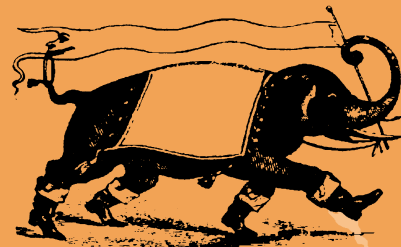


# SENJIT Newsletter



## and Course Programme for Autumn 2003

**SENJIT** courses are normally **free** to teachers from SENJIT LEAs and Institutions. Some LEAs require attendance to have been approved by Senior Managers. Please book your place with the SENJIT office using the booking form provided. Confirmation of bookings will be sent about two weeks before the course date, but no confirmation is sent for support groups/networks.

LEAs currently subscribing to SENJIT are:

London Borough of **Barnet**  
London Borough of **Bexley**  
City of **Brighton and Hove**  
County of **Buckinghamshire**  
London Borough of **Camden**  
County of **Dorset**  
London Borough of **Ealing**  
London Borough of **Enfield**  
County of **Essex**  
London Borough of **Greenwich**  
London Borough of **Hackney**  
London Borough of **Hammersmith & Fulham**  
County of **Hampshire**  
London Borough of **Haringey**  
London Borough of **Harrow**  
London Borough of **Havering**  
London Borough of **Hillingdon**  
London Borough of **Hounslow**  
London Borough of **Islington**

Royal Borough of **Kensington & Chelsea**  
County of **Kent**  
London Borough of **Lambeth**  
**Luton** Borough Council  
**Medway** Borough Council  
London Borough of **Merton**  
**Milton Keynes** Council  
London Borough of **Newham**  
County of **Norfolk**  
London Borough of **Redbridge**  
London Borough of **Richmond**  
**Southend** Borough Council  
London Borough of **Southwark**  
London Borough of **Sutton**  
**Thurrock** Borough Council  
London Borough of **Tower Hamlets**  
London Borough of **Waltham Forest**  
London Borough of **Wandsworth**  
City of **Westminster**

### Individual Subscription Scheme

Have you or your colleagues attended more than seven SENJIT courses in the course of the year? Does your LEA subscribe to SENJIT? If not, your school or support service could save money by taking out a SENJIT Individual Institution Subscription! To find out more, ring 020 7612 6305 or 020 7612 6273 for details.

**Special Educational Needs Joint Initiative for Training**

Institute of Education, University of London, 20 Bedford Way, London, WC1H 0AL

**Tel:** 020 7612 6305, 020 7612 6273/4 **Fax:** 020 7612 6994

**Website:** [www.ioe.ac.uk/senjit](http://www.ioe.ac.uk/senjit)



**INSTITUTE OF  
EDUCATION**  
University of London

Please bring this information to the not  
Photocopy reply slip on reverse to apply for courses. All courses  
All course bookings are confirmed in writing at lea

## Anger Management

1st October 2003 10.00am – 3.30pm SC/187/25  
£85 non-SENJIT members £40 to SENJIT subscribing LEAs 2 units

A one day workshop sharing proven techniques and materials for use with older junior or secondary school pupils. The material includes understanding anger, anger avoidance techniques, the correct expression of anger, adaptation for younger children and follow-up strategies. Tutors: Shirley Kavanagh & colleague, PEAT (*Prevention of Exclusion Activities Team*).

## Circle Time in the Primary School

2nd October 2003 9.30am - 3.30pm SC/170/25  
£75 non-SENJIT members £35 SENJIT subscribing LEAs 2 units

A one day introduction to Quality Circle Time methods in primary schools. This course is now full: see 2nd December 2003.

## Understanding and Supporting the Student with an Autistic Spectrum Disorder in the Secondary School

6th October 2003 10.00 – 3.30pm SC/181/25  
£70 non-SENJIT members Free to SENJIT subscribing LEAs 2 units

This one day course will explore the barriers to learning for the young person with an autistic spectrum disorder (with a focus on Autism and Asperger Syndrome). Participants will be given strategies to support inclusion and learning in the mainstream secondary school for students with ASD. Tutor: Annie Etherington.

