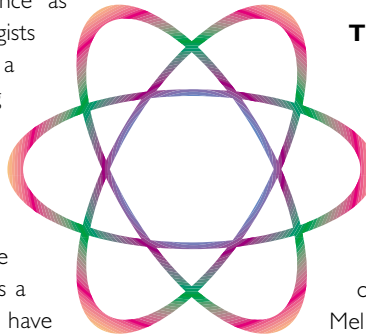
- a practical understanding of each of the specific learning difficulties, including autistic spectrum disorders
- a review of the latest research and thinking
- how to cope with pupils who combine both learning and social/behavioural difficulties
- the skills to integrate pupils with learning difficulties so that they can access the curriculum effectively

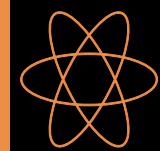
## The Conference Format

As with all Helen Arkell Conferences, there is a mix of plenary lectures and practical workshops. The workshops focus on the practicalities of having 'all kinds of minds' in your classroom. The Exhibition, always a popular feature of these Conferences, gives delegates access to a wide selection of support materials, including titles by Dr Mel Levine.

## Who Should Attend

Primary, secondary and tertiary level teachers, both specialist and classroom, speech and language therapists, Special Needs teachers and advisers, SENCO's, learning support staff for 16+ students - all those concerned with the care and support of children and students with specific learning difficulties.





## MONDAY 25 MARCH

- 12.00 REGISTRATION OPENS  
13.30 CONFERENCE OPENS  
13.45 GAVIN REID  
'Dyslexia: Research and Implications for Practice'  
15.00 MADELEINE PORTWOOD  
'Developmental Dyspraxia - Assessment and Intervention'  
17.00 ALEX RICHARDSON  
'Dyslexia, Dyspraxia and AD(H)D – Can Nutrition Help?'  
18.15 EXHIBITIONS  
20.00 Dinner

## TUESDAY 26 MARCH

- 09.00 WENDY SULLIVAN  
'Building Emotional Intelligence'  
11.00 JOY STACKHOUSE  
'Identifying Speech and Literacy Difficulties: Who? When? and Why?'  
14.15 PARALLEL WORKSHOPS  
Session 1  
Session 2  
17.45 EXHIBITIONS  
19.15 RECEPTION  
20.15 Dinner

## WEDNESDAY 27 MARCH

- 09.30 LYN FRY  
'Managing Attention Deficit Disorders in the Classroom'  
11.30 JANE INGLESE  
'Autistic Spectrum Disorders'  
14.30 JOHN STEIN  
'The Sensory Basis of Reading'  
16.00 CONCLUSIONS  
EXHIBITIONS

## EXHIBITION OF BOOKS AND RESOURCES

Stands exhibiting a wide range of books, IT and other resources will be open during all breaks and at the start and end of each day.

## PARALLEL WORKSHOPS

Topics and Presenters

## TUESDAY 26 MARCH at 14.15 AND 16.15

- 'Assessment and Demystification'  
Gail Goedkoop, Bernadette McLean  
'Behaviour Management'  
Lyn Fry  
'Memory'  
Jane Mitchell  
'Social Skills'  
Wendy Sullivan  
'Word Finding'  
Rosie Wood  
'Successful Working Partnership with a Local Education Authority – the Sutton Project'  
Sue Carless, Anne Mitchell

*Delegates may attend 2 different sessions of their choosing and will be sent full descriptions of each session and asked to select their preferences in advance.*

*The programme is subject to change*

# The Keynote Speakers



**Lyn Fry** is a Chartered Psychologist has worked with disturbed children in both New Zealand and England and with the School Psychological Services of an LEA before going into private practice. Her main interests are in the management of behavioural/development problems of children. Her talk draws on her considerable experience of managing children with behaviour difficulties in the classroom.

**Jane Inglese** teaches pupils with Autistic Spectrum Disorder in 4 mainstream primary schools. She has over 25 years experience teaching children with Special Needs and has worked with autistic learners since 1995. Her talk will describe the ASD's and cover educational management and social inclusion.

