

To: Citizenship Coordinator
(& please circulate to other teachers)



Norfolk Education &
Action for Development

Working locally for global justice and equality

Primary Schools' Newsletter

Autumn Term 2003

'A Taste for Life!'

Global Citizenship, Shopping and Chocolate...

School students, like the rest of us, are consumers. This creates an ideal, attention grabbing opportunity to address trade issues within Citizenship - for instance linking ourselves as local chocolate eaters to the global cocoa trade. World trade in goods we consume often benefits those of us in the rich countries of the 'North' at the expense of those in the poorer countries of the 'South'. Many farmers, and other workers in the Southern Countries of Africa, Asia, Latin America and the Caribbean, are poor and getting poorer - often earning far less than they need to live on - because of the unfair rules of world trade.

Fair Trade is an alternative approach to conventional world trade. It's a partnership between producers and consumers, which means paying farmers and other workers in the South a fair price for the work they do. This means they can have more control over their lives, improve their education, health, living and working conditions, and plan for the future.

As active global citizens, we need to be informed consumers - and be aware that the choices we make really do have an impact on other people's lives. The issue of Fair Trade can raise students' awareness of the wider world, and their own role within it. The concept of something 'being fair' is easily grasped by students of all ages. Fair Trade appeals to their natural sense of justice, providing an array of opportunities for students to participate as active global citizens.

"In the morning we drink coffee provided for us by a South American, or tea by a Chinese, or cocoa by a West African. Before we leave for our jobs we're already indebted to more than half the world"
(Martin Luther King)

Fairtrade Fortnight: 1st to 14th March 2004

Next year, the Fairtrade Foundation is celebrating 10 years of the Fairtrade Mark - and there is a lot to celebrate! Buying some of the 130 Fair Trade products now available is a simple and effective way to be an active and responsible global citizen by using your spending power to make a positive difference to the lives of those who produce the goods we consume. Millions of ordinary people have already decided to do this.

In 1994, the value of Fair Trade products at the checkout was £2.75 million, now it has reached £63 million. Sainsbury's sells over 1 million Fair Trade bananas a week and Fairtrade mark tea and coffee has captured 14% of the UK market.

At least 500,000 farmers and workers in Latin America, the Caribbean, Africa and Asia are benefiting from this. The quality of their lives is transformed by guaranteed incomes for their crops, a commitment to decent working conditions and to providing services - health, education, canteens, sports clubs - that enable communities to develop, and enrich the lives of individuals.

Your school or class could join in the celebration of this - why not hold a 10th Anniversary birthday party and promote Fair Trade chocolate in your tuckshop for the fortnight? The Foundation supplies School Action Packs with information, ideas and promotional goods and materials. Check their web site: www.fairtrade.org.uk, contact Tonia at NEAD for the latest details of plans for the Fortnight locally and the support we can offer in terms of speakers, workshop facilitators, etc, and Sarah for details of resources available for teaching about Fair Trade.

(See page 2 for some Chocolate Challenges!)

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Citizenship and Muslim Perspectives

Teachers sharing ideas

This new resource is about responding to the needs of teachers and schools working in a global and interdependent society. International events, especially since 11 September 2001, have placed Muslims and Muslim communities under the glare of the media spotlight. This resource shares ideas developed by teachers through a recent project organised by Islamic Relief and Teachers in Development Education (Tide).

The resource addresses why there is a need for work in schools on Muslim perspectives and provides information about Muslim communities in Britain and in the world, and explores key beliefs and practices. It discusses how opportunities can be found throughout the curriculum to include Muslim perspectives, as well as opportunities posed by the Citizenship curriculum.

Also discussed are the many starting points that Islam offers on issues such as sustainable development and multiculturalism. Illustrated case studies on Muslim contributions to the modern world, the environmental teachings of Islam, an investigation into the role of the media and a comprehensive listing of useful resources and websites are also included. *Citizenship and Muslim perspectives* aims to provide a thought-provoking yet supportive stimulus and contribute to the development of an inclusive sense of citizenship for all.

Price £6.00 (+ p&p). Available from NEAD.

Read About Rights

This teaching resource for KS3 literacy uses case-study material from Ethiopia to introduce pupils to serious issues, such as access to education and the causes of hunger. Provides a range of varied and meaningful literacy tasks. Includes 5 x A3 photocards.

Price £17.25 (+p&p). Available from NEAD.

Christian Aid and Fair Trade

Christian Aid is involved in running two events relating to fair trade over the next few months.

A Divine Poem for Britain

Write a poem about Fairtrade chocolate which persuades the rest of Britain that not only does Fairtrade chocolate taste delicious, it also ensures a fair deal for cocoa producers and changes lives!

The first event aims to encourage young people to write a poem inspiring everyone in Britain to lead the world in choosing Fairtrade chocolate.

The closing date is 15 December 2003.

For further information, visit:

www.divinechocolate.com

www.christianaid.org.uk/learn/schools

www.fish.co.uk

www.globalgang.org.uk

Take Part in the Biggest Chocolate Trade Game-athon Ever!!

Friday, 23 January 2004

Christian Aid and Divine Chocolate have teamed up to encourage as many schools as possible to play *The Chocolate Trade Game* on the same day, and then to take action as a result of what they have learnt about fair trade.

The Chocolate Trade Game introduces concepts of the inequalities of trade and the benefits of Fairtrade. (The game takes about 90 minutes to play and needs more than 20 people of age 9 plus.)

The pack is available from NEAD - contact Sarah Gann. Price £4.00 (+ p&p).