## Friends

8th October 2003 10.00 – 3.30pm SC/188/25  
£85 non-SENJIT members Free to SENJIT subscribing LEAs 2 units

*Friends* promotes psychological resilience. It is an early intervention and prevention programme designed to help children from 7 –11 years and young people from 11-16 years develop effective strategies to challenge negative emotions and unhelpful thinking. *Friends* was developed by a team from Griffith University in Queensland, Australia, and can be delivered to all children in a normal classroom setting. The programme has been specifically designed to fit within a school's PHSE curriculum. The teacher's manual contains everything needed to ensure that preparation and planning are minimal. Tutor: Gill Dixon.

## Transition Annual Reviews:

### The Statutory Requirement in Y9

9th October 2003 10.00 – 3.30pm SC/172/25  
£70 non-SENJIT members Free to SENJIT subscribing LEAs 2 units

The revised SEN Codes of Practice and recent changes in structure in place or proposed for 14 – 19 provision have given strong emphasis to the importance of the statutory Transition Annual Reviews in Year 9. Mary Hrekow will support participants in developing effective schemes for collaboration on these reviews, taking into account all the formal requirements as well as the day to day workloads of those who need to be involved. For all SENCos and school and service managers concerned with Year 9 reviews.

## Initial Feedback Day:

### Using Accessibility Planning to Build on Inclusion

10th October 2003 10.00 – 3.30pm SC/189/25  
£85 non-SENJIT members Free to SENJIT subscribing LEAs 2 units

Philippa Stobbs of the Council for Disabled Children and Nick Peacey of SENJIT are leading a DfES national project on accessibility planning. This day explores the initial findings of the project and offers a chance for participants to examine the implications of current strategies and plans for developing inclusion for all.

## Managing SEN Strategically Primary / Secondary

15th October 2003 10.00 – 3.30pm SC/190/25  
£85 non-SENJIT members Free to SENJIT subscribing LEAs 2 units

This session is for headteachers, SENCos and LEA staff involved in supporting schools. It will focus on what we need to do differently in SEN –reducing the emphasis on paperwork and planning for individual children, and increasing the emphasis on planning strategically by applying to SEN the familiar questions and techniques of school improvement. Practical tools for self evaluation will be presented, along with ideas on beating bureaucracy and using hard evidence on 'what works' to choose and plan SEN provision in school. Jean Gross is a former Principal Educational Psychologist, who has written and lectured widely on SEN and inclusion issues.

## Advice & Support for ICT/SEN & Inclusion

17th October 2003 1.30pm – 4.00pm SC/191/25  
£40 non-SENJIT members Free to SENJIT subscribing LEAs 1 unit

This half day session is planned as the first event in the establishment of a support group for those who advise on and support accessibility for all through ICT. Topics covered will include funding, the respective responsibilities of schools and LEAs, and the impact of CAP on practice in LEAs. Chris Stevens, head of the inclusion team at BECTA, will update participants on the CAP and discuss the role of LEAs in the initiative. Session leader: John Galloway.

## Music Making for Non-Specialist Staff Working with Children and Young People with Learning Difficulties

22nd October 2003 10.00 – 3.30pm SC/192/25  
£85 non-SENJIT members Free to SENJIT subscribing LEAs 2 units

The day will give non-music specialist staff the skills, activities and confidence to use tuned percussion with pupils with learning difficulties, including those with PMLD. Teachers and LSAs will find the course equally valuable. The session will be led by Hilary Wainer, who recently ran a very well received course for SENJIT.

## Preparation for OFSTED Inspection: SENCos

4th November 2003 10.00am – 3.30pm SC/193/25  
£85 non-SENJIT members Free to SENJIT subscribing LEAs 2 units

An opportunity for those co-ordinating special educational needs in primary and secondary schools to consider issues relating to inspection by OFSTED teams. The new framework due to come into use in September will be explained and discussed. Tutor: Sue Flockton.