**Dr Madeleine Portwood** is a Senior Educational Psychologist based in Durham and Chairperson of the Dyspraxia Foundation Education Committee. Her extensive research on dyspraxia has brought her international recognition as one of the leaders in this field and formed the basis of several television documentaries. Her lecture focuses on the management and support of dyspraxic pupils at primary and secondary levels.

**Dr Gavin Reid** is Senior Lecturer in the Dept of Educational studies at Edinburgh University and is both a teacher and educational psychologist. As an experienced researcher and practitioner, he will provide a review of implications of the latest research for practical teachers. He has written a number of key books on dyslexia covering learning styles, management for teachers and parents, and the successful inclusion of dyslexics in secondary schools. His current research includes early identification, dyslexia in adults and community and family support for dyslexic people.

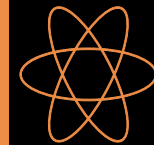
**Dr Alex Richardson** is a Senior Research Fellow in Neurosciences at Imperial College and a Research Affiliate at the University Lab of Physiology, Oxford. From a teaching background, she has spent 15 years carrying out multi-disciplinary research into dyslexia, dyspraxia and AD(H)D in children and adults, focusing on better methods of identification and management. Her talk focuses on her current work investigating the effects of nutrition, especially fatty acids, on these conditions; this includes collaboration with one of our other speakers, Dr Madeleine Portwood, in the area of dyspraxia.

**Professor Joy Stackhouse** is Head of the Dept of Human Communication Studies at Sheffield University, as well as having experience teaching pupils with SpLD's and as a Chartered Psychologist and speech and language therapist. Her presentation focuses on persistent speech and literacy difficulties, their identification and management. She has contributed many papers and has written a number of books.

**Professor John Stein** FRCP is a Professor of Physiology at Oxford University. Having studied medicine, he decided to do basic research into the visual guidance of movement and began studying the eye movement of dyslexics in 1978. His lecture covers the key elements of his research which has found that subtle deficits in visual and auditory processing of dyslexics may account for many of their difficulties and has led to new and effective means of helping them.

**Wendy Sullivan** is a speech and language therapist, specialist SpLD teacher and a trainer in Neuro-Linguistic Programming. Her presentation focuses on how to build children's social interaction and emotional skills to enhance their quality of life and learning. She has worked in hospitals, and mainstream and specialist schools and is an affiliated professional of the Helen Arkell Dyslexia Centre.

# The Conference Venue



Delegates like Churchill College because it has excellent conference facilities, it is spacious and comfortable and the food is excellent. It retains a traditional college atmosphere within modern surroundings. The Wolfson Hall lecture theatre is tiered and has air conditioning, and the other meeting rooms are within a few metres of the main building.



The comfortable study bedrooms have wash basins and tea/coffee facilities; en suite rooms are also available. The Buttery Bar and Dining Hall are great places to meet and relax.

The College was built in 1961 as the Commonwealth's memorial to Sir Winston Churchill and is set in 40 acres of parkland. It has quick access to the M11, lots of free parking, and is only a few minutes taxi ride from the station.

An attractive 15 minute walk through the Parks brings you to the City centre. Cambridge has been a university city for 900 years and combines beautiful old college buildings and ancient streets.

## How to Get there

### By Road

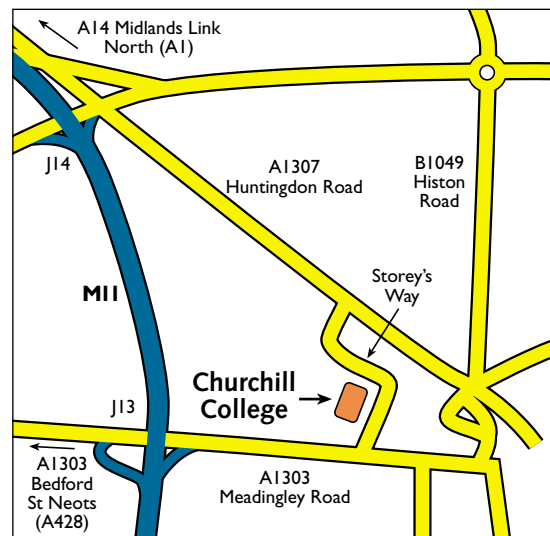
Approach via the M11 or A14. The College entrance is in Storey's Way which runs between the A1307 Huntingdon Road (if coming from Junction 14 of the M11 or the A14) and the A1303 Madingley Road (if coming from Junction 13 of the M11, northbound exit only).