For further information about this event, visit:

www.divinechocolate.com

www.christianaid.org.uk/learn/schools

Global Citizenship Education : Training Opportunities

Teaching about Refugee Issues

The Refugee Council runs a programme of one-day training courses throughout the year. Included in the programme is 'Teaching about Refugee Issues', a course suitable for classroom teachers, which aims to equip mainstream teachers for teaching citizenship studies by providing them with information and confidence to plan and deliver lessons and to challenge their students. Also featured in their programme is 'Asylum: facts and fundamentals', a course suitable for anyone working directly or indirectly with asylum seekers and refugees, or anyone wanting to refresh their existing knowledge. For further details visit: www.refugeecouncil.org.uk/refugeecouncil/training/organisation.htm or tel: 020 7346 6760 / email: info@refugeecouncil.org.uk.

Open University TeachGlobal Course

In partnership with BBC World Service Trust and the DEA (Development Education Association), and with funding from DfID (Department for International Development), the Open University has developed an on-line professional development site called TeachGlobal to support teachers in incorporating a global dimension into their teaching and the wider life of the school. It is housed in the OU's *Teach&Learn.net* site.

In all there are four courses, two each for primary and secondary teachers, on management and curriculum - the secondary curriculum module focuses on geography.

Primary Management:

- ❑ Introduction: what is the global dimension.
- ❑ The role of the school in a global society.
- ❑ Creating a school policy.
- ❑ Using the global dimension to raise pupils' achievement.
- ❑ Staff development.
- ❑ Involving the wider community.

Primary Curriculum:

- ❑ Introduction: the role of the global dimension in the primary curriculum.
- ❑ Planning and organising.
- ❑ Teaching and learning ideas.
- ❑ Managing and using resources effectively.

- ❑ Monitoring, evaluating and assessing.
- ❑ Taking it further.

Secondary Management:

- ❑ Introduction: what is the global dimension.
- ❑ The role of the school in a global society.
- ❑ Creating a school policy.
- ❑ Using the global dimension to raise pupils' achievement.
- ❑ Staff development.
- ❑ Involving the wider community.

Secondary Curriculum:

- ❑ Introduction: defining the global dimension in geography.
- ❑ Planning in secondary geography.
- ❑ Teaching and learning strategies.
- ❑ Managing and using resources effectively.
- ❑ Monitoring, evaluating and assessing.
- ❑ Taking it further.

The courses draw on the rich range of materials available in current development education practice, including existing web sites. Each course is made up of six units that can be used in sequence as a progressive series of experiences for teachers or as 'stand alone' resource units to inform specific aspects of their teaching.

At the moment the course is on the free part of the site. In future it will become an accredited OU course, in which case it would also be on a site to which teachers would subscribe. As web based courses they will be amended and updated on a regular basis. For further information contact Ali Brownlie, email: ali@alibrownlie.co.uk.

New Citizenship Degree

The University of East London has recently validated a new degree in 'Citizenship'. The degree draws on the expertise and strengths of two schools in the University: Education & Community Studies and Social Sciences. The degree is open to anyone with the relevant entry qualifications. However, the University is particularly keen to provide access to students with experience of either working in schools, or who work in a community organisation or after school club. For further information visit www.uel.ac.uk/education/courses and follow the links to Citizenship; or contact Susan Ritchie, tel: 020 8223 7539 / email: S.Ritchie@uel.ac.uk.

The Kites are flying again in Afghanistan

The Kites are flying again in Afghanistan is a complete online resource about Afghanistan and the situation of children and Afghan asylum seekers. Originally created for the TES Children Helping Children appeal web site in spring 2002, the whole resource has been redesigned and can be found on UNICEF's Teacherzone site. Downloadable activities and photographs provide a wealth of information and resources for primary and secondary teachers across a range of subjects, but specifically for Citizenship.

www.unicef.org.uk/teacherzone

DFID Global School Partnerships

The new DFID Global School Partnerships programme is an initiative that promotes partnerships between schools in the UK and schools in Africa, Asia, Latin America and the Caribbean.

The programme can provide advice, guidance, grants and professional development opportunities to UK schools that are using a partnership with a school in a Southern country as a means to embedding a global dimension within the curriculum.

For further information visit:

www.britishcouncil.org/globalschools

Student Reporters Needed

The Humanities Education Centre is always looking for contributions from young people for their website, www.banglabangla.org. They have now published a Student Reporters Pack, which gives suggestions and guidance on how to write a short article, covering everything from choosing a topic, to interviewing people and illustrations. If you know of any young people who might be interested in becoming young reporters, contact Rahela or Shorifa at HEC, tel: 020 7364 6405.

The NEAD resources library carries an extensive range of materials for use in the classroom. Membership for primary schools costs £25 a year and enables all staff to borrow materials. It's a valuable resource that will give you the opportunity to enrich work in the classroom and bring a wealth of new information to your pupils. Members will also be sent NEAD's tri-annual newsletter. To become a member, simply photocopy and fill in the form opposite and return it with a cheque for £25.

Primary School Membership

School:

Address:

Postcode:

Phone:

Fax:

Email:

Contact teacher:

Cheques to be made payable to NEAD.

Please return to Sarah Gann, NEAD,
38 Exchange Street, Norwich, NR2 1AX.

Regional Development Education Centres (DECs)

DEEL (DevEdEssex Ltd), 4 Portal Precinct, Sir Isaacs Walk, Colchester, CO1 1JJ. Tel: 01206 763380
Harambee Centre, Emmanuel United Reform Church, Trumpington St, Cambridge, CB2 1RR. Tel: 01223 358116
NEAD (Norfolk Education & Action for Development), 38 Exchange St, Norwich, NR2 1AX. Tel: 01603 610993