## Understanding and Supporting the Pupil with an Autistic Spectrum Disorder in the Primary School

17th November 2003 10.00 – 3.30pm SC/195/25  
£85 non-SENJIT members Free to SENJIT subscribing LEAs 2 units

This one day course will explore the barriers to learning for the child with an Autistic Spectrum Disorder (with a focus on Autism and Asperger Syndrome). Participants will be given strategies to support inclusion and learning in the mainstream primary classroom. Tutor: Annie Etherington.

## The Influence of Individual Children's Early Relationships on their Subsequent Ability to Accept Help and to Learn

21st November 2003 10.00am – 3.30pm SC/194/25  
£85 non-SENJIT members Free to SENJIT subscribing LEAs 2 units

This is a new one day course for teaching assistants supporting pupils with emotional and behavioural difficulties in EBD schools and PRUs. The course will give participants the opportunity to explore the all-important links between children's early experiences and their learning in later years. Tutors: Debbie Greener & Heather Geddes. Maximum places 30.

## Conference for Services Working with Children with Autism

21st November 2003 10.00am - 3.30pm SC/ 182/25  
£70 non-SENJIT members Free to SENJIT subscribing LEAs 2 units

The day is planned as an interesting and informative event for any person with a professional or personal connection to the field of Autism. Speakers will include: Sharon Hanner from Autism Initiatives; Maggi Golding, who will discuss early years' practice; Diana Seach who will speak on interactive play for children with Autism.

## KS3 & Inclusion: Two Case Studies

26th November 2003 10.00am – 12.30pm SC/196/25  
£40 non-SENJIT members Free to SENJIT subscribing LEAs 1 unit

How do pupils with literacy cope with subject content when they can't understand the key vocabulary? How do you create a powerful current for inclusion in a secondary school? The tutors will be: Gill Brackenbury who has been researching in a North London school working with teaching assistants on a subject /specific vocabulary /based teaching approach for KS3. Cheryl Hill who has been deputy head of a secondary school which has over recent years transformed its approach to inclusive practice.

ice of the appropriate members of staff.  
take place at the Institute of Education unless stated otherwise.  
st two weeks in advance of the start of the course.

## Promoting Positive Behaviour with Bill Rogers

28th November 2003 10.00am - 3.30pm SC/179/25  
£100 non-SENJIT members £80 to SENJIT subscribing LEAs 4 units

This one-day course will explore the power of language, how to make a personal discipline plan, developing scripts to use when under emotional pressure, preventative classroom management in and out of the classroom and developing peer support procedures. Bill Rogers is an Australian education consultant who lectures on behaviour management. He was consultant to the Ministry of Education in Victoria following the abolition of corporal punishment and promoted a whole school approach to policy making in discipline and student welfare. Bill Rogers is the author of many books on discipline, policy development, student welfare and teacher stress. His courses are always popular and well evaluated.

## Circle Time in the Primary School

2nd December 2003 9.30am - 3.30pm SC/197/25  
£85 non-SENJIT members £40 SENJIT subscribing LEAs 2 units

A one day introduction to Quality Circle Time methods in primary schools. Jenny Mosley will take participants through the comprehensive range of strategies within the method. Jenny Mosley's courses are always immensely popular and we have to restrict numbers to a maximum of 30 places.

## Circle Time in the Secondary School

3rd December 2003 9.30am - 3.30pm SC/198/25  
£85 non-SENJIT members £40 SENJIT subscribing LEAs 2 units

Many secondary schools now use Quality Circle Time, Jenny Mosley's comprehensive approach to behaviour. This practical one-day course offers an introduction for teachers and other professionals on Circle Time in a secondary context. This course will be held in a London secondary school. Maximum 25 places.

