



Developing 'Mantle-of-the-Expert' as an Imaginative Approach to Teaching & Learning, Beginners Course

MOE.SDM.1

Beginning January 14th, 2009

Lead Trainers: Tim Taylor & Sue Eagle

Context

Since the publication of *'Excellence and Enjoyment'* the government have encouraged primary schools across the country to experiment, innovate and develop their own distinctive curriculum. This process challenges schools to adopt new creative teaching and learning methods and to engage their pupils by providing them with opportunities to take greater ownership and responsibility for their learning. Mick Waters, Director of Learning for QCA, describes this movement as, *'making learning irresistible'*.

Over the last two years, since the very successful *'New Landscapes for Learning'* Conference at Carrow Road in Autumn 2006, mantle-of-the-expert has become increasingly popular in Norfolk schools. Endorsed by QCA, Dorothy Heathcote's dramatic-inquiry approach is a revolutionary new pedagogy where adults and learners have the freedom to work together on projects that excite them and contextualise their exploration of the curriculum.

Introduction

This module, open to teachers and school leaders, is a response to the growing interest and adoption of mantle-of-the-expert. First run in 2007/8, the course focuses on how schools can begin to understand and develop mantle-of-the-expert within their own setting by using and applying the approach to best suit their own needs and the needs of their learners.

The training is practical with an emphasis on encourage participants to use a strategic approach when developing moe in their own schools. Two places (for teachers, school leaders or LSAs) from each school are inclusive in the module costs, although on the demonstration days school may have as many members of staff watching and involved as they would like.

The course is led by Tim Taylor (Surlingham Primary School, AST & Trainer on the National Mantle-of-the-Expert Project) and Sue Eagle (Nationally renowned former Headteacher of Tuckswold First School, Norwich). The course first ran in Norfolk as a *School Improvement Module*.

Course Outline

The module consists of **two days of training, three school based sessions, and a full-day seminar.**

Training Day 1 is aimed at developing a clear understanding of the background of mantle-of-the-expert and the elements involved in the teaching the approach. There will be time to view video footage of children involved in a lesson using moe and opportunities for participants to get involved in participatory sessions. There will be a focus on possible starting points and the development of learning through the approach.

The School-Based Sessions are aimed at supporting participants in developing their own in-class practice. On Training Day 1 participants will network into groups of three schools. Each school in the network will have one demonstration/seminar day to which the participants from the other two network schools will be able to attend. Each participant will then have three observations sessions and three seminar sessions during the term of the course. We will encourage networks to develop into mutually supportive environments for participants to share ideas and experiences.

During the school-based session time there will be opportunities for observed/shared teaching, discussion, feedback and planning.

The **school-based sessions** will be devised to meet the needs of the children and the observing staff. With the following timetable:

- 8.45 – 9.30 - Planning the lesson
- 9.30 – Lunch - In-class demonstration lesson. Schools are welcome to invite other teachers and learning support to observe.
- 13.00 – End - Debrief, questions and further planning.

Training Day 2 is aimed at providing more training and support in using mantle-of-the-expert. There will be the opportunity for participants to share experiences and information about the development of their practice so far. There will also be time for supported planning as well as questioning and discussion.

The full-day ‘Shared Seminar’ which will be organised for three months after training day 2, will provide teachers with the opportunity to discuss and share the development of the approach in their own classrooms with other the course participants and the course trainers. Note: There will be a requirement for all participants on the course to trial mantle-of-the-expert in their own settings before the seminar day.

Course Outcomes

Training Day 1 9:15 to 4pm - Course objectives

By the end of **day 1** each participant will:

- Be able to understand the background of mantle-of-the-expert as a learning approach
- Begin to understand the elements of moe and how they relate to classroom experience
- Be aware of possible starting points and how to begin to develop an moe session

Training Day 2 9:25 to 4pm - Course objectives

By the end of **day 2** each participant will:

- Have made very good progress towards developing moe as part of the curriculum they offer

- Have a clear plan of how they wish to progress further and what steps they need to take to do this
- Have identified how and where cross-curriculum links can be made and applied by using
- Be clear about how more sessions provide opportunities for children to fully engage in their learning, and provide evidence to support assessment of children's progress and SEF judgements
- Participants will have an individual plan of how to start using more in their own classroom

School-based Advice and Support Objectives

The negotiated use of this time could include:

- Supporting Headteachers/Senior leaders in devising a detailed action plan to further develop more work either across the school or in identified classes
- Working with teachers to focus on their confidence in supporting further more work with their children
- The 'Shared Seminar' session is to support and develop the confidence of the Headteachers and Class Teachers in using mantle-of-the-expert in the classroom as an exciting learning approach, using the expertise of the consultants, and the growing knowledge of the group of participants.

Outcomes

- Growing confidence of the participants in using and further developing mantle-of-the-expert as a learning approach in their curriculum
- A detailed action plan for the further development of mantle-of-the-expert as a learning approach, linked to the School Improvement and Development Plan and to the ECM outcomes.

Course Dates

Training Day 1: 14th January 2009 at Mangreen Hall, Norwich

Dates for the school based sessions, Training Day 2 & the Shared Seminar will be arranged in consultation with participants on 14th January.

Course Costs

The course costs: £950 per school - For 2 two participants

For: 2 days training + 3 network days in-school support + 1 day seminar

To Make a Booking Please Complete the course booking form

Email. tim.taylor4@btinternet.com

Tel. 0774-7486511

For more information on mantle-of-the-expert visit: www.mantleoftheexpert.com



Booking form for Developing 'Mantle-of-the-Expert' as an Imaginative Approach to Teaching & Learning, Beginners Course

To book your place please complete this form and return to us by email or post **by January 9th 2009**

Please note that if you return this form by email it will be necessary to send cheques by post. All necessary contact details can be found at the bottom of this form.

Please make all cheques payable to Futures Learning Project.

Course Dates:

Training Day 1: 14th January, 2009 at Mangreen Hall, Norwich

Dates for the school based sessions, Training Day 2 & the Shared Seminar will be arranged in consultation with participants on 14th January.

Day.1

Weds 14 January, 2009, 9.00am-3.30pm

Mangreen Hall,

Mangreen,

Swardeston,

Norwich. NR14 8DD

<http://www.mangreen.co.uk/>

School:

Course participants' names:

Email Addresses:

School
Address:

Lunch will be provided. Please let us know of any special dietary requirements:

Signature _____ Date: _____

I enclose a deposit of £250 ☐

Full cost of the course £950 should be paid by the 14th January 2009

Please note cheques should be made payable to Futures Learning Project

Thank you for your booking. We will write to confirm your booking and provide further details for the course. Please return your completed form to:

Tim Taylor
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Norfolk

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