### By Rail

Frequent service from London's King Cross or Liverpool Street Stations, from Stanstead Airport via the Rail Link, from Peterborough for connections from the North and Midlands.

### By Air

The nearest airport is London Stanstead which has rail and coach links to Cambridge. If arriving at London Heathrow or Gatwick, use rail via London.



**Churchill College**, Storey's Way, Cambridge CB3 0DS  
Telephone: 01223 336000

# The Helen Arkell Dyslexia Centre



The Centre provides support for individuals of all ages through consultation, assessment, specialist tuition, study skills, speech and language therapy, counselling and help with motor skills.

Professional OCR training is offered to classroom assistants and teachers working in primary, secondary and tertiary education. Awards can be taken at 3 levels and because the courses are modular; training can be spread over several years. There is an annual programme of short courses on specialist subjects.

Specialist skills are transferred to maintained and independent schools and Local Education Authorities by Inservice Training and the Centre's unique Partnership and Flagship Programmes.

Further and wider dissemination of the Centre's skills is achieved through Research Programmes, Reference Library, Mail Order Book Sales and Conferences.

The Centre has a long-established Bursary Fund so that everyone can use its services regardless of ability to pay. Bursaries are available to individuals and to classroom assistants and teachers from maintained schools.

**Helen Arkell**  
**DYSLEXIA**  
DYSLEXIA  
**Centre**



## **The Helen Arkell Dyslexia Centre**

Frensham, Farnham, Surrey GU10 3BW

Tel 01252 792400 Fax 01252 795669

Conference Office 01252 797505/6

Email: [general\\_enquiries@arkellcentre.org.uk](mailto:general_enquiries@arkellcentre.org.uk)

Website: [www.arkellcentre.org.uk](http://www.arkellcentre.org.uk)

# 2002 Cambridge Conference - 'All Kinds of Minds'

## REGISTRATION FORM

## 8th Cambridge Conference

Complete the form below (one per delegate, photocopies accepted), enclose payment or invoice instructions and send to: The Conference Secretary, The Helen Arkell Dyslexia Centre, Frensham, Farnham, Surrey GU10 3BW

If you have any queries contact Peter Smith on 01252 797506 (email: [petersmith@arkellcentre.org.uk](mailto:petersmith@arkellcentre.org.uk)) or Janie Mansbridge on 01252 797505 (email: [jmansbridge@arkellcentre.org.uk](mailto:jmansbridge@arkellcentre.org.uk)).

### Your Details

Surname \_\_\_\_\_ Forename \_\_\_\_\_  
Job Title \_\_\_\_\_ Organisation \_\_\_\_\_  
Correspondence address \_\_\_\_\_  
\_\_\_\_\_  
Post Code \_\_\_\_\_  
Telephone \_\_\_\_\_ Email \_\_\_\_\_

### Booking Details

Choose from the following:

- 1 conference place £195.00  
(includes all tea/coffee, lunch on Tuesday & Wednesday)  
Dinner, bed & breakfast in College for nights of 25 and 26 March
- standard room £140.00  
 - en suite room £175.26  
 Lunch on Monday 25 March £17.00

Special dietary requirements \_\_\_\_\_

**Parallel Workshop Topics** – please choose 2 from the 6 listed in the brochure

1. \_\_\_\_\_ 2. \_\_\_\_\_

### Payment Details

Cheque for £ \_\_\_\_\_ payable to the Helen Arkell Dyslexia Centre

or Invoice my organisation for £ \_\_\_\_\_ Order number \_\_\_\_\_

or Charge my VISA/MASTERCARD for £ \_\_\_\_\_

Name on card \_\_\_\_\_

Address \_\_\_\_\_

Card number \_\_\_\_\_ Expiry date \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

### CANCELLATION

The following terms apply to all registrations:

Full refund less £25 handling charge if written cancellation received at least 28 days before 25 March, 50 % refund if received 14 days before 25 March, no refund if less than 14 days before 25 March.