## The Pupil's Voice

4th December 2003 10.00am - 3.30pm SC/199/25  
£85 non-SENJIT members Free to SENJIT subscribing LEAs 2 units

Chapter 3 of the revised SEN Code of Practice (DfEE 2001) made explicit the importance of good communication with all children and young people when assessing their needs and evaluating progress. This course will examine what we know about listening to students' views, particularly in relation to those whose voices are for one reason or another less likely to be heard. Participants will be supported in practical approaches to reviewing and developing their work in this area. The course is suitable for those from primary or secondary schools and LEA services. Course tutor: Sue Rickell.

## Mental Health Aspects of Emotional & Behavioural Difficulties

5th February 2004 10.00am - 3.30pm SC/200/25  
£85 non-SENJIT members Free to SENJIT subscribing LEAs 2 units

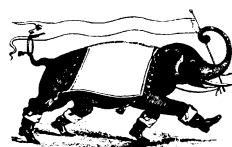
This day course will examine the ways in which the mental health of both children and parents can impact on behaviour and emotional development. It will be of interest to both primary and secondary teachers. Tutor: Bruce Irvine, Training & Consultancy Manager for the charity *Young Minds*.

## Learning Support Units: Developing and Evaluating Good Practice

10th March 2004 10.00am - 3.30pm SC/201/25  
£85 non-SENJIT members Free to SENJIT subscribing LEAs 2 units

This day will explore key issues raised by colleagues involved in running and supporting the work of LSUs, including:

- an overview of child development models and how these relate to behaviour management including practical implications for work with pupils
- evaluating the work of the LSU: how do you know you are making a difference and how can you demonstrate this to others?
- recent OFSTED guidance on the inspection of LSUs and how this information can be useful in developing good practice. Tutor: Jane McSherry



# Support Groups

If there is no date for this term advertised, please call the SENJIT office for latest information.  
Cost £40 non-SENJIT. Free to SENJIT subscribing LEAs.

Please return a booking form to reserve a place. Please note we do not confirm reservations for support groups.

### EAL/SEN Network

ESL/SG 5/12/2003 9.30 - 3.30pm

### Education of Young People in Public Care

EYPPC/SG 11/12/2003 2.00 - 4.00pm

### Educational Psychologists: Hearing Impairment

EPHI/SG 11/11/2003 2.00 - 5.00pm

### Heads of Schools for Pupils with Emotional Behavioural Difficulties

EBD/SG 16/9/2003 10.00 - 3.30pm

### Heads of Schools for Pupils with Physical Disabilities

PD/SG 16/9/2003 10.00 - 3.30pm

### Heads of Schools for Pupils with Moderate Learning Difficulties

MLD/SG 16/9/2003 10.00 - 3.30pm

### Heads of Schools for Pupils with Severe Learning Difficulties

HSS/SG 16/9/2003 10.00 - 3.30pm

### Learning Support Units Support Group

LSU/SG 20/11/2003 2.00 - 4.00pm

### Named Officer Support Group

NO/SG 30/9/2003 2.00 - 4.00pm

### National Network Educators of Children with Language Impairment

NNELI/SG 16/10/2003, 11/2/2004 10.30 - 3.30pm

### Peripatetic Teachers of the Hearing Impaired

HIP/SG 10/10/2003 5/12/2003 1.30 - 3.30pm

### Peripatetic Teachers for Children with Language Impairment

LIP/SG 17/9/2003 1.30 - 3.30pm

### Peripatetic Teachers of the Visually Impaired

VIP/SG 8/9/03, 13/10/03, 10/11/03, 15/12/03 10.00am - 12.00pm

### PRU Support Group

PRU/SG 13/11/2003 2.00 - 4.00pm

### Teachers in Charge of Units for Children with Hearing Impairment

MN/HI/SG contact SENJIT office 2.00 - 4.00pm

### Teachers in Charge of Units for Children with Language Impairment

MN/LI/SG 13/11/2003, 11/3/2004 2.00 - 4.00pm

### Teachers of Children with Autism in Mainstream Schools

MN/AU/SG 15/10/2003 10.00am - 12.00pm



# News from SENJIT

We would like to welcome colleagues in the London Borough of Hillingdon who have recently joined SENJIT.

The first opportunity to hear about the work of the CDC/SENJIT project for the DfES on accessibility planning in line with the revision of the DDA will take place on Friday, 10th October 2003. We hope very much that senior colleagues from LEAs and schools will join us to make use of the information becoming available, and to contribute to the direction of the project.

We have included a letter with this Newsletter through which you can help us keep up to date with your contact details. We would be most grateful for your help with this important task.

## INSET Department Courses

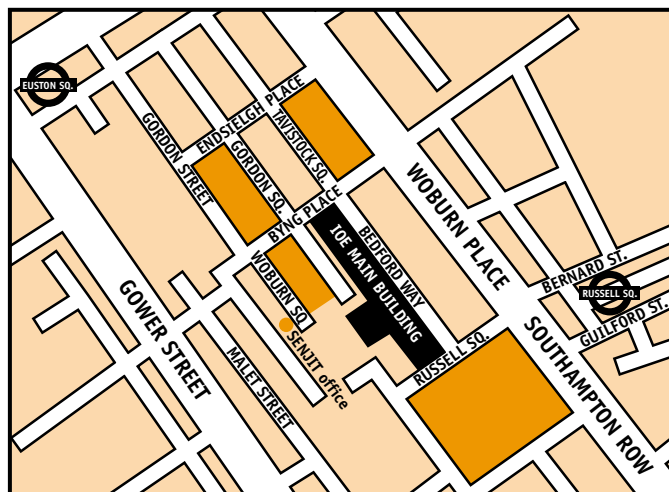
The accredited course English as an Additional Language & SEN, from 9 – 4pm on the following dates: 10/6, 17/6, 24/6 & 1/7, 8/7/2004. Course cost £425 (SENJIT subscribers £340).

Communication, Language & Literacy in the Early Years, 5/11/2003, from 10 – 3.30pm, Cost: £95 (SENJIT subscribers £70). Tutor: Mary Hrekow.

Enquiries and bookings for both courses: 020 7612 6987 (NOT through SENJIT).



# Where to find us



## British Rail

Euston, Kings Cross and St Pancras are stations within walking distance

## Bus Routes

10, 18, 19, 24, 29, 55, 68, 73, 91, 134, 168, 188, 214

## Underground

Russell Square (Piccadilly Line) is the closest station. Goodge Street (Northern Line), Warren Street (Northern and Victoria Lines) and Euston Square (Hammersmith & City, Metropolitan and Circle Lines).

## Cancellations

If you are offered a place on a course but subsequently find you cannot attend, please let us know as soon as possible so that we can offer a place to someone else.

**Please photocopy this reply slip and use it for your course application.  
Use one slip per person, per course, and complete all sections**

Please reserve one place on **Course No.** \_\_\_\_\_ **Course Date** \_\_\_\_\_

**Course Title** \_\_\_\_\_

**Mr/Mrs/Ms** \_\_\_\_\_ **First Name** \_\_\_\_\_ **Last Name** \_\_\_\_\_

**School/Service** \_\_\_\_\_ **Post Held** \_\_\_\_\_

**School/Service Address** \_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_ **Postcode** \_\_\_\_\_

**School/Service Tel.** \_\_\_\_\_ **Fax** \_\_\_\_\_ **LEA** \_\_\_\_\_

Return to: The Secretary, SENJIT, Institute of Education, University of London, 20 Bedford Way, London, WC1H 0AL  
Tel: 020 7612 6305 Fax: 020 7612 6994



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**Working with Pupils with Challenging Behaviour - A Checklist for Teachers Working with Other Adults in the Classroom** **£5.00**

Pupils with challenging behaviour can cause all adults involved with them tremendous stress. It is important that there is a clear understanding as to how best to work together to support both the pupil and each other. The checklist is a small booklet which can stand alone, form the basis of in-service training sessions or be used by individual teachers to negotiate roles and establish a basis for shared practice.

The booklet is available in packs of five and is accompanied by an A3 poster for staff-room display.

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**Management of Special Units** **£5.00**

This booklet is a report on the second phase of a study of resource base and unit management. It considers aspects of unit management and inclusion and discusses the development of policy, the involvement of a range of professionals and training issues.

Sue Flockton and Margaret Kumsang, the authors, are both highly experienced managers of SEN provision and have worked with units for SEN of all kinds. These reports are significant for the development of national policy. They are also being used by managers to formulate policy for their own resource bases and units.

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**Communication Difficulties, the Classroom & the Curriculum. J. Roux, R. Lacey, H. Brookes & M. Blamires** **£46.50**

This pack is the product of four speech/language therapists' combined experience of planning and delivering INSET to teachers in a wide range of school settings. It offers a comprehensive and thoroughly evaluated training course.

It was successfully piloted with a mixed group of primary teachers and educational psychologists. Each of the 4 modules contains 2 - 5 sessions, which together constitute a self-contained unit of teaching. Delivery of the whole course requires 11 sessions, but the modular structure of the pack allows for shorter courses to be run. Many photo-copiable resource materials are included.

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**Talking Points:  
Including Children with Language  
and Communication Difficulties  
(Teaching Assistants and Trainers)** **£7.00**

The SENJIT Peripatetic Teachers' Support Group for Language and Communication Difficulties (LCD) has compiled this manual to support teaching assistants and those who work with them on their professional development. It offers detailed guidance on a range of issues including the recognition of LCD; their relationship to learning and behaviour; practical activities and strategies for the classroom and advice for supporting children in literacy and mathematics lessons. It is completely photo-copiable.

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**Work Related Programmes in  
Supporting Inclusion** **£9.00**

This report, on Work Related Programmes for Disapplied Pupils at Key Stage 4, was based on responses from 44 schools to a SENJIT survey. The report looks at three main areas of provision: extended work experience, college link courses and alternative work related courses in school. Emerging issues and critical tasks included forging links with extended work experience, developing a monitoring system to track progress in work related learning, rationalising timetables and curriculum to provide effective learning and evaluating the overall effectiveness of the work related programmes. The report was compiled by Jim Forrest.

# SENJIT

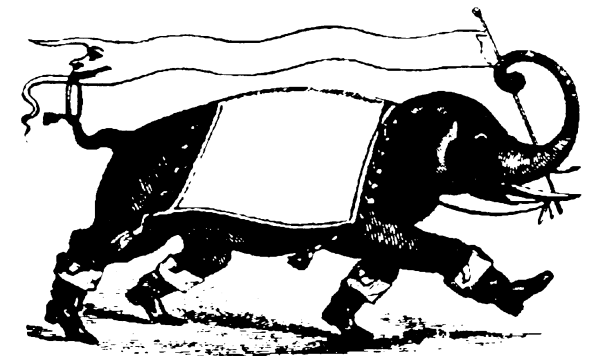
Special Educational Needs Joint Initiative for Training

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Website: [www.ioe.ac.uk/senjit](http://www.ioe.ac.uk/senjit)

## Publications for INSET and Special Educational Needs 2003



# Publications Order Form

Qty.	Title	Cost
	Self Esteem	£2.00
	Making Sense of Spelling	£3.50
	Handwriting - Are You Concerned	£2.50
	Tools of the Trade	£3.00
	Training Teachers in Behaviour Management	£12.00
	Specific Learning Difficulties: Resources Booklet	£3.50
	Developmental Coordination Disorder <b>NEW</b>	£4.00
	Eyes	£2.00
	A Reintegration Programme for Pupils with EBD	£5.00
	School Target Setting in Special Schools	£5.00
	Which Handwriting Scheme?	£7.00
	Pupils with Challenging Behaviour	£5.00
	Management of Special Units	£5.00
	Communication Difficulties Pack	£46.50
	Talking Points: Including Children with LCD	£7.00
	Work Related Learning	£9.00
<b>Plus Postage and Packing</b>		<b>£1.00</b>
<b>Autumn 2003</b>	<b>TOTAL</b>	

**Please make cheque payable to:**

SENJIT Institute of Education XP81

**Please send cheque with order to:**

The Secretary, SENJIT Institute of Education  
20 Bedford Way, London WC1H 0AL

**Name:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Tel:** \_\_\_\_\_

## Self Esteem 2nd edition £2.00

This booklet will be of interest to parents, teachers and LSAs. It looks at the relationship between self esteem and learning difficulties and makes suggestions for helping to raise the self esteem of pupils.

## Making Sense of Spelling (Revised 2002) £3.50

This revised and updated booklet can help both teachers and pupils to cope with spelling difficulties. It was written by Cynthia Klein, of Southwark Language and Literacy Project, with Robin Millar and is aimed at secondary pupils and adults. It analyses the problems faced by poor spellers and offers suggestions for learning.

## Handwriting - Are You Concerned? £2.50

Published by the Handwriting Interest Group with the sponsorship of Philip & Tacey Ltd, this booklet aims to alert parents and teachers to handwriting difficulties and to provide guidance with remedying them.

## Tools of the Trade £3.00

Handwriting is a skill which has to be systematically taught and which depends on efficient use of tools and efficient tools to use. There is a confusing diversity of equipment available for handwriting. This booklet considers "how to choose and how to use" equipment for handwriting. Published by the Handwriting Interest Group.

## Training Teachers in Behaviour Management £12.00

John Bayley and Lynda Haddock are expert teachers of pupils whose behaviour causes concern. This book is their guide to training on behaviour and EBD and contains many ideas developed in their successful courses. The book also includes a valuable section which summarises the many training packs available on behaviour management.

## Specific Learning Difficulties: Resources Booklet £3.50

This valuable booklet, prepared by Gillian Hawley and Sarah Rae, lists resources and organisations which support the learning of pupils with specific learning difficulties. The areas covered include dyslexia, hand writing, autistic spectrum disorder and language impairment. The advice is detailed and thorough and accompanied by descriptions of routes to support, including a section on education and employment for adults.

## Developmental Coordination Disorder £4.00

This booklet written by Professor David Sugden, Helen Wright, Mary Chambers and Ann Markee is aimed specifically at parents and others concerned with children who have difficulty with movement skills. Topics include the nature of the difficulties, a case study, how parents can get help (with reference to the SEN Code of Practice) and how parents themselves can help.

## Eyes £2.00

This booklet is intended for class teachers. It seeks to explain the problems faced by children with impaired vision. There are suggestions on making learning easier for these children and a pull-out section on how to look after glasses.

## A Reintegration Programme for Pupils with Emotional & Behavioural Difficulties £5.00

Jane McSherry's publication, aimed at specialists, is based on research carried out with teachers in EBD and mainstream schools. It offers an agreed set of criteria for readiness to reintegrate and a set of evaluative tools for assessment.

## School Target Setting in Special Schools: Review and Recommendations £5.00

Government curriculum guidance for 'planning, teaching and assessing the curriculum for pupils with learning difficulties' (DfEE/QCA, 2001), makes clear that in planning the curriculum, schools must determine the learning priorities for their pupils with learning difficulties. Tim Kent wrote this booklet with the help of colleagues in special schools to suggest approaches to target setting for youngsters who are unlikely to reach level 2 of the National Curriculum by the age 16.

## Which Handwriting Scheme? £7.00

Which handwriting scheme is the best for us? This is a question that can take many hours of research to answer. The Handwriting Interest Group's latest publication will help to simplify this task. This pack contains reviews of 15 currently available handwriting schemes published in the UK. Each scheme is summarised, its aims are stated and some pages are reproduced so that teachers can see how much detail is given on the worksheets, how and when important stages in handwriting teaching, such as joining, are addressed, and the style of writing used.

**SENJIT on the WEB**

[www.ioe.ac.uk/senjit](http://www.ioe.ac.uk/senjit)